CURRICULUM VITAE

Stephanie O'Gwynn Eschete, PA-C

Date: February 18, 2025
School: Allied Health Professions
Department/Program: Physician Assistant Studies

Current Title: Clinical Assistant Professor
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Initial Appointment at LSUHSC Date: 06-13-2023
Current Academic Rank: Clinical Assistant Professor
Date of Appointment to Current Rank: 06-13-2023
Military Service: None

Education:

Undergraduate
September 2009 – May 2013
Bachelor of Science in Biology, awarded May 18, 2013
College of Art and Sciences
Nicholls State University
Thibodaux, Louisiana

Graduate
January 2014 – May 2016
Master of Physician Assistant Studies, awarded May 19, 2016
School of Allied Health Professions
LSU Health Sciences Center New Orleans
New Orleans, Louisiana

Certification:

Physician Assistant Certified, 2016 - present
National Commission on Certification of Physician Assistants

Licensure:

Physician Assistant License No. 302032, 2016 - present
Louisiana State Board of Medical Examiners

Academic, Professional, and Research Appointments:

LSU HSC New Orleans, Gratis Faculty, 2019 – 2023
LSU HSC New Orleans, Clinical Assistant Professor, 2023 - present

Awards and Honors:

Delta Zeta Sorority Outstanding New Member, February 2011
Who's Who Among American College Students, January 2012, January 2013
Nicholls State University Hall of Fame Inductee, March 2013
Outstanding Achievement in Pre-Physician Assistant Studies, March 2013
Advances in Inflammatory Bowel Disease Conference Ambassador, December 2021

TEACHING EXPERIENCE AND RESPONSIBILITIES

As a clinically practicing Physician Assistant (PA) on the LSU Gastroenterology team, I was responsible for educating PA students, medical students, residents, and fellows on colon cancer screening and inflammatory bowel disease. During weekly didactic conferences, I was assigned multiple lectures on these topics. Additionally, I frequently supervised PA students during their elective clinical clerkships in gastroenterology.

In 2017, I returned to the LSUHSC New Orleans PA Program in a volunteer capacity to deliver lectures in the Clinical Medicine Course, focusing on gastroenterology. I continued with this service, expanding my contributions to include lectures on PA advocacy and clinical preparation, until 2023, when I transitioned into a full-time faculty role.

Currently, I serve as the Clinical Coordinator in the Physician Assistant Studies Department. In this role, I oversee clinical clerkships alongside a fellow faculty coordinator, ensuring that PA students complete their required seven core rotations in emergency medicine, family medicine, internal medicine, pediatrics, psychiatry and behavioral health, surgery, and women's health; in addition to the three elective experiences throughout their clinical curriculum.

During these clerkships, I provide oversight, feedback, and grading for various student assignments, including patient encounter tracking, clinical documentation, self-evaluations, preceptor evaluations, and nationally standardized end-of-rotation examinations administered by the Physician Assistant Education Association (PAEA). Beyond student education, a critical aspect of my role as Clinical Coordinator is maintaining strong partnerships with LSUHSC and private preceptors. This involves conducting annual site visits and maintaining frequent communication to ensure our students have access to high-quality clinical training experiences.

In the didactic curriculum, I co-direct a first-semester course on professional PA practice. Additionally, I teach Clinical Practice Issues in the final semester—an asynchronous course designed to prepare students for their transition into professional practice. This course covers key topics such as curriculum vitae and cover letter development, licensure and certification processes, health policy and payor mix, clinical billing, and other essential career readiness topics.

Alongside my faculty responsibilities, I maintain an active clinical practice one day per week at University Medical Center, where I also serve as a clinical preceptor for PA students in the gastroenterology clinic as needed.

Course/Clerkship Directorships

Course Directorships:

2023 – present **Course director**: Physician Assistant Professional Practice – PYAS 6551
Students in their first semester of the program are required to take this instructional course designed to introduce the entry-level physician assistant student to the unique origins, development, practice laws, and workforce trends of the profession. It was re-designed under a new curriculum for the PA Program and was first delivered in 2025. It is intended for entry-level PA student to explore the ethical dilemmas encountered in clinical and professional practice, along with

an in-depth understanding of the PA profession's unique origins, development, practice laws, and workforce trends. This course has 35 students per year.

2023 – present **Course Co-director**: Family Medicine Clerkship – PYAS 6559
Each student is required to complete an 8-week clerkship in family medicine. Students are placed throughout Louisiana with both LSUHSC and private providers for family medicine clerkships. While on clerkship, they must track patient encounters and clinical skills competency; submit encounter documentation; submit self and preceptor evaluations; and take an end-of-rotation examination. An annual site visit is required by ARC-PA which is coordinated with the preceptor to facilitate communication and an ongoing prosperous relationship. Additionally, frequent communication is required for this reason as well. This course has 35 students per year.

2023 – present **Course Co-director**: Emergency Medicine Clerkship – PYAS 6567
Each student is required to complete a 4-week clerkship in emergency medicine. Students are placed at University Medical Center with LSUHSC Faculty for emergency medicine clerkships. While on clerkship, they must track patient encounters and clinical skills competency; submit encounter documentation; submit self and preceptor evaluations; and take an end-of-rotation examination. An annual site visit is required by ARC-PA which is coordinated with the preceptor to facilitate communication and an ongoing prosperous relationship. Additionally, frequent communication is required for this reason as well. This course has 35 students per year.

2023 – present **Course Co-director**: Internal Medicine Clerkship – PYAS 6560
Each student is required to complete a 4-week clerkship in internal medicine. Students are placed at various locations throughout Louisiana with both LSUHSC faculty and private providers for internal medicine clerkships. While on clerkship, they must track patient encounters and clinical skills competency; submit encounter documentation; submit self and preceptor evaluations; and take an end-of-rotation examination. An annual site visit is required by ARC-PA which is coordinated with the preceptor to facilitate communication and an ongoing prosperous relationship. Additionally, frequent communication is required for this reason as well. This course has 35 students per year.

2023 – present **Course Co-director**: Pediatric Clerkship – PYAS 6561
Each student is required to complete a 4-week clerkship in pediatric medicine. Students are placed at various locations with LSUHSC faculty for pediatric clerkships. While on clerkship, they must track patient encounters and clinical skills competency; submit encounter documentation; submit self and preceptor evaluations; and take an end-of-rotation examination. An annual site visit is required by ARC-PA which is coordinated with the preceptor to facilitate communication and an ongoing prosperous relationship. Additionally, frequent communication is required for this reason as well. This course has 35 students per year.

2023 – present **Course Co-director**: Psychiatry Clerkship – PYAS 6566
Each student is required to complete a 4-week clerkship in psychiatry and behavioral health. Students are placed at various locations with LSUHSC faculty for psychiatry clerkships. While on clerkship, they must track patient encounters and clinical skills competency; submit encounter documentation; submit self and

preceptor evaluations; and take an end-of-rotation examination. An annual site visit is required by ARC-PA which is coordinated with the preceptor to facilitate communication and an ongoing prosperous relationship. Additionally, frequent communication is required for this reason as well. This course has 35 students per year.

2023 – present **Course Co-director**: General Surgery Clerkship – PYAS 6565
Each student is required to complete a 4-week clerkship in surgery. Students are placed at University Medical Center with LSUHSC faculty for surgery clerkships. While on clerkship, they must track patient encounters and clinical skills competency; submit encounter documentation; submit self and preceptor evaluations; and take an end-of-rotation examination. An annual site visit is required by ARC-PA which is coordinated with the preceptor to facilitate communication and an ongoing prosperous relationship. Additionally, frequent communication is required for this reason as well. This course has 35 students per year.

2023 – present **Course Co-director**: Women's Health Clerkship – PYAS 6564
Each student is required to complete a 4-week clerkship in women's health. Students are placed at various locations with LSUHSC faculty and private preceptors for women's health clerkships. While at the clinical site, they must track patient encounters and clinical skills competency; submit encounter documentation; submit self and preceptor evaluations. Additionally, the students must complete outside work such as virtual patient encounters and documentations and take an end-of-rotation examination. An annual site visit is required by ARC-PA which is coordinated with the preceptor to facilitate communication and an ongoing prosperous relationship. Additionally, frequent communication is required for this reason as well. Women's health has been a difficulty specialty to secure preceptors and clerkships for students. Because of this, many hours of dedicated time and energy have been required to establish relationships and seek paths for our students to be successful and gain the women's health experiences they require. With gaps in clinical preceptors, students are also required to see virtual patients via Aquifer and have many assignments that require my feedback and grading during the clerkship. This course has 35 students per year.

2023 – present **Course Co-director**: Elective Clerkship – PYAS 6579
Each student is required to complete a 4-week elective clerkship. The elective clerkship is designed to give students additional clinical exposure in a medical/surgical area. Students suggest a specialty of interest and I coordinate with specific clinical sites and preceptors on their ability to host and teach the student. While on clerkship, they must track patient encounters and clinical skills competency; submit encounter documentation; submit self and preceptor evaluations; and submit virtual patient encounter documentations via Aquifer. In addition to the time spent coordinating clerkships and providing feedback and grading for students, I spend time establishing relationships with community clinical sites and providers to execute affiliation agreements to create and maintain clinical clerkships to offer our students a wide range of experiences. An annual site visit is required by ARC-PA which is coordinated with the preceptor to facilitate communication and an ongoing prosperous relationship. Additionally, frequent communication is required for this reason as well. This course has 35 students per year.

2023 – present **Course Co-director**: Clinical Preceptorship I Clerkship – PYAS 6568
Each student is required to complete a 4-week preceptorship clerkship. The clinical preceptorship clerkship is designed to give students additional clinical exposure in a medical/surgical area. Students suggest a specialty of interest and I coordinate with specific clinical sites and preceptors on their ability to host and teach the student. While on clerkship, they must track patient encounters and clinical skills competency; submit encounter documentation; submit self and preceptor evaluations; and submit virtual patient encounter documentations via Aquifer. In addition to the time spent coordinating clerkships and providing feedback and grading for students, I spend time establishing relationships with community clinical sites and providers to execute affiliation agreements to create and maintain clinical clerkships to offer our students a wide range of experiences. An annual site visit is required by ARC-PA which is coordinated with the preceptor to facilitate communication and an ongoing prosperous relationship. Additionally, frequent communication is required for this reason as well. This course has 35 students per year.

2023 – present **Course Co-director**: Clinical Preceptorship II Clerkship – PYAS 6580
Each student is required to complete a 4-week preceptorship clerkship. The clinical preceptorship clerkship is designed to give students additional clinical exposure in a medical/surgical area. Students suggest a specialty of interest and I coordinate with specific clinical sites and preceptors on their ability to host and teach the student. While on clerkship, they must track patient encounters and clinical skills competency; submit encounter documentation; submit self and preceptor evaluations; and submit virtual patient encounter documentations via Aquifer. In addition to the time spent coordinating clerkships and providing feedback and grading for students, I spend time establishing relationships with community clinical sites and providers to execute affiliation agreements to create and maintain clinical clerkships to offer our students a wide range of experiences. An annual site visit is required by ARC-PA which is coordinated with the preceptor to facilitate communication and an ongoing prosperous relationship. Additionally, frequent communication is required for this reason as well. This course has 35 students per year.

2023 – present **Course Director**: Clinical Practice Issues – PYAS 6557
Clinical Practice Issues is taken by PA students in their last semester of the program. It is a course designed to transition students into professional practice through assignment and lecture-based content covering advanced clinical practice issues affecting the physician assistant profession. Topics include but are not limited to billing and coding issues, licensing, finance, hospital credentials, state/national/international practice acts and issues of professionalism. This course has 35 students per year.

CME Directorships:

2017 – 2023 **Planner**, LSU Department of Gastroenterology Inflammatory Bowel Disease Conference
This was a course designed for community healthcare professionals in gastroenterology to learn from renowned experts on inflammatory bowel disease. With the help of co-planners Kara De Felice, MD and Ann-Porter Uhlhorn, RN, we designed an annual CME course with guest speakers who were experts in

IBD from around the country. We attracted about 100 attendees each year, mostly from local community gastroenterology practices. This was a 4-hour ACCME approved activity.

2021 – 2023 **Planner**, LSU Department of Gastroenterology Women in GI: Changing the Face of Medicine Conference
The Women in GI: Changing the Face of Medicine Conference was a course intended for community healthcare professionals who identified as women in GI. The course was designed to improve knowledge, networking, and leadership for attendees. The inaugural year of the conference was held virtually, with the two subsequent years in person. We attracted about 50 attendees each year. This was a 4-hour ACCME approved activity.

2021 – 2023 **Planner, Ambassador**, Advances in Inflammatory Bowel Disease Conference, APP Track
The AIBD conference is a world-renowned conference for CME related to inflammatory bowel diseases. I was selected to serve as an ambassador for the conference under the co-chairs of Dr. Raymond Cross, Dr. Millie Long, and Dr. Miguel Regueiro. I was responsible for reviewing submitted abstracts and steering topic and speaker selection for the two years that I served in this position. Additionally, I was responsible for creating a small-stage presentation/review of an assigned randomized controlled trial on surgical outcomes in patients with inflammatory bowel disease.

Curriculum Development/Implementation

2017 – 2019 Organizer, LSU Department of Gastroenterology, Fellows Journal Club
I initiated a monthly journal club meeting after hours for LSU GI fellows, faculty physicians, PAs, medical residents, and students to attend. I chose three articles each month to review with the group and coordinated the meeting date, time, and location.

2024 – present Course Co-director, Women's Health Clerkship, PYAS 6564
Collaborated to develop and implement a new Women's Health clerkship course. This involved obtaining clinical sites from multiple preceptors, establishing a modified clerkship schedule, and creating assessments to supplement clinical learning experiences. This allowed the PA program to meet accrediting standards without having a traditional Women's Health clerkship.

Formal Course Responsibilities

2017 – 2025 **Lecturer**, Clinical Medicine I, PYAS 6555
As a lecturer in this course, I spent five hours per year lecturing PA students in clinical medicine regarding the specialty of gastroenterology including anorectal disorders, colon polyps, constipation, diverticular disease, inflammatory bowel disease, and gastrointestinal cancers.

2024 – 2024 **Lecturer**, Pathophysiology, PYAS 6554
As a lecturer for this course, I spent two hours per year lecturing entry-level PA students in pathophysiology of the gastrointestinal tract. This course was eliminated from the new curriculum implemented in 2025.

2023 – 2024 **Small group facilitator**, Health Promotion and Disease Prevention, PYAS 6572
In this course, students are educated regarding preventive medicine and learn how to apply knowledge and skills to educate patients concerning medical, psychological, surgical, and terminal illnesses. As a small group facilitator, I assisted with group patient case scenarios teaching students how to approach various patient presentations and what education may be required in different settings.

2022 – present **Lecturer, Lab instructor**, Physical Diagnosis, PYAS 6553
As a lecturer in this course, I spend three hours per year lecturing PA students in physical diagnosis regarding abdominal, genitalia, and rectal examination and diagnosis. In addition to lecturing, I spent 3 hours per week throughout the summer semester supervising the physical diagnosis for PA students to complete formative evaluations regarding their physical examination skills. In 2024, this time was cut to 6 hours per semester supervising the laboratory component.

2017 – present **Lecturer**, Clinical Practice Issues, PYAS 6557
As a lecturer for this course, I spend one hour per year lecturing graduating PA students on the importance of advocacy in our state PA professional organization, LAPA.

2021 – present **Lab instructor**, Seminar I, PYAS 6563
Seminar is a course that meets one day each month when students return from clinical clerkships. Students prepare for the next clinical experience through interactive cases and OSCEs. I am an evaluator for formative OSCEs, grading and providing feedback for about 6 students per year.

2021 – present **Lab instructor**, Seminar II, PYAS 6569
Seminar is a course that meets one day each month when students return from clinical clerkships. Students prepare for the next clinical experience through interactive cases and OSCEs. I am an evaluator for formative OSCEs, grading and providing feedback for about 6 students per year.

2023 – present **Lab instructor**, Seminar III, PYAS 6576
Seminar is a course that meets one day each month when students return from clinical clerkships. Students prepare for the next clinical experience through interactive cases and OSCEs. Seminar III includes the Summative Experience which is a combined written and interactive clinical assessment that evaluates students' overall competency required to progress in the program and ultimately graduate. Each year, an approximate 40 hours is spent preparing for and grading the Summative Experience for all 35 students per year.

Departmental/Interdisciplinary Teaching Conferences

2016 – present **Participant**, Inflammatory Bowel Disease Multi-Disciplinary Conference, UMC
This conference is held once monthly at University Medical Center with providers, students, residents, fellows, and nurses from specialties including gastroenterology (both pediatric and adult), colorectal surgery, radiology, pathology. 5-8 patient cases are presented each month that require multi-disciplinary care between all areas of which care is coordinated.

2016 – 2023 **Participant, Lecturer**, LSU Department of Gastroenterology Didactic Conference
This conference is held once weekly between students, residents, fellows, faculty physicians, and physician assistants. It is a lecture-based conference held for 2-3 hours each week covering various gastroenterology topics. I lecture in the conference three hours per year on topics of colon cancer screening, inflammatory bowel diseases, and PA practice.

Formal Mentoring and Advisor:

2024 – present **Advisor**, Physician Assistant Department, LSUHSC New Orleans
As a full-time faculty member, I am responsible for formal advising of about 16 students per semester. We are required to meet at least once, and in some cases twice per semester. Additionally, my assigned advisees are welcome to approach me at any time to discuss academic or professionalism concerns related to their progression through the program.

RESEARCH AND SCHOLARSHIP

Major Area of Research Interest: My primary area of research interest is inflammatory bowel diseases. I have worked in this field of gastroenterology since graduation from the PA program in 2016. I have attended numerous educational conferences regarding this area of gastroenterology and have been active in numerous clinical research projects with LSU Department of Gastroenterology.

Journal Publications:

Refereed

Published:

1. **Eschete, S. O.,** & De Felice, K. M. (2017). A practical approach to managing inpatient acute severe ulcerative colitis. *Practical Gastroenterology*.
2. Veerisetty SS, **Eschete SO**, Uhlhorn AP, De Felice KM. Women's health in inflammatory bowel disease. *Am J Med Sci*. 2018.

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:

Scientific Presentations

Poster

1. **O'Gwynn S,** Veerisetty SS, DeFelice KM. The Effectiveness of Daily High-Dose Ergocalciferol in Vitamin D Deficiency in IBD Patients. ACG LGS 2017.
2. **Eschete SO**, Jex K, Uhlhorn AP, De Felice KM. The Impact of Ostomy Education and Supplies Pre-Operatively Versus Post-Operatively. ACG LGS 2018.
3. **Eschete SO**, Broussard K, Sadough M, Jetly R, Loganantharaj N. Plasmablastic Lymphoma Occurring in a Perianal Fistula- Case Report. ACG LGS 2022.
4. Stefaniwsky L, **Eschete SO**, Loganantharaj N. Twist and Shout: A Case Report of Twisted Pouch Syndrome. ACG LGS 2022.

Invited Presentations:

1. Learn to Navigate Inflammatory Bowel Disease for Better Care Experiences, Prime Education, LLC, Patient Symposium at University Medical Center New Orleans, March 15, 2017.
2. Basics of Inflammatory Bowel Disease, Crohn's and Colitis Foundation Patient Education Symposium, New Orleans, April 29, 2017.

3. Health Maintenance in Inflammatory Bowel Disease Patients, LSU Department of Gastroenterology, New Orleans, October 27, 2017.
4. Overview of Cautions and Contraindications in Inflammatory Bowel Disease Therapy, LSU Department of Gastroenterology, New Orleans, March 23, 2018.
5. Update of Ulcerative Colitis Guidelines, LSU Department of Gastroenterology, New Orleans, April 29, 2019.
6. Crash Course in Crohn's Disease, LSU Department of Gastroenterology, New Orleans, February 19, 2021; October 29, 2021; March 31, 2023.
7. The Basics of Ulcerative Colitis, LSU Department of Gastroenterology, New Orleans, March 25, 2022; April 28, 2023.
8. Advancing GI and Liver Care in the Community, Gastroenterology and Hepatology Advanced Practice Providers (GHAPP), New Orleans, October 26, 2023; October 24, 2024.
9. The ABCs of IBD, Louisiana Academy of Physician Assistants Annual CME Conference, Bossier City, October 23, 2024.

SERVICE AND ADMINISTRATION

University/Institutional Service:

LSUHSC (campus) committees

2023 – Present Student Health Advisory Committee
This committee meets one to two hours monthly to discuss issues regarding student health on campus. During my time on the committee, the committee has been responsible for implementing a new student health immunization electronic tracking portal through PeopleSoft Self Service. The committee has also reviewed affiliation agreements and streamlined data collection and requirements of students as it relates to immunizations and screenings. The committee continues to review institutional immunization and screening processes; survey students on their understanding and needs of student health; and implement processes in Student Health that improve students' perception and experience of the Student Health Office.

School of Allied Health committees

2023 – 2024 Grants and Research Committee, member
The committee met one hour monthly to execute the following charges: to promote research and grants development throughout the school; assist in decisions regarding the distribution of SAHP research funds when available; and host SAHP Research Day to disseminate research findings from SAHP Departments and foster diverse representation of all disciplines and methodology. During my time on this committee, I reviewed at least 40 faculty and student-submitted abstracts for presentation at Research Day and successfully hosted SAHP Research Day in 2024.

2023 – 2024 Student Affairs and Recruitment Committee, member
The committee met one hour monthly to execute the following charges: to enhance student engagement and promote consistency in handling student-related matters within SAHP; to support effective recruitment strategies tailored to the needs of individual departments within SAHP. Through this committee, I participated in HOSA day at LSUHSC campus, HOSA state conference in Baton Rouge (recruiting), Family Day hosted by the committee and SGA on campus.

2023 – 2024 Faculty Manual Committee, member

This was an ad-hoc committee formed to review the SAHP Faculty Handbook and develop a new Faculty Manual consistent with SAHP policies while including policies and procedures from the LSUHSC Faculty Handbook. The SAHP Faculty Manual was created during my tenure on this committee.

2024 – present SAHP Faculty Assembly, delegate
I serve as a delegate to the Faculty Assembly which is an elected position by my colleagues. This mission of the Faculty Assembly is to promote communication between the Faculty and Administration and provide a formal mechanism for input into academic processes. We meet once a month for 1.5 hours.

2024 – present Admissions Committee, member
The committee meets as needed, typically two to three hours per semester to execute the following charges: continue to finalize SAHP Admissions Policies; develop a consistent format for standards across all departments on SAHP website related to Admissions; and review HSC policies to align with SACSOCs requirements.

2024 – present Clinical Coordinators and Clinics Committee, Co-chair
The committee meets one hour monthly to execute the following charges: establish policies and procedures related to development and maintenance of clinical sites; host events that incorporate community clinical partners; update general policies and procedures for SAHP clinics; and support and assist with implementation of Epic throughout clinics and programs of SAHP.

Departmental committees

2023 – present Admissions Committee, Chair
The committee meets on an as needed basis to review admissions processes and applications. As Chair, I am responsible for coordinating our admissions process, reviewing all applications to the program (typically around 500), and coordinating applicant interviews annually (typically around 125). I oversee the CASPA/WebAdmit Portal and configuration as well as record-keeping. Finally, I am responsible for keeping appropriate admissions records and providing matriculating students' statistics regarding demographics and admissions requirements.

2023 – present Curriculum Committee, member
The curriculum committee is responsible for overseeing the curriculum and conducting continuous program assessments through the review of student performance data, including course evaluations, summative and end-of-rotation exam results, course grades, PANCE pass rates, and other outcome measures. The committee meets at least once per year, additional meetings as needed.

2023 – present Promotions Committee, member
The promotions committee has the responsibility for final action relating to student promotions. The committee also has an obligation to conduct a comprehensive review of the records of students who have acquired deficiencies. The committee meets at least once per semester to review ongoing student progress and make determination of promotion.

2023 – present Administrative Committee, member

The administrative committee reviews current policies and procedures and departmental adherence to the policies and procedures as stated. The committee is also responsible for identifying and implementing mechanisms to ensure effective and efficient administration of department activities. The committee meets at least annually to analyze how well the policies and procedures meet the needs, goals, and objectives of the program.

Hospital committees

2018 – present University Medical Center Gastroenterology Clinic and Endoscopy Committee, member
The committee meets for 30 minutes per month to review clinic and endoscopy volume, processes, and short falls. During my time on the committee, I have been responsible for initiating several patient care impacts such as funding coverage approval of video capsule enteroscopy for patients with Louisiana Medicaid (2021) and updating coronavirus screening policies and procedures in the endoscopy unit (2021).

State/Regional Service:

2018 – present Louisiana Academy of Physician Assistants (LAPA), New Orleans Regional Ambassador
In this role, I serve as a regional ambassador to the board of directors. I assist in the grassroots political efforts of our organization. I also further the mission by facilitating networking by coordinating monthly sponsored dinners throughout the region.

2019 – 2021 Louisiana Medical Advisory Board member, Crohn's and Colitis Foundation
As an advisory member, I served the Louisiana chapter of the Crohn's and Colitis Foundation in directing educational activities to patients and providers throughout the region.

National Service:

2023 – 2024 Louisiana Delegate to the American Academy of Physician Associates (AAPA) House of Delegates (HOD)
I represented Louisiana as one of three delegates elected to the HOD at the annual meeting, May 2024. Many policies and resolutions were reviewed, debated, and voted during the three-day meeting.

2024 – present National Commission of Certification of Physician Assistants (NCCPA) Physician Assistant National Certification Examination (PANCE) Question Author
I serve the NCCPA authoring questions to be used for the PANCE. So far, I have written 12 questions and been invited to one review sessions to edit my group's questions.

Clinical Service:

2016 – present LSU Department of Gastroenterology, Physician Assistant
I serve as a clinical physician assistant seeing outpatients in the gastroenterology clinic at University Medical Center. I see patients for many different gastroenterological concerns including screening and surveillance colonoscopies, rectal bleeding, chronic diarrhea and constipation,

gastroesophageal reflux disease, dysphagia, nausea, vomiting, inflammatory bowel disease, etc. I have a special interest in managing inflammatory bowel disease and spend most of my clinical time managing patients with Crohn's disease and ulcerative colitis.

Clinic coverage 1 day per week, 14 patients scheduled per clinic session

Membership in Professional Organizations:

2015 – present	American Academy of Physician Associates (AAPA), member
2015 – present	Louisiana Academy of Physician Assistants (LAPA), member
2016 – present	American College of Gastroenterology (ACG), member
2016 – present	Crohn's and Colitis Foundation, member
2016 – present	Louisiana Gastroenterological Society (LGS), member
2019 – present	American Gastroenterological Association (AGA), member
2019 – present	Gastroenterology and Hepatology Advanced Practice Providers Association (GHAPP), member
2023 – present	Physician Assistant Education Association (PAEA), member

Other Professional Service:

1. Takeda Advisory Board Consultant for Prucalopride, August 2019
2. Pfizer Advisory Board Consultant, American Gastroenterology Association, October 2022
3. Bristol Meyers Squibb Advisory Board Consultant for Ozanimod, November 2022.

Administrative Responsibilities:

2023 – present Admissions Coordinator

In this role, I am responsible for the following: staying current on other program admissions policies; evaluating data for correlation of student success to admissions policies; accuracy of all published PA program admissions requirements; applicant questions fielded through email and phone; CASPA configuration; WebAdmit Organization; thorough application review (~500 per year); organization and dissemination of application scores and highlights to PA Admissions Committee; coordination of applicant interviews; final scoresheet and applicant notification of admission status.

Community Service Activities:

2018 – 2019 Crohn's and Colitis Foundation Take Steps Walk, Planning Committee Member

An annual walk is held in New Orleans to raise money and awareness for the Crohn's and Colitis Foundation. I served as a planning committee member to assist in the development and execution of this event.

2022 – present St. Matthew the Apostle School, Home and School Association Member and Holiday Market Committee Member

At St. Matthew the Apostle, I serve the Home and School Association in a variety of fundraising efforts that go straight to the school for educational resources and facility development. Annually, the association raises approximately sixty thousand dollars for the school. I participate in approximately twenty volunteer hours annually with the association. In addition to this, I am a committee member for the annual Holiday Market event, where I am responsible for recruiting sponsors and vendors that raise money for the school.

2024 – present	Hogs For the Cause, All Hail the Curly Tail, Team Member Hogs for the Cause is a charity that raises money for families with children battling brain cancer. Along with the annual festival, we put on and participate in many events throughout the year to raise money for the charity.

Continuing Education Courses Attended:
Advances in Inflammatory Bowel Disease, Orlando, December 8-10, 2016; December 13-15, 2018; December 12-14, 2019; (virtual) December 9-12. 2020; December 8-11, 2021; December 4-7, 2022.

Louisiana State University Health Sciences Center Annual Inflammatory Bowel Disease Conference, New Orleans, March 10, 2017; March 10, 2018; March 7, 2019; (virtual) April 16, 2021; April 2, 2022; April 22, 2023; March 1, 2024.

American College of Gastroenterology Louisiana Gastroenterology Society Regional Post-Graduate Course, New Orleans, March 10-11, 2017; March 9-11, 2018; March 8-10, 2019; March 6-8, 2020; (virtual) March 5-6, 2021; March 18-20, 2022. February 24-26, 2023; March 1-3, 2024.

Crohn's and Colitis Congress, American College of Gastroenterology and Crohn's and Colitis Foundation, Las Vegas, January 18-20, 2018; February 7-9, 2019; (virtual) January 21-24, 2021; (virtual) January 20-22, 2022; January 19-21, 2023.

Louisiana Academy of Physician Assistant Annual Continuing Medical Education Conference, Bossier City, LA. October 25-27, 2018; October 22-24, 2024.

American Gastroenterological Association, GI Principles for the NP and PA, Chicago, IL. August 9-11, 2019; (virtual) August 14-15, 2021.

Cornerstones Round Table hosted by Dr. David Rubin, New Orleans, LA. February 28, 2020.

American Gastroenterological Association, APP Pharmacology Series: IBD – Biologics, virtual, February 17, 2021.

Louisiana State University Health Sciences Center Women in GI: Changing the Face of Medicine Conference, New Orleans, LA (virtual) March 26, 2021; April 1, 2022; April 21, 2023.

Digestive Disease Week, San Diego, CA. May 21-24, 2022.

National Commission on Certification of Physician Assistants, Physician Assistant National Recertification Exam – Longitudinal Assessment (PANRE-LA), virtual, 2023-2024.

Physician Assistant Education Association, Faculty Skills 101, New Orleans, LA, October 9-11, 2023.

American Academy of Physician Associates Annual CME conference, Houston, TX, May 17-21, 2024.

Physician Assistant Education Association Forum, New Orleans, LA, October 11-14, 2023. Washington DC, October 7-10, 2024.

Emergenetics Workshop, Meeting of the Minds, New Orleans, LA, January 7, 2025.