LSU Health NEW ORLEANS

Master of Occupational Therapy Admission Guidelines

Table of Contents Admissions Guidelines

Introduction and Purpose 3
Louisiana State University Health Sciences Center – New Orleans 3
Role, Scope, and Mission 3
Philosophy 3
Occupational Therapy Profession 4
What is Occupational Therapy? 4
Occupational Therapy Profession 4
LSUHSC-N.O. Master of Occupational Therapy Program 5
Mission 5
Vision 5
Accreditation Status 5
Non-Discrimination Policy 5
Current Educational Program 5
Projected Educational Program 6
Tuition and Fees 6
Financial Aid 6
Admissions Requirements and Process 7
Information Sessions
Application Process 7
Occupational Therapy Centralized Application Service (OTCAS) 7
Application Process Phase I 7
Bachelor's Degree 8
OTCAS Personal Statement 8
OTCAS Letters of Reference 8
Over-all GPA & Pre-Requisite GPAs 8
Prerequisite Coursework 9
Observation Hours and Documentation of Experience 9
Phase I Selection Process 9
Phase II 9
Interview 10
Interview Scoring 10
On-Site Writing Sample 10
Writing Sample Scoring 10
Phase II Selection & Notification Process 10
Acceptance in the Program 10
Admission Status 10
Deferment Policy 11
Transfer of Credit Policy 11
Reapplication 11
Health Requirements 11
Technical Standards for Occupational Therapy 12
Driving Directions and Parking 14
Campus Map 14
Directions 14
References 15

Introduction and Purpose

This booklet is intended to serve as a guide for potential and current applicants to the Master of Occupational Therapy (MOT) Program at Louisiana State University Health Science Center New Orleans (LSUHSC-NO). This booklet contains generic information about our school and program in addition to specific admissions criteria and application data that is related to the current application cycle. It should be considered an adjunct to the OT Student Handbook, which contains information regarding the program and related policies.

Applicants are encouraged to fully explore the current Department of Occupational Therapy website.

The information herein is subject to periodic review and revision as deemed necessary by the program. Changes will be indicated by the publication/revision date. It is ultimately the applicant's responsibility to be aware of all application requirements and work with admission staff to ensure a successful application.

Louisiana State University Health Sciences Center – New Orleans

Role, Scope, and Mission

The mission of the Louisiana State University Health Sciences Center in New Orleans (LSUHSC-NO) is to educate the future health professions workforce, lead advancement in research and scholarship, provide exceptional and equitable health care, and partner and advocate to build healthy communities.

LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

The goals of LSUHSC-NO are to:

- Design and deliver academic offerings for the next generation of learners and health professions workforce, enabled by contemporary teaching models, interprofessional approaches, and technology.
- Advance research and discovery on health issues prevalent in Louisiana through comprehensive, HSC-wide initiatives.
- Co-create interdisciplinary partnerships across Louisiana that advance outreach, prevention, access to care, and advocacy to address health equity.
- Develop a team science approach that engages all schools; integrates our community and clinical partners; and improves cancer prevention, community engagement, and patient care and outcomes to achieve NCI designation with a focus on rural and urban health and health disparities.
- Maximize alignment with our partners to collaboratively build clinical programs, expand patient access, and develop care models.

Institutional Values

LSUHSC-NO values are of excellence in all endeavors, integrity, accountability, innovation, and collaboration.

Occupational Therapy Profession

What is Occupational Therapy?

Occupational therapy is the only profession that helps people across the lifespan to do the things they want and need to do through the therapeutic use of daily activities (occupations). Occupational therapy practitioners enable people of all ages to live life to its fullest by helping them promote health, and prevent—or live better with—injury, illness, or disability.

Common occupational therapy interventions include helping children with disabilities to participate fully in school and social situations, helping people recovering from injury to regain skills, and providing supports for older adults experiencing physical and cognitive changes.

Occupational therapy practitioners have a holistic perspective, in which the focus is on adapting the environment and/or task to fit the person, and the person is an integral part of the therapy team. It is an evidence-based practice deeply rooted in science (American Occupational Therapy Association, 2022).

This link to the American Occupational Therapy Association may be helpful in learning about occupational therapy.

Occupational Therapy Profession

Occupational therapists are health care professionals trained in either entry-level masters or doctorate programs that must be accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). Both degrees are routes of entry to the profession and prepare graduates to be entry-level practitioners. Preparation includes 24 weeks of full-time fieldwork experience. Prior to entering clinical practice, a new graduate must successfully pass a national certification examination developed by the National Board of Certification in Occupational Therapists (NBCOT). A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Once certified by NBCOT, the new graduate must be licensed to practice occupational therapy in the state/s in which they work. Occupational therapists work in a wide variety of settings, including hospitals, long-term care facilities, schools, and outpatient clinics. They work with clients across the lifespan, from a neonatal intensive care unit to individuals in hospice. Occupational therapists are increasingly working in community-based settings, such as shelters for unhoused individuals, post-incarceration organizations, and wellness and preventative medicine programs.

Join a creative and rewarding profession that continues to expand, with employment expected to grow 14% from 2024 to 2034, much faster than average for all careers according to the U.S. Bureau of Labor Statistics (2025) and which was ranked #6 Best Health Care Job and #20 in 100 Best Jobs by US News and World Report in 2026.

LSUHSC-N.O. Master of Occupational Therapy Program

Mission

The mission of the Occupational Therapy Program at LSUHSC-N.O. is to:

- Educate students to become reflective and empathetic practitioners who provide excellent occupation-based intervention while maintaining high ethical standards.
- Foster a spirit of inquiry and scholarly development so both faculty and students experience intellectual growth and cultivate habits that support lifelong learning.
- Provide service at university, local, state, and national levels to promote occupation-based health and wellness for clients, communities, and populations.

Vision

To create a community of practitioners grounded in effective, occupation-based practice, that facilitate participation in everyday living for all people in the unique cultures of New Orleans, south Louisiana, and beyond.

To improve the quality of life of under-served populations through faculty and professional staff led clinics, and to be leaders in Louisiana in contributing to the body of knowledge of the occupational therapy profession through publication and presentation of capstone and faculty driven research.

Accreditation Status

The LSUHSC-N.O. Department of Occupational Therapy MOT degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). The ACOTE has granted accreditation to the program through academic year 2029/2030. Accreditation status is granted when a program is in compliance with the ACOTE *Standards*.

Non-Discrimination Policy

The LSUHSC-NO MOT Program does not discriminate in the recruitment and admission of students on the basis of race, color, national origin, gender, age, sexual orientation, citizenship, religion, political affiliation or handicap as required by Title VI, Title IX and Section 504.

Educational Program

Completion of the MOT program prepares a graduate to practice occupational therapy. Each cohort of students begins in January and graduates in December, 23 months later. A total of 83 semester hours of coursework on campus at LSUHSC and off-campus at practice sites within and out of the state are completed. Included in these semester hours are 24 weeks of Level II Fieldwork. Students are expected to complete the designated professional curriculum in the sequence specified. Each semester's course work is pre-requisite to the next semester.

Click here for the current MOT Curriculum.

Courses progress in a sequence that first emphasizes an overview of occupation and occupational therapy. Basic science courses are introduced as students are developing an initial understanding of occupation, occupational performance, and the impact of disability on individuals and communities. Students then develop an understanding of the role of occupational therapy in enabling clients to engage in occupation in the context of their own lives.

The course sequencing of Fieldwork I and II experiences integrated throughout the curriculum provides a context for didactic learning in diverse practice contexts. Early exposure to practice allows students to develop questions about OT service delivery and the opportunity to apply and challenge what they have learned in the classroom.

Tuition and Fees

The tuition and fee rates for the MOT Program at LSUHSC-NO are announced prior to the start of each academic year and are subject to change without notice.
The official tuition and fees website for LSUHSC-NO is maintained by the office of the Registrar. Click here for approximate program total tuition and fees.

Additional expense categories are listed below.

Additional Fee and Expense Categories
Graduation Fee
Required Books and Recommended Books
Laptop Computer – All incoming students must possess a laptop computer
Background Check
Drug Screening
Professional Liability Insurance
Anatomy Lab
White Coat
AOTA Dues
LOTA Dues
Parking
Expenses Related to Fieldwork (uniforms, housing, tolls)

Financial Aid

The primary responsibility for the funding of your education lies with you and your family. Financial aid is available to U.S. citizens and permanent residents. For more information, contact the Office of Financial Aid. https://www.lsuhsc.edu/financialaid/default.aspx.

Admissions Requirements and Process

The following information represents the most comprehensive and up to date policies and standards for those interested in applying for the MOT Program this current admission cycle.

It is the responsibility of the applicant to be aware of the information in this document and meet all published deadlines and requirements to apply to the program. If an application file is not complete by the deadline, it will not be considered.

Falsification or deliberate exclusion of information (personal or academic) during any portion of the application process will be cause for immediate withdrawal of your application for the current cycle and future consideration for acceptance into the LSUHSC-N.O. MOT Program.

International students from non-English speaking nations must provide the program with documented proof of English language proficiency as measured by a minimum Test of English as a

Foreign Language (TOEFL) overall score of 89; a minimum of 26 on the English-speaking portion, and of 63 on the writing/reading portion.

Information Sessions

The LSUHSC-NO MOT Program offers information sessions for individuals who are interested in attending the program throughout the year. Dates for these information sessions can be found on the program website in the *Prospective Student* tab. Attendance is in-person with a Zoom option available.

Information sessions are given by the program and are open to the public. Attendance at these sessions is not required for admission.

What to expect:

- Participants learn firsthand about our Master of Occupational Therapy program from faculty.
- A review of the prerequisite courses required for admissions, an admissions process overview and if time permits, a tour of the program.
- Current students may be on hand to share a glimpse of their life as an MOT student.
- Participants are encouraged to come prepared by bringing a notebook and pen/pencil. We have found that spending time reviewing the information on our website before coming to an information session is valuable.

Application Process

A new incoming class of approximately 36 students are enrolled each January. All applications must be processed through the Occupational Therapy Centralized Application Service (OTCAS). Applicants must send official transcripts of **all** colleges and universities attended directly to OTCAS. This includes transcripts of courses taken in high school for college credit.

The admissions process consists of two phases. Phase I is the OTCAS application phase. Components of the applications are scored, and based on the results, approximately 70 applicants are invited to Phase II of the application process.

Phase II consists of an on-site interview and writing sample. The interviews and writing samples are scored, and admission is extended based on results. Each phase is detailed below.

Application Process Phase I

All application materials should be uploaded to OTCAS with the exception of the *Documentation of Experience* form. **Your application is not complete until it has been verified by OTCAS**. Contact OTCAS directly with any questions regarding the platform. OTCAS Applicant Support phone: 617-612-2860; email: otcasinfo@otcas.org

- Applications are accepted beginning in early October and must be **electronically submitted to OTCAS *and* verified by June 15 of each calendar year** for entry into the class that will start the following January. *You should strive to have your application to OTCAS submitted at least two weeks prior to the deadline in order to give OTCAS time to verify your transcripts*.
- The MOT program reserves the right to verify credentials documented in the individual's application.
- Applicants should review and adhere to the OTCAS rules regarding Applicant

Responsibilities and Professional Behavior.

Application Requirements for Phase I

- **Bachelor's Degree:** A bachelor's degree from a regionally accredited college or university must be completed prior to enrollment but is not required prior to applying to the program. All fields of study are accepted; no preference is given to one major area of study over another.
- **Personal Statement:** Applicants must complete the Personal Statement on the OTCAS admission portal. It should be written at a graduate level and demonstrate that you have an in-depth understanding of the occupational therapy profession and therapist's roles and functions.
- **Letters of Reference:** The applicant must submit three professional Letters of Reference via OTCAS.
    - References should be selected from individuals who are well acquainted with the applicant academically, personally, and/or professionally over a period of time.
    - References should be from a variety of sources.
    - References from family members are not accepted.
    - Unsolicited information or letters of recommendation sent directly to the program will not be added to any application.
- **Grade Point Average and Prerequisite Course Work:** Applicants are expected to have a minimum overall cumulative GPA of 2.8 for their undergraduate degree, and a cumulative GPA of 3.0 for prerequisite courses for admission to the MOT program. All prerequisite courses must be taken through an accredited educational institution.
    - *Course Work:*
        - The MOT program will not accept transfer of occupational therapy coursework taken by an applicant in any other MOT or entry-level Doctor of Occupational Therapy program.
        - The MOT program will accept pre-requisite courses that were taken by the applicant on pass/fail status, but the course will be excluded from GPA calculations.
        - All transcripts should be submitted to OTCAS. All prerequisite courses must be identified by the applicant as per OTCAS instructions.
        - Completion of prerequisite courses (with a minimum grade of "C") prior to *enrollment* in the program is required.
        - Completion of all prerequisite courses is not required prior to *applying* to the program. You may have no more than 3 outstanding prerequisites at the time that you apply, *and* you must report a plan regarding when you will complete the remaining courses**.** Report your plan by either emailing otno@lsuhsc.edu or adding your plan to the *Notes* section of OTCAS (preferred).
        - The final day to access and update your OTCAS application is determined by OTCAS.
    - See below for prerequisite courses:

PREREQUISITE COURSES		
Course	**Credit Hours**	**Comments**
Human Anatomy*	3	Must be taken in the past four years. Neuroanatomy not accepted.
Human Anatomy Lab*	1	Must be taken in the past four years.
Human Physiology*	3	Exercise physiology not accepted.
Kinesiology (Biomechanics) OR Biomechanics OR Physics	3	Kinesiology with a biomechanics emphasis, Biomechanics, or Physics.
Abnormal Psychology	3	Psychopathology or Pathopsychology accepted.
Human Development Across the Lifespan	3	Course must cover birth to death or separate child, adolescence and adult courses will be required.
Sociology or Anthropology	3	Any Sociology or Anthropology course is accepted. Philosophy courses not accepted.
Statistics	3	Must cover descriptive and inferential statistics (correlation, significant difference).
*If Anatomy and Human Physiology courses are taken as Anatomy & Physiology I and Anatomy & Physiology II instead of as separate courses, then a total of seven credits are needed for the combined course content.		

- **Observation Hours and Documentation of Experience:** Completion of at least 40 documented OT observation hours under the supervision of a licensed occupational therapy practitioner is required. Up to 20 hours (but no more) may be under the supervision of a certified occupational therapy assistant (COTA). The observation hours should include experiences in an adult client setting *and* a pediatric client setting. As few as one occupational therapist at one site and as many as four therapists at four different facilities can be used to complete the 40 hours.
  - A *Documentation of Experience* (DOE) form must be completed by each supervising occupational therapy practitioner to verify hours of contact.
  - It is permissible to have multiple completed DOE forms, as long as any individual form reflects at least 10 or more hours.
  - You are responsible for following the instructions on the top of each form and distributing the forms to the supervising occupational therapy practitioner.
  - The occupational therapy practitioner completing the form will submit the completed form to the school via email, following the instructions on the bottom of the form. This form, along with its instructions, can be downloaded at http://alliedhealth.lsuhsc.edu/ot/application.aspx

Phase I Selection Process

After the OTCAS submission deadline, each application will be reviewed and scored by the Faculty Admissions Committee using the items outlined above. Highest scoring applicants will be invited for an on-site interview and writing sample (Phase II). Preference is given to Louisiana residents. Consideration is given to applicants who can document exceptional academic achievement, applicants who can document success in overcoming challenges and obstacles such as, but not limited to, low socioeconomic household or first-generation college, and to re-applicants.

Phase II

Phase II of the admissions process consists of an on-site interview and an on-site writing sample.

Phase II takes place in the Department of Occupational Therapy at the LSUHSC-N.O. School of Allied Health Professions, 1900 Gravier Street, New Orleans, LA. Each applicant is assigned to one of two interview and writing sample dates in August. Exact dates will be on our website by late April.

Application Requirements for Phase II

- **Onsite Interview** - Each applicant will complete a series of short interviews with a panel consisting of a faculty member, a current second year MOT student, and an occupational therapist from the community.
    - *Interview Scoring*. Each interviewer will independently rate the applicant and scores will be averaged. Applicants are rated on professional appearance, body language, speech quality, social skills, ability to answer the question, depth of reflection, speaking in an organized and concise manner, and providing an answer that aligns with the *Department's values.* We find that providing examples from your life and/or your OT observations enhance the depth of the responses.
- **Onsite Writing Sample** - The writing sample is proctored by current MOT students. Applicants are given 30 minutes to complete a written answer to a question that is provided on-site. Paper and pens are provided.
    - *Writing Sample Scoring*. The writing samples are independently scored by two faculty members. The scores are then averaged. Applicants' writing samples are rated on focus/clarity, organization, grammar/spelling, and how well the applicant answers the question (content).

Phase II Selection and Notification Process

Each applicant's interviews and writing samples will be scored as stated above. Preference is given to Louisiana residents. Consideration is given to applicants who can document exceptional academic achievement, applicants who can document success in overcoming challenges and obstacles such as, but not limited to, low socioeconomic household or first-generation college, and to re-applicants.

All applicants will be notified of their acceptance status via email from OTCAS approximately 6 weeks after the final interviews. This notification will contain the applicant's admission status (see below).

The MOT program will not provide any *early admission* decisions. All applicants will be notified of their admission status on the same day.

Acceptance in the Program

Applicants offered a seat in the January class must acknowledge acceptance of the offer by the deadline stated in the acceptance letter by providing the following:

1. An electronic response to the MOT program acceptance letter.
2. A non-refundable acceptance deposit ($150) to hold a seat in the class, which will be applied toward tuition of your first academic semester. The request for this fee will be included with the departmental letter of acceptance.
3. Signed *Acknowledgment of Technical Standards* form.

Admission Status

1. Unconditional -– Applicant met all minimum requirements for admission to the program.

2. Provisional – Applicant has met all minimum requirements to date but is unable to submit one or more required credentials by the deadline. Commonly needed items include but are not limited to: completion of one or more pre-requisite courses with a grade of a "C", completion of the bachelor's degree, and/or provision of the final transcript with degree listed. Official final transcripts must be submitted prior to enrollment.

3. Probationary – Applicant has not met one or more of the admissions minimum requirements but
   shows promise for success based on the applicant's merits. Applicants admitted on a probationary basis must maintain a 3.0 GPA in their first semester, with no more than one grade of C and must not earn an unacceptable grade (D or F). Meeting these standards will result in removal of probationary status. Failure to maintain these standards results in dismissal from the program.

4. Wait list – Granted to applicants who may be offered acceptance if the best qualified candidates do not fill all available seats. A wait list is valid from the close of the interview process through the first week of classes for which the student applied. Wait-listed applicants not advanced to a seat must reapply for consideration for admission the following year.

5. Non-admission – Applicants who do not meet the minimum requirements or who are not competitive within the applicant pool.

Transcripts

If you are accepted to the program and you had applied prior to completing your bachelor's degree or before completing all the prerequisite courses, you will need to submit two official copies of your final transcript to the Office of Student Affairs after completion at sahpsa@lsuhsc.edu.

Deferment Policy

LSUHSC-NO allows deferment of acceptance into the MOT program on a case-by-case basis and is not guaranteed for any reason. Potential reasons for deferment could include an acute medical condition, or displacement from a natural disaster.

Transfer of Credits Policy

The MOT program will not accept transfer of occupational therapy coursework taken by an applicant in any other MOT or entry-level Doctor of Occupational Therapy program. Applicants who have left a different OT program will need to apply to begin with the next cohort and take all classes in the LSUHSC-New Orleans MOT curriculum.

Reapplication

Applicants who are not accepted to the MOT Program are encouraged to self-evaluate their application (and interview, if granted) in order to identify areas that can be improved. The MOT Program at LSUHSC- NO encourages reapplication once a serious effort has been made to remedy any deficiencies. Such an effort by an applicant is viewed by the admissions committee as an indication of motivation and perseverance, highlighted in a subsequent application.

Feedback from admissions staff to strengthen your application to our program is available.

If you choose to copy your previous application data for a subsequent admissions cycle, it is the applicant's responsibility to ensure the resubmission accurately reflects your most recent preparation and status. Updating your transcripts, observation hours, employment experience, volunteer experience, and personal statement are highly recommended.

Health Requirements and Background Check

Health Form Requirements

- Accepted applicants must furnish completed required health forms to Student Health Services. The State of Louisiana requires students in health care related fields to be immunized against certain diseases. The specific immunization requirements are based on Louisiana Department of State Health Services, Occupational Safety and Health Administration, and Centers for Disease Control recommendations. Click here for required Health Forms, including a list of all required immunizations, and then click on *Instructions for Immunizations* in the Required Health Forms section. This can also be found on the LSUHSC-N.O. website: School of Allied Health Professions – Prospective students – Student Affairs – Student Registration.

Background Check

- Accepted applicants must complete a criminal background check prior to matriculation into the occupational therapy program. The information regarding the procedure for this will be emailed to applicants after they have accepted their seat in the program with the acceptance deposit.

Technical Standards for Occupational Therapy*

The Department, School and University are committed to assuring all students complete the course of study of the Master of Occupational Therapy program. These technical standards articulate the expectations and requisite abilities considered essential for occupational therapy students to become primary providers of occupational therapy services. All students admitted into this program should be able to provide or direct these abilities at the time of admission and at all times during matriculation.

The major function of an occupational therapist with registered certification (OTR) is to provide occupational therapy services, including evaluation, intervention planning, implementation, and review; discharge planning; outcomes assessment; and related documentation and communication.

The following technical standards describe the essential eligibility requirements for participation and progression in the occupational therapy curriculum. Standards cover observation skills, behavioral and social skills, communication, psychomotor skills, and cognitive skills. It is the expectation of the Department of Occupational Therapy that students engage at all times in client-centered, occupation-based services in a safe, professional, and compassionate manner. These skills are necessary for successful transition into the clinical world of the OTR.

Observation Skills

Overview: The ability to discern, interpret, and act on information from the environment is essential for safe and effective occupational therapy practice. An occupational therapy student must possess the ability to:

- Accurately discern human performance, discriminating between a safe and an unsafe environment and between therapeutic and non-therapeutic behavior and contexts.
- Perceive, assimilate, and integrate information.

Communication Skills

Overview: Effective communication is critical for students to build relationships with faculty, fellow graduate students, coworkers, clients, and their significant others in students' various roles of learner, colleague, consultant, and leader. An occupational therapy student must possess the ability to:

- Gather, comprehend, utilize, and disseminate information effectively, efficiently, and according to professional standards.
- Communicate in a manner comprehensible by patients, professionals, and laypersons.
- Communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport and communicate with others.
- Demonstrate the ability to recognize and understand non-verbal behavior.
- Participate in group and face-to-face discussions/presentations in a clear, organized, and professional manner.

Intellectual/Conceptual Skills

Overview: Students must demonstrate critical thinking skills so that they can problem-solve creatively, master abstract ideas, and synthesize information presented in academic, clinical, and fieldwork settings. An occupational therapy student must possess the ability to:

- Measure, calculate, reason, analyze, process, integrate, synthesize, apply and retain facts, concepts, and data.
- Develop and exhibit a sense of professional ethics and also recognize and apply pertinent legal and ethical standards.
- Combine separate pieces of information or specific answers to problems to come up with logical explanations for why seemingly unrelated events occur or are utilized together.
- Use ingenuity and imagination in solving novel, ill-defined problems in complex, real-world settings.

Psychomotor Skills

Overview: Students must provide or direct the motor functions needed to manipulate tools or handle clients in a variety of settings, under a variety of conditions. An occupational therapy student must possess the ability to:

- Provide or direct the safe handling and moving of clients, and completion of medical procedures according to the practice setting.
- Provide or direct accurate utilization of equipment found in the occupational therapy clinical setting.
- Provide or direct the motor skills needed to fabricate splints and other adaptive equipment and to accurately utilize tools.

- Provide or direct the accurate application of a variety of interventions, including preparatory interventions such as modalities and physical manipulation, and occupation-based interventions.

Behavioral and Social Skills

Overview: Students must demonstrate emotional stability, acceptable communication skills, and be capable of developing mature and effective interpersonal relationships with other students, faculty, healthcare workers, clients, and their significant others that inspire trust and respect and exceptional therapeutic use of self. An occupational therapy student must possess the ability to:

- Tolerate the physical, mental, and emotional academic and clinical workloads and to function effectively under stress.
- Adapt to changing environments, display flexibility, and function in the face of the uncertainties inherent in the clinical and academic setting.
- Demonstrate the ability to self-reflect and understand why they respond/think/feel in the way that they do, and then self-correct, if necessary. Openness and responsivity to feedback is considered essential for success.
- Safely perceive and navigate varied environments and communities.
- Exhibit the ability and commitment to work collaboratively and professionally with individuals and groups in an intense setting to meet the needs of people of diverse cultures, age groups, socioeconomic groups, and challenges without bias and in a harmonious manner.
- Support and promote the activities of peers and healthcare professionals by sharing knowledge, eleliciting input, and acting with empathy toward others.
- Demonstrate compassion; integrity, concern for others, and interpersonal skills; interest and motivation are all personal qualities that are critical.

Professional Responsibilities

Overview: Students must exhibit the ability to meet the challenges of any academic, medical, or clinical situation that requires a readiness for immediate and appropriate response without interference of personal or medical problems. An occupational therapy student must possess the ability to:

- Attend and arrive to classes on time and possess the organizational skills and stamina for performing required tasks and assignments within allotted time frames.
- Perform problem-solving tasks in a timely manner and prioritize and organize multiple workload needs, completing required work within the specified due dates.
- Take initiative to direct their own learning as evidenced by the ability to prepare in advance, utilize resources before asking for help, and independently explore additional information. Students must be able to take responsibility for their actions and outcomes.
- Work cooperatively and collaboratively with other students on assigned projects, and participate willingly in a supervisory process involving evaluation of other students and their own abilities and reasoning skills via giving and receiving feedback, as well as looking for ways to improve.
- Adhere to policies of the university, OT program, and clinical sites. This includes matters ranging from professional dress and behavior, to attending to the program's academic schedule.
- Demonstrate knowledge of and commitment to the code of ethics of their profession and behavior that reflects a sense of right and wrong in the helping environment.

*The Department, School and University are committed to enabling students with disabilities to complete the course of study of the Master of Occupational Therapy program by means of reasonable

accommodations consistent with the Americans with Disabilities Act (ADA). Applicants with disabilities are encouraged to contact the LSUHSC Office of Disability Services (ODS) during the application process and after being accepted into the program, for confidential and thoughtful conversations about what accommodations may be necessary to meet the technical standards. Contact ODS at: https://www.lsuhsc.edu/administration/academic/ods/

Driving Directions and Parking

The School of Allied Health Professions is located at 1900 Gravier Street, New Orleans, LA 70112. Visitor parking is provided on the first level of the South Roman Street garage. The entrance is on South Roman Street. There is an automated pay station located on the first level by the elevators. The automated pay station accepts cash and credit cards. Visitor parking rates are $1.00 per hour up to a daily max of $10.00.
http://www.lsuhsc.edu/administration/ae/visitorparking.aspx

Campus Map

http://www.lsuhsc.edu/maps/downtown.aspx

Directions: http://www.lsuhsc.edu/maps/



References

American Occupational Therapy Association. (2022). *About occupational therapy: The occupational therapy profession.* https://www.aota.org/career/become-an-ot-ota/about-the-profession

U.S. Bureau of Labor Statistics (September 26, 2025*). Occupational outlook handbook: Occupational therapists.*