CURRICULUM VITAE

Thuha Hoang, PT, MHS, PhD

Date: January 27, 2026
School: Allied Health Professions
Department/Program: Physical Therapy

Current Title: Associate Professor of Clinical Physical Therapy
Business Address: 1900 Gravier Street, 7D2
Business Telephone: 504-568-4584
Business email Address: hhoang@lsuhsc.edu

Initial Appointment at LSUHSC Date: Instructor, 9/1/2007
Current Academic Rank: Associate Professor of Clinical Physical Therapy
Date of Appointment to Current Rank: 7/1/23

Education:
Undergraduate: Nicholls University, 8/1991-5/93, LSUHSC-NO 5/1995-8/1995
Graduate: MHS -LSUHSC-NO, 5/2007, PhD- University of New Orleans, 5/2019

Certification:
APTA Credential Clinical Instructor Level 1, 2008
APTA Credential Clinical Instructor Level 2, 2024

Licensure:
LA PT Board, PT License, 1995

Academic, Professional, and Research Appointments:
1995-2003 Senior Physical Therapist; Ochsner Medical Foundation Hospital, New Orleans, LA
1996-2007 Clinical Instructor, LSUHSC-NO
2003-2005 Senior Physical Therapist; LSU Interim Public Hospital, New Orleans, LA
2005-2007 Pool Physical Therapist; East Jefferson General Hospital, Metairie, LA
2003-2007 Gratis Faculty, LSUHSC-NO
2006-2015 Pool Physical Therapist; LSUHSC-Interim Public Hospital, New Orleans, LA
2007-2012 Instructor, LSUHSC-NO
2014-2017 Adjunct faculty, LSUHSC-NO, Department of Interdisciplinary Studies/ Human Development Center, New Orleans, LA
2007-present Director of Clinical Education, LSUHSC-NO
2012-2023 Assistant Professor of Clinical Physical Therapy, LSUHSC-NO
2023 Interim Department Head, LSUHSC-NO

2023-present Associate Professor of Clinical Physical Therapy; LSUHSC-NO

Awards and Honors:
2015 University of New Orleans, Golden Key International Honour Society
2016 University of New Orleans, Phi Kappa Phi Honor Society
2017 American Educational Research Association, Division J- Postsecondary Education, *Emerging Scholars Workshop Participant*
2017 American Educational Research Association, Nominee, New Investigator Award, Division I- Education in the Profession
2018 Finalist, Poster Abstract, American Physical Therapy Association Combined Sections Meeting, Acute Care Section, Poster Abstract Finalist
2019 University of New Orleans, *Graduate School Completer Scholarship*
2020 LSUHSC- NO School of Allied Health Faculty *Service to the Institution Award*
2025 LSUHSC-NO School of Allied Health Faculty Spotlight

TEACHING EXPERIENCE AND RESPONSIBILITIES

Clinical Internships
PHTH 7280 Clinical Experience, Course Coordinator, Primary Instructor
PHTH 7381 Clinical Internship I, Course Coordinator, Primary Instructor
PHTH 7382 Clinical Internship II, Course Coordinator, Primary Instructor
PHTH 7383 Clinical Internship III, Course Coordinator, Primary Instructor

Curriculum Development/Implementation
2008-present: LSUHSC- DPT curriculum, years 1-3
Year 1: Evidenced-based PT I and II, Professional Practice in PT I and II course series, case-based learning experiences in lecture and lab-based class sessions, integration of content across multiple courses.
Year 2: Diagnosis and Management of Patients with CP Dysfunction, direct patient experiences, small group case discussions, and application of content
Year 3**:** Professional Practice in PT IV and V and Practicum in Integrated Clinical Practice I and II course series, case-based learning experiences, employment search series with mock interviews, emerging physical therapy practice areas/settings.

Formal Course Responsibilities
Spring 2025
PHTH 7102 EBPT II: Clinical Analyses, Instructor, 15%
PHTH 7112 Professional Practice in PT II, Course Coordinator, Primary Instructor
PHTH 7316 Professional Practice in PT V, Course Coordinator, Primary Instructor
PHTH 7383 Clinical Internship III, Course Coordinator, Primary Instructor
PHTH 7402 Practicum in Integrative Clinical Practice II, Course Coordinator, Instructor, 5%

Summer 2025
PHTH 7180 Introduction to Clinical Practice, Course Coordinator, Primary Instructor
PHTH 7280 Clinical Experience, Course Coordinator, Primary Instructor
PHTH 7381 Clinical Internship I, Course Coordinator, Primary Instructor

Fall 2025
PHTH 7101 EBPT I: Clinical Analyses, Course Coordinator, Primary Instructor
PHTH 7111 Professional Practice in PT I, Course Coordinator, Primary Instructor
PHTH 7250 Diagnosis & Management of Patients with CP Dysfunction, Instructor, 5%
PHTH 7382 Clinical Internship II, Course Coordinator, Primary Instructor
PHTH 7315 Professional Practice in PT IV, Course Coordinator, Primary Instructor
PHTH 7401 Practicum in Integrative Clinical Practice I, Course Coordinator, Primary Instructor
PHTH 7390 Health Policy I: Microallocation of Healthcare Goods Services, Course Coordinator

Graduate Student Research Projects:

Oliver, B. *Effects of cognitive dysfunction on functional outcomes following hip fracture*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2009-2010.

Hebert, K. *Students' perceptions of effective clinical instructors*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2009-2010.

Baker, M., *Patient perceived outcomes following minimally invasive navigation assisted total knee arthroplasty*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2009-2010.

Becnel, K., Cancienne, C., Dessauer, K., & Roussel R. *Functional outcomes following coronary bypass graft surgery*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2010- 2011.

DeLuca, C., Hammonds, T., Miramon, A,. & Naquin L. *Impact of body weight support treadmill training on the functional mobility of a patient with Angelman Syndrome*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2011-2012.

Baum, E., Kimball, B., & Randazzo, R. *Pain-free waling and lower extremity strengthening program for two individuals with peripheral arterial disease and intermittent claudication*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2011-2012.

Duplechien, K., Verret, J., & Wischmeyer, A. *Knowledge and attitudes regarding cardiovascular risk and prevention in individuals with peripheral arterial disease*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2012-2013.

Arnold, T., Hooks, S., & Pate, J. *Effectiveness of resistance training on individuals with cerebral palsy*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2012-2013.

Bragagnini, G., & Wojkowski, L. *Outcomes of an early mobilization protocol implemented with 24 hours post stroke: a case study*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2013-2014.

Eberhart, C., Earle, K., & LeDuff, L. *Impact of a smartphone and tablet based app on functional outcomes following total knee arthroplasty*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2013-2014.

Gutierrez, A., Hernandez, B., & Roger, N. *Does the Y-Balance test predict injury in CrossFit participants?* Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2014-2015.

Jemison, S., Kirk, A., & Wilson V*. Effectiveness of recruitment and retention strategies within physical therapy education programs*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2015-2016.

Mascari, M., Waguespack, S., & Zerangue K. *Impact of an exercise program on the participation level of an adolescent with Down syndrome: A pilot study*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2015-2016.

Kendall, A., & Chester, V. *Caregivers' Perceptions of Adaptive Bicycling Among Children with Disabilities*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor, 2016-2017.

French, A., Kennedy, D., & Troulliet, R. *Experiences of mandated outcome measures protocol implementation in the acute care setting*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2016-2017.

Ligori, J., Massa, A., & Smith, W. *Effects of an active workstation on cognitive function and productivity in an adult population: A systematic literature review*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor, 2017-2018.

Barbera, M., & Darby A, Frederick G. *The effects of ankle and foot orthotics on functional outcomes of early school aged children diagnosed with idiopathic toe walking*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2017-2018.

Lacour, B., Rau, M., Tibbs, B., & Wisecarver, C*. Exploring the experiences of academic success during the second year of a physical therapist program*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2018-2019.

Becnel, T., Bigting, J., Incaprera, M., & Miller, A. *Exploring the experiences of academic success during the third year of a physical therapist program*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2019-2020.

Clawson, P., Garma, C., Joseph, K., Ledet, R., Marino, J., & Shockey M*. Doctor of Physical Therapy Program Directors' Perceptions of Academic Accommodations for Students with Learning Disabilities*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2020-2021.

Arrechavala, C., Bob, R., Villa, E., Miller, M., Glenn, C. S., Lewis, A. R., & **Hoang, T.** *Underrepresented minority students' perceptions of success to and through the first-year of a DPT program*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2021-2022.

Hebert, A., Hepting, B., Dickinson S., Lovelace, L., Nguyen, B., Curry, C., & **Hoang, T**. *Re-Defining the lost generation: Examining experiences of first-generation DPT students*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2022-2023. Received ***Best Capstone Project Award***

Bernstein, O., Gulizo, J., Ingram, Z., Ransom, E., Reese, J., Sculthorp, K., & **Hoang, T**. *Experiences of first-generation doctor of physical therapy students: A qualitative analysis*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2023-2024.

Guilbeau, E., Galloway, J., Henry, C., Robinson, Zeigler, L., Akotaobi, N., & Hoang, T. DPT Programs use of Technology in Recruitment Activities. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2024-2025.

Capstone 2026 group Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2025-2026.

RESEARCH AND SCHOLARSHIP

Grants and Contracts:

Funded
2016 LSUHSC-NO School of Allied Health, Faculty Travel Grant, $1500
2017 American Educational Graduate Student Travel Grant, Division J- Postsecondary Education, $500
2019 LSUHSC- NO School of Allied Health, Faculty Travel Grant, $1500
2025 LSUHSC- NO School of Allied Health, Faculty Travel Grant, $2000

Recent non-funded applications
Characteristics of DEI Training for Health Professionals: A Scoping Review
Funding source: Association of School Advancing Health Professions
Fund requested: $2000
Funding period: 7/2024-7/2025
Principle investigators: McBrien, S, Jun, H (Co-PI)
Co-investigators: Burbage, A, Hoang, T, Kulo, V, Ludeman, E

Incentivizing Physical Therapy Workforce Development: Supporting Students in Underserved Areas of Louisiana
Funding source: Healthcare Employment Reinvestment Opportunity (HERO) Fund of State of Louisiana
Fund requested: $527, 544
Funding period: 04/2025 – 07/2027
Principle investigators: Liu, H (PI), Hoang, T (Co-PI)

Major Area of Research Interest:
My research is focused on student experiences and outcomes in physical therapy and health professions education, clinical education, and career development in physical therapy. My collaborators and I are developing frameworks for understanding student success and development across diverse learners, pre-, during, and after physical therapy and health professions education.

Journal Publications:

Refereed

Hoang, T., Watkins, M., Bayliss, J., Schack-Dugre, J., Mitchell, K., Mariano, M., Greco, J., Colgrove, Y., Wheeler, E, Kiyota, H., Pientok, C., Stephens, L., McCarthy, C., Canham, L., McBride, G., & Gleeson, P. (2022). Impact of Pre-Admission Observation Hours on Key Physical Therapist Clinical Education Stakeholders: Qualitative Analysis. *Journal of Physical Therapy Education, 36*(2):107-114. doi: 10.1097/JTE.0000000000000219. Impact factor: 1.06

Bayliss, J., Schack-Dugre, J., **Hoang, T**., Watkins, M., Mitchell, K., Mariano, M., Greco, J., Colgrove, Y., Wheeler, E, Kiyota, H., Pientok, C., Stephens, L., McCarthy, C., Canham, L., McBride G., & Gleeson, P. (2022). Impact of Pre-Admission Observation

Hours on Key Physical Therapist Clinical Education Stakeholders: Quantitative Analysis. *Journal of Physical Therapy Education, 36*(4):341-347. doi: 10.1097/JTE.0000000000000253. Impact factor: 1.06

Yuane, J, Gesing, P., Burbage, A., **Hoang, T**., Kulo, V., Cestone, C., McBrien, S., Tornwall, J. (2022). Exploring the impacts of learning modality changes: Validation of the Learning Modality Change Community of Inquiry and Self-Efficacy scales. *Education and Information Technologies.* 1-19. doi: 10.1007/s10639-022-11258-3. Impact factor: 4.8

Wilkinson, W., Meyer, K., Bayliss, J. Gleeson, P., Konecne, J., Lewis, S., Thomas, J., Pientok, C., & **Hoang, T**. (2023). Facilitators and barriers to providing clinical education experiences: Through the lens of clinical stakeholders. *Journal of Physical Therapy Education. 37*(3):193-201. doi: 10.1097/JTE.0000000000000280. Impact factor: 1.06

Burbage, A. K., Jia, Y., & **Hoang, T**. (2023). The impact of community of inquiry, self-efficacy, and student attitudes in sustained remote health professions learning environments. *BMC Medical Education Journal. 23*(1):481. Doi.org/10.1186/s12909 -023-04382-2. Impact factor: 3.0.

Hoang, T., Lauderdale, M., Colson, S., & Willis. K. Exploring the Leadership Paths and Experiences of Underrepresented Minority Physical Therapists. (2023). *Journal of Best Practices in Health Professions Diversity. 16*(1): 55-65. Impact factor: 2.47.

Gesing, P., Tornwall, J., Kulo, V., McBrien, S., **Hoang, T**., Jun, H., Burbage, A., Jia, Y., & Cestone, C. (2024). Team science in interdisciplinary health professions education research: A multi-institutional case study. *Advances in Health Sciences Education*. doi.org/10.1007/s10459-024-10393-52024. Impact factor: 4.0

H-Index/indices:
Journal of Physical Therapy Education –9
Education and Information Technologies – 76
BMC Medical Education Journal – 97
Journal of Best Practices in Health Professions Diversity – not available
Advances in Health Sciences Education - 82

Non-refereed
Pre-Admission Observation Hours Task Force. (2020). *Pre-Admission Observation Hours Task Force Final Report.* American Council of Academic Physical Therapy. National Consortium of Clinical Educators. https://acapt.org/docs/default-source/consortium-(ncce)/acapt-ncce-pre-admission-ob-hr-report-revised-3-recommendation-final-12-10-20.pdf?sfvrsn=5f5982d8_0

Pre-Admission Observation Hour Task Force. (2021). *Pre-Admission Observation Hours Task Force Final Report.* Educational Leadership Partnership (American Physical Therapy Association, Academy of Education, American Council of Academic Physical Therapy). https://acapt.org/docs/default-source/consortium-(ncce)/elp-pre-admission-observation- hour-task-force-report-final-11-1-21.pdf?sfvrsn=922985d8_0

Clinical Education Placement Capacity and Process Innovation Taskforce. (2024). *Task Force on Clinical Education Capacity and Process Innovation Final Report*. American

Council of Academic Physical Therapy. https://acapt.org/docs/default-source/2024-ips-mini-reports/final-report-summary.pdf?sfvrsn=4b3c96d8_1

Books:

Chapters:

Hoang, T., & Caillouet E. (2022). Chapter 6: Relationships. In Duncan, T., Cohen, A. eds. *Cultivating Student Success: A Multifaceted Approach to Working with Emerging Adults (pp. 82-94)*. Oxford University Press; January, 2022.

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:

International:

Bonanno, L., Badeaux, J., Martin, J., Devlin, R., Kalil, D., Garbee, D., Paige, J., Yu, Q., Zamjohn, J., **Hoang, T**., & Pigg, C. (2018, June). Improving Attitudes Toward Interprofessional Learning: Integration of High Fidelity, Simulation-Based Team Training in the Nurse Anesthesia Curriculum. International Federation of Nurse Anesthetists, Budapest, Hungary**.**

National:

Nelson. T., & **Hoang. T**. (2013, January). *Impact of an intradisciplinary case-based learning experience on the knowledge regarding professional roles of physical therapy and physical therapy assistant students*. APTA, Combined Sections Meeting, Poster Session, San Diego, CA.

Wischmeyer, A., **Hoang, T**., Gutierrez, A., Hernandez, B., & Roger, N. (2016, February). *Relationship between Y-Balance test scores and injury among Crossfit participants*. APTA, Combined Sections Meeting, Poster Session, Anaheim, CA.

Hoang, T. (2016, February). *Impact of test-enhanced learning strategies on examination performance of low performing first-year physical therapist education students*. APTA, Combined Sections Meeting, Poster Session, Anaheim, CA.

Gilliland, S., Huhn, K., Wainwright, S., & **Hoang T**. (2016, October). *Improving teaching with a solid theoretical foundation*. APTA Education Leadership Conference, Educational Session, Phoenix, AZ.

Wilson, V., Kirk, A., Jemison, S., & **Hoang, T**. (2017, February). *Perceptions of retention and recruitment strategies among physical therapy graduates*. APTA, Combined Sections Meeting, Poster Session, San Antonio, TX.

Pontiff, M., Eason, J., & **Hoang T**. (2017, February). *Y-Balance normative data among young, healthy adults*. APTA, Combined Sections Meeting, Poster Session, San Antonio, TX.

Hoang, T. (2017, March). *Perceptions of near-peer tutors among physical therapist students and faculty*. Louisiana Educational Research Association Meeting, Platform Presentation, Lafayette, LA.

Hoang, T. (2017, April). *Rethinking success in physical therapist education: First-year students' Experiences* American Educational Association Annual Meeting, Platform Session, San Antonio, TX

Antee, K., Chester, C., Hardee, P., & **Hoang, T**. (2018, February). *Caregivers' Perceptions of adaptive bicycling among children with disabilities.* APTA, Combined Sections Meeting, Poster Session, New Orleans, LA.

French, A., Kennedy, D., Troulliet, R., & **Hoang T**. (2018, February). *Experiences of mandated outcome measure protocol implementation in the acute care setting*. APTA, Combined Sections Meeting, Poster Session, New Orleans, LA.

Hoang, T. (2019, April). *Redefining academic success: Exploring recent graduates' experiences of the first year of a physical therapist program.* American Educational Association Annual Meeting, Platform Presentation, Toronto, Canada.

Hoang, T. (2019, November). *Exploring Observation hours: Promoting Physical Therapist Students' Development and Success from Undergraduate to Year One*. Midsouth Educational Research Association, Platform Presentation, New Orleans, LA.

Hoang, T. (2021, February). *People, places, and spaces: Contextualizing first-year learning communities in physical therapist education*. APTA, Combined Sections Meeting (virtual).

Hoang, T. (2021, March). *Exploring Experiences of Academic Success in the Third Year of a Physical Therapist Program*. Louisiana Educational Research Association, Platform Presentation, Lafayette, LA.

Hoang, T. (2021, April). *Contextualizing first-year learning communities in physical therapist education: People, places, and spaces*. American Educational Association Annual Meeting (virtual).

Clawson, P., Garma, C., Joseph, K., Ledet, R., Marino, J., Shockey M, & **Hoang, T**. (2022, February). *Doctor of Physical Therapy Program Directors' Perceptions of Academic Accommodations for Students with Learning Disabilities*. APTA, Combined Sections Meeting, Poster Session, San Antonio, TX.

Arrechavala, C., Bob, R., Villa, E., Miller, M., Glenn, C. S., Lewis, A. R., & **Hoang, T**. (2023, February). *Underrepresented minority students' perceptions of success to and through the first-year of a DPT program*. APTA, Combined Sections Meeting, Platform Presentation, San Diego, CA.

Hoang, T. Lauderdale, M., Colson, S., & Willis, K., (2023, February). *Exploring the leadership paths and experiences of underrepresented minority physical therapists*. APTA, Combined Sections Meeting, Platform Presentation, San Diego, CA.

Burbage, A., Jia, Y., & **Hoang, T. (**2023, April). *The impact of COI presence and self-efficacy on modality favorability in sustained remote learning environments*. American Educational Association Annual Meeting, Platform Presentation, Chicago, IL.

Gesing, P., Burbage, A., Cestone, C., & **Hoang, T.** (2023, April). *Transdisciplinary team research: Co-constructing partnerships and strategies to explore professions education research problems*. American Educational Association Annual Meeting, Roundtable, Chicago, IL.

Hebert, A., Hepting, B., Dickinson S., Lovelace, L., Nguyen, B., Curry, C., & **Hoang, T**. (2024, February). *Re-Defining the lost generation: Examining experiences of first-generation DPT students.* APTA, Combined Sections Meeting, Poster Session, Boston, MA.

Bernstein, O., Gulizo, J., Ingram, Z., Ransom, E., Reese, J., Sculthorp, K. & **Hoang, T**. (2025, February). Re-Defining First-Generation DPT Students' Experiences: A Mixed-methods Analysis. APTA, Combined Sections Meeting, Poster Session, Houston, TX.

Hoang, T. & Lee V. (2025, October). Using Health Humanities to Integrate Structural Thinking in Challenging and Uncertain Times. APTA Educational Leadership Conference.

Jun, H., Kulo, V., Burbage, A., McBrien, A., & **Hoang, T**. (2026). Diversity, Equity, and Inclusion Training for Practicing Health Professional: A Scoping Review. American Educational Research Association Annual Meeting, Los Angeles, CA.

State/Regional

Hoang T, Eason J, Kroll P. (2008, September). *Functional outcomes following acute orthopedic injuries*. Louisiana Physical Therapy Association Fall Meeting. Baton Rouge, LA.
Nelson T, **Hoang T**. (2011, September). *Impact of an intradisciplinary case-based learning experience on the knowledge regarding professional roles of physical therapy and physical therapy assistant students*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
Becnel, K, Cancienne C, Dessauer K, Roussel R, **Hoang, T.** (2011, September). *Functional outcomes following coronary bypass graft surgery*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
DeLuca C, Hammonds T, Miramon A, Naquin L, **Hoang T**. (2012, September). *Impact of body weight support treadmill training on the functional mobility of a patient with Angelman Syndrome: A Case Report*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
Baum E, Kimball B, Randazzo R, **Hoang T**. (2012, September). *Pain-free walking and Lower extremity strengthening program for two individuals with peripheral arterial disease and intermittent claudication*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
Arnold T, Hooks S, Pate J, **Hoang, T**. (2013, September). *Progressive resistance training on strength and functional outcomes for individuals with cerebral palsy: A systematic literature review*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
Duplechien K, Fluitt J, Wischmeyer A, **Hoang, T**. (2013, September). *The knowledge and attitudes of patients with peripheral arterial disease regarding the management of their condition and potential complications.* Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
Earle K, Eberhart, C, LeDuff L, **Hoang T**. (2014, September). *Impact of a smart phone and tablet based application on functional outcomes following total knee arthroplasty*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
Caillouet, L., **Hoang, T.,** & Waltz, S. (2016, March). *Role identity development among doctoral students enrolled in an interdepartmental college of education Ph.D. program*. Louisiana Educational Research Association Meeting, Lafayette, LA.
Bonanno, L., Badeaux, J., Devlin, R., Kalil, D., Martin, J., Paige, J., Garbee, D., **Hoang, T**., Zamjahn, J., & Pigg, C. (2016, October). *Teamwork training for interprofessional students (TTIPS): Improving the quality of care for veterans and diverse populations with behavorial health disorders*. Louisiana Association of Nurse Anesthetists Annual Meeting, Poster Session, Baton Rouge, LA.
Hoang, T. (2016, November). *Exploring the lived experiences of success among first-year students enrolled in a public physical therapist education program*: A pilot study. Mid- South Educational Research Association Meeting, Platform Session, Mobile, AL.
Hoang, T. (2017, March). *Perceptions of near-peer tutors among physical therapist students and faculty*. Louisiana Educational Research Association Meeting, Platform Session, Lafayette, LA.
Lacour B, Rau M, Tibbs, Wisecarver C, **Hoang T.** (2019, August). *Exploring Experiences of Academic Success in the Second Year of a Physical Therapist Program: Recent Graduates' Perspectives*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
Becnel T, Bigting J, Incaprera I, Miller A, **Hoang T**. (2020, October). *Exploring Experiences of Academic Success in the Third Year of a Physical Therapist Program*.

Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
Bernstein, O., Gulizo, J., Ingram, Z., Ransom, E., Reese, J., Sculthorp, K. & **Hoang, T**. (2024, March). Re-Defining First-Generation DPT Students' Experiences: A Qualitative Analysis. Louisiana Physical Therapy Association Spring Meeting, Lafayette, LA.
Guilbeau E, Robinson K, Galloway J, Henry C, Zeigler L, Akotaobi N, & **Hoang T**. (2025, August). Examining DPT Programs' Use of Technology for Recruitment of Underrepresented Minority Students. Louisiana Physical Therapy Association Fall Meeting, Lafayette, LA.

Local:

Baker M, **Hoang T**. (2010, April). *Patient perceived outcomes following minimally invasive navigation assisted total knee arthroplasty*. LSU Health Sciences Center School of Allied Health Professions Research Symposium.
Nelson T, **Hoang T**. (2011, October). Impact of an intradisciplinary case-based learning experience on the knowledge regarding professional roles of physical therapy and physical therapy assistant students. LSU Health Sciences Center, Academy for the Advancement of Education Scholarship Fall Symposium.

Invited Presentations:

Hoang, T., et al. (2021, April). Why Division I? Testimonials from generations of Division I members. American Educational Association Annual Meeting (virtual).
Hoang, T., & Saenger-Ormand, S. (2021, October). Clinical education. Exploring the 2 to 1 model. Louisiana Physical Therapy Association District meeting, New Orleans, LA.
Adams, T., Davis, C., **Hoang, T.,** & Johnson, N. (2021, September). Recognizing privilege and bias. American Council of Academic Physical Therapy, Leadership Academy. Diversity, Equity, and Inclusion Consortium.
Glapion, A. & **Hoang, T**. (2022, March). Clinical education. Promoting Best Practices. Ochsner Health System.
Hoang, T., Glapion, A., & Saenger-Ormand, S. (2022, July). Clinical education. Promoting Best Practices. Louisiana Children's Medical Center Healthcare System.
Hoang, T. & Halverson J. (2025, October). Equipping Clinical Instructors to support PT and PTA students. APTA-LA Fall Meeting.
Halverson, J. & **Hoang T.** (2025, October). PT/PTA Collaboration – Ethics in the Workplace. APTA-LA Fall Meeting.

Videos, Electronic Media, and Multimedia:
Hoang, T. & Pontiff, M. Mobility and Transfer Skill Module. (2022) Competencies for Medical Special Needs Shelters. LSUHSC-New Orleans School of Nursing, Public Health Emergency Preparedness Cooperative Agreement.

Other Presentations:
Eschete, A., Guidry, M., & **Hoang, T**. (2025, June). Enhancing clinical capacity among clinical educators. LSUHSC-NO School of Allied Health Professions Partner Day.
Smith-Vaniz, L., **Hoang, T**., & Frischhertz, A. (2025, November). Supporting students with accommodations through successful clinical rotations. LSUHSC-NO School of Allied Health Professions Partner Day.

Editorial Posts and Activities:

Reviewer:

2018-present	APTA, Combined Sections Meeting Abstract Reviewer – Academy of Acute Care Section
2015-2016	
2024	APTA. Education Leadership Conference Abstract Reviewer – Academy of Education
2015	APTA, Combined Sections Meeting Abstract Reviewer –Academy of Education
2016-present	American Educational Research Association Annual Meeting Abstract Reviewer, Division I: Education in the Professions; Postsecondary Education: Faculty, Curriculum, and Teaching; SIG: Doctoral Education across the Disciplines

SERVICE AND ADMINISTRATION

LSUHSC

Campus committees

2023 -present, Member, Student Discipline Committee
2024 – present, Member, Hunger Free Campus Workgroup

School committees

2022-2025 Chair, Ad hoc Student Promotion and Remediation Committee
2008-2022, Member, Clinic Coordinators Committee
2016-2024, Member, Academic Affairs Committee
2007-2017, Member, Recruitment Committee
2008-2011, Member, Alumni Committee
2022-2023, Co-chair, Student Affairs Committee
2024-present, Member, Faculty Handbook Committee
2023-present, Member, Admissions Committee

Department Committee

2008-present	Chair, Clinical Education Committee
2007-present	Chair, Third year Promotions Committee
2016-present	Chair, Curriculum Committee
2016-present	Chair, First year Promotions Committee
2024-present	Chair, Admissions Committee
2007-2024	Member, Admissions Committee
2010-2015	Member, Faculty Search Committee
2019-2024	Chair, Faculty Search Committee
2019-present	Member, Administrative Committee
2022-2023	Member, Department Head Search Committee

Special assignments

Institution Hearing Panel on Student Discipline

SAHP Faculty Evaluation Committee
SAHP Hearing Panel on Student Misconduct

Regional Service:
2021- present, Co-chair, Southern Clinical education Consortium (LA/MS)

National Service:

Professional society committees:
American Educational Research Association
2022 – present, Chair, Membership Committee
2018- present, Member Liaison, Graduate Student Committee

Task Forces:

2020-2021	APTA, American Council of Academic Physical Therapy, National Consortium of Clinical Education, Pre-Admissions Observation Hours Task Force
2021	APTA, Educational Leadership Partnership, Academy of Education Representative, Pre-Admissions Observation Hours Task Force
2021-2024	APTA, American Council of Academic Physical Therapy, National Consortium of Clinical Education, Payment for Clinical Education Study Task Force (Subgroup)
2022	APTA, American Council of Academic Physical Therapy, National Consortium of Clinical Education, Alternative Pre-Admission Observation Hours Task Force
2022-2025	APTA, American Council of Academic Physical Therapy, National Consortium of Clinical Education, Clinical Education Capacity and Placement Process Task Force

Membership in Professional Organizations:

1995-present	American Physical Therapy Association (APTA)
1995-present	Louisiana Physical Therapy Association
2009-present	APTA Academy of Education
2011-present	APTA Academic Faculty Special Interest Group
2011-present	APTA Clinical Education Special Interest Group
2007-present	APTA Academy of Acute Care
2010-2011	APTA Health Policy & Administration Section
2007-2008	APTA Academy of Cardiovascular and Pulmonary Physical Therapy
2016-present	APTA Academy of Physical Therapy Research
2016-2024	APTA Qualitative Research Special Interest Group
2013-present	Kappa Delta Epsilon
2016-present	American Educational Research Association, Division I – Education in the Professions, Graduate and Postdoctoral Education Special Interest Group
2016-2023	Louisiana Educational Research Association
2016-2023	Midsouth Educational Research Association

Administrative Responsibilities:

LSUHSC
Departmental

2007-present Director of Clinical Education, LSUHSC-NO

- Manage all aspects of the clinical education program including program design, clinical instructor education, policy and procedure development and review, and student placements for Clinical Experience, Clinical Internship I, Clinical Internship II, and Clinical Internship III.
- Coordinate program and professional expectations and standards to various stakeholders in clinical education in the state and across the country.
- Provide continuing education on clinical education related topics

Community Service Activities:

2012-present Delgado Community College Physical Therapy Assistant Program Advisory Committee
2009-2010 Member, New Orleans Metro Hospital Group
12/2011 Field of Hope Event
10/2011 Habitat for Humanity

Continuing Education Courses Attended:

2007 APTA Education Leadership Conference
2008 APTA Combined Sections Meeting
2008 APTA Credentialed Clinical Instructor, Level 1
2008 APTA Education Leadership Conference
2009 APTA Combined Sections Meeting
2009 APTA Education Leadership Conference
2010 APTA Combined Sections Meeting
2011 APTA Combined Sections Meeting
2011 APTA Faculty Development Workshop
2012 APTA Combined Sections Meeting
2013 APTA Combined Sections Meeting
2014 APTA Education Leadership Conference, CE Summit
2015 APTA Combined Sections Meeting
2016 APTA Combined Sections Meeting
2016 APTA Education Leadership Conference
2016 APTA-LA Introduction to Direct Access
2017 APTA Combined Sections Meeting
2017 AERA Annual Meeting
2018 APTA Combined Sections Meeting
2019 APTA Combined Sections Meeting
2020 APTA Combined Sections Meeting
2020 AERA Annual Meeting
2021 APTA Combined Sections Meeting
2021 AERA Annual Meeting
2022 APTA Combined Sections Meeting
2022 AERA Annual Meeting
2023 APTA Combined Sections Meeting
2024 APTA Combined Sections Meeting
2024 AERA Annual Meeting

2024 APTA Credentialed Clinical Instructor, Level 2
2024 NEH Health Humanities: Dismantling Structural Injustice in Healthcare course
2025 APTA Combined Sections Meeting
2025 AERA Annual Meeting
2025 APTA ELC Meeting