CURRICULUM VITAE
Brittany G. Hall, MMS, PA-C

Date: February 17, 2025
School: Louisiana State University Health Sciences Center
Department/Program: School of Allied Health Professions

Current Title: Assistant Professor
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Initial Appointment at LSUHSC Date: April 1, 2018
Current Academic Rank: Assistant Professor
Date of Appointment to Current Rank: April 1, 2018

Education:

Undergraduate

August 2005-May 2010	Bachelor of Science in Nutritional Sciences, Texas Christian University, Fort Worth, Texas
August 2008-May2010	Clinical Internship in Dietetics Texas Christian University, Fort Worth, Texas

Graduate

January 2013- May 2015	Master of Medical Science Our Lady of the Lake College, Baton Rouge, Louisiana
August 2023- December 2025 (anticipated)	EdD in Leadership Studies, Healthcare Leadership Louisiana State University, Shreveport, Louisiana

Certification:

2015-2025	National Commission on Certification of Physician Assistants Certification Number 1127434, expiration 12/31/2025

Licensure:

2015-2025	Louisiana State Board of Medical Examiners License Number PA. 200815, expiration 11/30/2025

Academic, Professional, and Research Appointments:

2018-2025	LSUHSC New Orleans, Assistant Professor

Awards and Honors:

2024 School of Allied Health Professions Outstanding Clinical Service Award
This award honors a member of the School of Allied Health Professions for their outstanding commitment and significant contributions to clinical work. This annual award recognizes the direct hours of service through patient care, assessment, supervision, consultation, program development, administration, model service delivery, or other evidence-based clinical applications.

TEACHING EXPERIENCE AND RESPONSIBILITIES

Course/Clerkship Directorships

Course Director 2018-2023:
Co-Director 2023-2025
Family Medicine Clerkship – PYAS 6559
The eight-week family medicine clerkship is a required component of the curriculum, with students placed at sites throughout Louisiana, including both LSUHSC and private providers. During this clerkship, students are responsible for documenting patient encounters and clinical skills competency, submitting encounter logs, completing self and preceptor evaluations, and passing an end-of-rotation examination. To ensure effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted in accordance with ARC-PA requirements, supplemented by regular communication. The course enrolls 35 students annually.

Course Director 2018-2023:
Co-Director 2023-2025
Emergency Medicine Clerkship – PYAS 6567
The four-week emergency medicine clerkship is a required curricular component, with students completing rotations at University Medical Center under the supervision of LSUHSC faculty. During the rotation, students document patient encounters and clinical skills competency, submit encounter logs, complete self and preceptor evaluations, and pass an end-of-rotation examination. To maintain effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted per ARC-PA requirements, augmented by ongoing communication. The course enrolls 35 students annually.

Course Director 2018-2023:
Co-Director 2023-2025
Internal Medicine Clerkship – PYAS 6560
The four-week internal medicine clerkship is a required curricular component. Students complete rotations at various sites throughout Louisiana, supervised by both LSUHSC faculty and private providers. During this rotation, students document patient encounters and clinical skills competency, submit encounter logs, complete self and

preceptor evaluations, and pass an end-of-rotation examination. To ensure effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted per ARC-PA requirements, supplemented by ongoing communication. The course enrolls 35 students annually.

Course Director 2018-2023:
Co-Director 2023-2025

Pediatric Clerkship – PYAS 6561
The four-week pediatric medicine clerkship is a required curricular component. Students complete rotations at various sites under the supervision of LSUHSC faculty. During this clerkship, students document patient encounters and clinical skills competency, submit encounter logs, complete self and preceptor evaluations, and pass an end-of-rotation examination. To maintain effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted per ARC-PA requirements, supplemented by ongoing communication. The course enrolls 35 students annually.

Course Director 2018-2023:
Co-Director 2023-2025

Psychiatry Clerkship – PYAS 6566
The four-week psychiatry clerkship is a required curricular component. Students complete rotations at various sites under the supervision of LSUHSC faculty. During this rotation, students document patient encounters and clinical skills competency, submit encounter logs, complete self and preceptor evaluations, and pass an end-of-rotation examination. To maintain effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted per ARC-PA requirements, augmented by ongoing communication. The course enrolls 35 students annually.

Course Director 2018-2023:
Co-Director 2023-2025

General Surgery Clerkship – PYAS 6565
The four-week surgery clerkship is a required curricular component. Students complete rotations at University Medical Center under the supervision of LSUHSC faculty. During this rotation, students document patient encounters and clinical skills competency, submit encounter logs, complete self and preceptor evaluations, and pass an end-of-rotation examination. To maintain effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted per ARC-PA requirements, supplemented by ongoing communication. The course enrolls 35 students annually.

Course Director 2018-2023:

Women's Health Clerkship – PYAS 6564

Co-Director 2023-2025

The four-week women's health clerkship is a required curricular component. Students complete rotations at various sites under the supervision of LSUHSC faculty and private preceptors. During this rotation, students document patient encounters and clinical skills competency, submit encounter logs, and complete self and preceptor evaluations. In addition to clinical experiences, students complete supplemental work, including virtual patient encounters via Aquifer, and an end-of-rotation examination. To maintain effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted per ARC-PA requirements, supplemented by ongoing communication. Due to the ongoing challenge of securing preceptors and clerkships in women's health, significant effort is dedicated to establishing relationships and developing opportunities for students to gain required experience in this specialty. Given the limited availability of clinical preceptors, the curriculum includes virtual patient encounters and extensive assignments requiring feedback and grading throughout the clerkship. The course enrolls 35 students annually.

Course Director 2018-2023:
Co-Director 2023-2025

Elective Clerkship – PYAS 6579

A four-week elective clerkship is a required curricular component, designed to provide students with additional clinical exposure in a medical or surgical specialty area. During the rotation, students document patient encounters and clinical skills competency, submit encounter logs, complete self and preceptor evaluations, and submit documentation for virtual patient encounters conducted via Aquifer. To maintain effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted per ARC-PA requirements, supplemented by ongoing communication. The course enrolls 35 students annually.

Course Director 2022-2023:
Co-Director 2023-2025

Clinical Preceptorship I Clerkship – PYAS 6568

A four-week preceptorship is a required curricular component, designed to provide students with additional clinical exposure in a medical or surgical specialty area. During the rotation, students document patient encounters and clinical skills competency, submit encounter logs, complete self and preceptor evaluations, and submit documentation for virtual patient encounters conducted via Aquifer. To maintain effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted per ARC-PA

requirements, supplemented by ongoing communication. The course enrolls 35 students annually.

Course Director 2022-2023:
Co-Director 2023-2025

Clinical Preceptorship II Clerkship – PYAS 6580
A four-week elective clerkship is a required curricular component, designed to provide students with additional clinical exposure in a medical or surgical specialty area. During the rotation, students document patient encounters and clinical skills competency, submit encounter logs, complete self and preceptor evaluations, and submit documentation for virtual patient encounters conducted via Aquifer. To maintain effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted per ARC-PA requirements, supplemented by ongoing communication. The course enrolls 35 students annually.

Course Director 2018-2022:

Clinical Preceptorship Clerkship – PYAS 6568
The eight-week preceptorship was a required curricular component providing students with advanced clinical experience in a medical or surgical specialty area. Students propose a specialty of interest, and the program coordinates with clinical sites and preceptors to secure placements. During the preceptorship, students were to document patient encounters and clinical skills competency, submit encounter logs, and complete self and preceptor evaluations. In addition to coordinating placements and providing student feedback and grading, significant time was dedicated to establishing and maintaining relationships with community clinical sites and providers to execute affiliation agreements and ensure a wide range of clinical experiences for students. To maintain effective communication and a strong preceptor-student relationship, annual site visits, coordinated with preceptors, are conducted per ARC-PA requirements, supplemented by ongoing communication. The course enrolled 35 students annually.

Course Director 2018-2019:
Co-Director 2019-2020

Clinical Practice Issues – PYAS 6557
Clinical Practice Issues, offered in the final semester of the PA program, prepares students for professional practice through a combination of assignments and lectures addressing advanced clinical practice issues affecting the physician assistant profession. The curriculum encompasses topics such as billing and coding, licensure, financial management, hospital credentialing, state/national/international practice regulations, and professionalism. The course has an annual enrollment of 35 students.

Course Director 2018-2019: Seminar I – PYAS 6563
One seminar course is taken each semester of the clinical year of PA school. This course meets one day each month when students return from clinical rotations. Students present clinical cases, reflect on clinical experiences, and prepare for the next clinical experience through interactive cases and OSCEs.

Course Director 2018-2019: Seminar II – PYAS 6569
One seminar course is taken each semester of the clinical year of PA school. This course meets one day each month when students return from clinical rotations. Students present clinical cases, reflect on clinical experiences, and prepare for the next clinical experience through interactive cases and OSCEs.

Course Director 2018-2019: Seminar III – PYAS 6576
One seminar course is taken each semester of the clinical year of PA school. This course meets one day each month when students return from clinical rotations. Students present clinical cases, reflect on clinical experiences, and prepare for the next clinical experience through interactive cases and OSCEs.

Curriculum Development/Implementation

2020 Expanded Cohort Size
Contributed to the expansion of the LSUHSC PA Program cohort size by 5 students, participating in the curriculum revision process to accommodate the increased student population. This involved meeting with University administrators, the registrar, clinical sites and preceptors to ensure the quality of education and clinical experiences remained consistent despite the larger cohort. This expansion resulted in a 17% increase in class size which contributed to meeting the mission of the PA Program to meet the healthcare needs of the state.

2020 Telehealth Clerkships during COVID-19
Developed and implemented telehealth clerkships in response to the challenges posed by the COVID-19 pandemic. This involved adapting existing clinical experiences to a telehealth format, recruiting telehealth preceptors, and developing new telehealth-specific learning activities. This innovative approach ensured the continuity of student clinical education during a time of significant disruption and provided students with valuable experience in delivering telehealth services.

2021 Restructured the Clinical Year
Redesigned the clinical year, transitioning the structure from 11 to 12 blocks. This involved designing the new block structure, developing new clinical rotation schedules, and collaborating with clinical sites and preceptors. The restructuring

aimed to provide more flexibility in student scheduling and to increase available core and elective clerkships for our students.

2022 Created New Clerkship Course
Participated in the restructuring of the Preceptorship Clerkship, evolving from a single preceptorship experience to a two-part sequence (Preceptorship 1 and 2). This involved defining learning objectives for each preceptorship, creating syllabi, developing assessment tools, and ultimately having the course change approved by Academic Affairs. The revised structure allowed for increased opportunities for student clerkships in different medical specialties.

2022 Developed Women's Health Clerkship
Collaborated to develop and implement a new Women's Health clerkship course. This involved obtaining clinical sites from multiple preceptors, establishing a modified clerkship schedule, and creating assessments to supplement clinical learning experiences. This allowed the PA program to meet accrediting standards without having a traditional Women's Health clerkship.

2023 Realigned Clinical Syllabi
Contributed to the realignment of clinical syllabi and evaluations to comprehensively incorporate all program competencies, learning outcomes and instructional objectives. This involved rewriting clerkship syllabi and creating new evaluations to coincide. This systematic approach ensured that all aspects of the curriculum were aligned with program goals and that student learning could be effectively assessed.

2023 Redeveloped Women's Health Clerkship
Collaborated to develop and implement a new Women's Health clerkship course. This involved obtaining clinical sites from multiple preceptors, establishing a modified clerkship schedule, and creating assessments to supplement clinical learning experiences. This allowed the PA program to meet accrediting standards without having a traditional Women's Health clerkship.

Formal Course Responsibilities

2018-2020 Lab Instructor Physical Diagnosis, PYAS 6553
During the summer semester, I dedicated three hours weekly to supervising physician assistant students in physical diagnosis, providing formative evaluations of their physical examination skills.

2018-2024 Lecturer Pathophysiology, PYAS 6554
As a lecturer for this course, I prepared and presented 2-three hour lectures on neurologic pathophysiology for PA students. I also created a case study and MCQ questions for assessment.

2020-2025 Lab Instructor Seminar I, II, III

During the entirety of the clinical year, I participate in the formative and summative assessment of PA students for OSCEs.

2021-2025 Lab Instructor Physical Diagnosis, PYAS 6553
During the summer semester, I graded PA students final assessment of physical examination skills.

2022-2023 Team Up Grader
As a grader for the Interprofessional Education (Team Up) program, I evaluated student team projects, assessing their collaborative efforts, communication skills, and application of interprofessional principles. This involved reviewing project deliverables, such as presentations, written reports, and reflections, providing constructive feedback to students on their teamwork dynamics, understanding of diverse professional roles, and ability to address complex healthcare challenges from a collaborative perspective.

Formal Mentoring and Advisor:

2018-2025 Provide academic advising to PA students across multiple cohorts and phases of the curriculum. This includes assisting students with navigating program requirements, exploring specialization options, and connecting them with relevant resources with a goal of supporting students in achieving their academic and professional goals within the PA program.

Thesis, Clinical Doctoral Projects, and/or Dissertation Committees:

RESEARCH AND SCHOLARSHIP

Major Area of Research Interest:

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:

Oral Sessions

Hildenbrand, G. M., Barclay, M., & **Hall, B. G.** (2025, April). *The impact of analogies and images in decision aids on patient decisions and perceptions* [Paper presentation]. Southern States Communication Association Conference, Norfolk, VA.

Poster

Hildenbrand, G. M., **Hall, B. G.**, Williams, K. D., & Ammon, M. L. (2024, November). *Perceptions of provider communication skills and the universal precautions approach.* National Communication Association Conference, New Orleans, LA.

Editorial Posts and Activities:

Reviewer

2022 Physician Assistant Education Association Annual Forum Proposal Reviewer

SERVICE AND ADMINISTRATION

University/Institutional Service:
LSUHSC Committees

2023-2025	Student Health Advisory Committee
2024-2025	Faculty Senate

School committees

2018-2020	Honors Committee
2018-2024	Clinical Coordinator's Committee
2022-2023	Clinical Coordinator's Committee Co-chair
2023-2025	Faculty Assembly
2024-2025	Faculty Assembly President Elect
2023-2025	Faculty Development Committee

Departmental Committees

2018-2025	Promotions Committee
2018-2025	Administrative Committee
2018-2025	Curriculum Committee
2018-2025	Admissions Committee

Special assignments

2022-2023	Faculty Assembly Bylaws Revision Ad Hoc Committee
2023	Counseling Department Head Search Committee
2023-2025	Strategic Planning Committee

Clinical Service:

2015-2025	Provide comprehensive patient care as a Physician Assistant in a 34-bed neurocritical care unit within Ochsner Health System. Responsibilities include managing critically ill patients with neurological conditions, performing physical examinations, ordering and interpreting diagnostic tests, developing and implementing treatment plans, and collaborating with a multidisciplinary team to optimize patient outcomes.
In-patient service	1-twelve hour shift weekly

Call On call once every three weeks for patient admissions from the Emergency Department and transferring facilities. Also admit new post operative patients as well as patients who decompensate in other areas of the hospital.

Membership in Professional Organizations:

2015 Louisiana Association of Physician Assistants
2024-2025

2015 American Association of Physician Assistants
2024-2025

2018-2025 Physician Assistant Education Association

Administrative Responsibilities:
Departmental

2023-2025 Remediation Coordinator
As Remediation Coordinator, I oversee the development and implementation of individualized learning plans for students requiring academic support. This involves collaborating with faculty to identify students needing remediation, assessing their specific learning needs, and designing targeted interventions. I monitor student progress, providing support and resources as needed. Additionally, I maintain detailed records of student participation and outcomes, ensuring compliance with program policies and contributing to continuous improvement of the remediation program.

Community Service Activities:

2017-2018 Room Parent
Metairie Park Country Day School

2022-2023 Grade Representative
Metairie Park Country Day School

2024-2025 Room Parent
Metairie Park Country Day School

Continuing Education Courses Attended:

2018 PAEA Clinical Coordinators 101, Washington, D.C.

2018 LAPA 2018 Annual Conference, Shreveport, LA

2019 PAEA Education Forum, Washington, D.C.

2019 LAPA 2019 Annual Conference, New Orleans, LA

2020	PAEA Education Forum, Virtual
2021	PAEA Education Forum, Virtual
2022	PAEA Education Forum, San Diego, CA
2023	PAEA Education Forum, New Orleans, LA
2024	PAEA Education Forum, Washington D.C.
2025	Emergenetics Workshop – Meeting of the Minds