CURRICULUM VITAE

BRITTANY BOOTH, DMSc, PA-C

Date: February 12, 2025
School: Allied Health Professions
Department/Program: Physician Assistant Studies

Current Title: Assistant Professor/Department Head
Business Address: 411 S. Prieur Street, New Orleans, LA 70112
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Initial Appointment at LSUHSC Date: April 1, 2015
Current Academic Rank: Assistant Professor – Clinical
Date of Appointment to Current Rank: April 1, 2015

Education:

Undergraduate:

August 2002-May 2006	Bachelor of Science in Biological Sciences, Louisiana State University, Baton Rouge, LA

Graduate:

January 2007-May 2009	Master of Medical Science in Physician Associate Studies Our Lady of the Lake College, Baton Rouge, LA
August 2020-August 2021	Doctor of Medical Science in Physician Assistant Education University of Lynchburg, Lynchburg, VA

Certification:

2009-2025	National Commission on Certification of Physician Assistants expiration 12/31/2025

Licensure:

2009-2025	Louisiana Board of Medical Examiners License Number 20028, expiration 5/31/2025

Academic, Professional, and Research Appointments:

Academic:

April 2015-October 2022	Assistant Professor, Admissions Coordinator Department of Physician Assistant Studies School of Allied Health Professions

October 2022-October 2023	Interim Department Head Department of Physician Assistant Studies School of Allied Health Professions
October 2023–present	Department Head Department of Physician Assistant Studies School of Allied Health Professions

Professional:

June 2009-August 2012	Physician Assistant, Correctional Medicine – CorrectHealth
June 2012-April 2015	Physician Assistant, Emergency Medicine – Professional Emergency Physician Associates
June 2013-present	Physician Assistant, Emergency Medicine – Ochsner Westbank Campus

Awards and Honors:

2019 Ochsner Medical Center – West Bank Five Years of Loyal and Dedicated Service

This award was presented by Ochsner West Bank Medical Center Chief Executive Officer in grateful appreciation for five years of service to the medical facility.

2021 School of Allied Health Professions Outstanding Clinical Service Award

This award honors a member of the School of Allied Health Professions for their outstanding commitment and significant contributions to clinical work. This annual award recognizes the direct hours of service through patient care, assessment, supervision, consultation, program development, administration, model service delivery, or other evidence based clinical application.

Teaching Awards:

2016 Didactic Speaker of the Year – Excellence in Didactic Education

This award was presented by the Physician Assistant Class of 2017 to a faculty member who demonstrated excellence in instruction during the didactic phase of the program. The recipient was selected through a vote by the Class of 2017 and presented at the White Coat Ceremony.

2018 School of Allied Health Dr. Allen A Copping Award for Excellence in Teaching

The Copping Award is named in honor of Dr. Allen A. Copping, who served as Louisiana State University Medical Center Chancellor and then President of Louisiana State University. Dr. Copping established this award to recognize faculty who are excellent teachers, have demonstrated a life-long quest for discovery, and inspire their students. Students nominate the recipient of this award. A committee of faculty and students selects the recipient of the award, which is presented at the School of Allied Health Professions pre-commencement ceremony each May.

2020 Educator of the Year – Excellence in Didactic Education
This award was presented by the Physician Assistant Class of 2021 to a faculty member who demonstrated excellence in education. The recipient was selected through a vote by the Class of 2021 and presented at the White Coat Ceremony.

2021 Educator of the Year – Excellence in Didactic Education
This award was presented by the Physician Assistant Class of 2022 to a faculty member who demonstrated excellence in education. The recipient was selected through a vote by the Class of 2022 and presented at the White Coat Ceremony.

TEACHING EXPERIENCE AND RESPONSIBILITIES

Course Directorships:

2015-2018 Course Director, PYAS 6553, Physical Diagnosis
As the course director for this lecture and lab course, I developed and delivered body system lectures while also instructing and assessing 30 students on performing comprehensive physical examinations through weekly lab sessions. The course consisted of 12 lectures and 12 hands-on lab sessions, ensuring a strong foundation in both theoretical knowledge and practical skills. In addition to leading instruction, I designed, administered, and graded weekly assessments to evaluate student comprehension during the classroom phase. This 4-hour credit course is taught each summer.

2015-2018 Course Director, PYAS 6558, Differential Diagnosis
As the course director for this lecture course, I created and taught the course content, instructional activities, assignments and assessments. Additionally, I evaluated student performance and conducted assessments of the course to ensure its effectiveness and relevance. The course consisted of 12 lectures, providing comprehensive coverage of the subject matter. Enrollment for the 3-hour credit course was 30 students per year, taught each summer.

2015-2018 Course Director, PYAS 6552, Clinical Diagnostics
As the course director for this lecture course, I was responsible for coordinating three sections of the course: Radiology, Laboratory Science, and EKG. In this role, I managed the scheduling of guest speakers, created and administered the student assessments, and conducted course evaluations to ensure quality and alignment with learning objectives. Enrollment for this 3-hour credit course was 30 students, taught each fall.

2015-2019 Course Director, PYAS 6555, Clinical Medicine I
As the course director for this lecture/lab course, I was responsible for scheduling guest speakers and delivering several lectures within the course. Additionally, I oversaw the design and implementation of simulations, assessments, and assignments, ensuring alignment with course objectives and enhancing the learning experience. Enrollment for

this 7-hour credit course was between 30 and 35 students, taught each fall.

2015-present Course Director, PYAS 6550, Patient Evaluation
As the course director for this lecture/lab course, I am responsible for developing and delivering all lectures within the course. This course includes a lab component where students learn and practice history-taking skills in a hands-on setting. The course comprises 18 lectures and 10 lab sessions, providing a comprehensive blend of theoretical instruction and practical application. Enrollment for this 3-hour credit course is 35 students, taught each summer.

2019-2022 Course Director, PYAS 6556, Clinical Medicine II
As the course director for this lecture/lab course, I was responsible for scheduling guest speakers and delivering several lectures within the course. Additionally, I oversaw the design and implementation of simulations, assessments, and assignments, ensuring alignment with course objectives and enhancing the learning experience. Enrollment for this 8-hour credit course was between 30 and 35 students, taught each fall.

2022-present Course Director, PYAS 6571, Culture and Diversity
As the course director for this lecture course, I restructured the course to include guest speakers, enhancing its depth and diversity of perspectives. I deliver select lectures and am responsible for grading all student reflections and assignments. Enrollment for this 3-hour course is 35 students, taught each fall.

Curriculum Development/Implementation

2023 The LSUHSC PA Program underwent a comprehensive restructuring of its Physician Assistant curriculum. During this process, several courses were created or significantly restructured. As the Program Director, I played a key role in organizing the overall curriculum structure, compiling all newly developed or revised syllabi, and securing the necessary approvals through the Program, School, and University. The courses developed or restructured during this process are listed below.

ANAT 6523 Human Anatomy for Clinicians
PYAS 6551 Physician Assistant Professional Practice
PYAS 6600 Introduction to Clinical Medicine
PYAS 6573 Clinical Medicine – Psychiatry
PYAS 6601 Clinical Medicine – Ophthalmology and Otolaryngology
PYAS 6602 Clinical Medicine – Nephrology and Urology
PYAS 6603 Clinical Medicine – Cardiology
PYAS 6604 Clinical Medicine – Pulmonology
` PYAS 6605 Clinical Medicine – Orthopedics, Rheumatology, Neurology and Physiatry
PYAS 6606 Clinical Medicine – Gastroenterology and Hematology
PYAS 6607 Clinical Medicine – Obstetrics and Gynecology
PYAS 6608 Clinical Medicine – Dermatology and Endocrinology
PYAS 6609 Clinical Preparation Laboratory

Other Formal Course Responsibilities:

2015-present Summative Assessment Grader/Content Creator, PYAS 6576, Seminar III, Physician Assistant Studies, School of Allied Health Professions.
I contribute to the creation, review, and editing of the Summative Assessment for students prior to graduation. This comprehensive assessment includes real patient scenarios, skill evaluations, and note-writing exercises to ensure students are prepared for clinical practice.

2016-2024 Lecturer, PYAS 6554, Pathophysiology, Physician Assistant Studies, School of Allied Health Professions.
I developed and delivered the Dermatology block within the Pathophysiology course. This content was presented over a total of 4 hours, providing students with a detailed understanding of dermatological pathophysiology.

2017-present Lecturer, PYAS 6772, Health Promotion Disease Prevention, Physician Assistant Studies, School of Allied Health Professions.
I developed and delivered the material on sexually transmitted diseases. This content is presented over a total of 2 hours, offering students a comprehensive overview of the topic.

2018-present Grader, PYAS 6563, Seminar I, Physician Assistant Studies, School of Allied Health Professions.
I contribute to the development and grading of the Objective Structured Clinical Examination (OSCE) administered in the Seminar I course.

2018- present Grader, PYAS 6569, Seminar II, Physician Assistant Studies, School of Allied Health Professions.
I contribute to the development and grading of the Objective Structured Clinical Examination (OSCE) administered in the Seminar II course.

Formal Mentoring and Advising:

2015-present Student Advisor, Physician Assistant Program
I conduct formal advising sessions with students in the PA Program, providing academic, professional, and personal guidance to support their success. I meet with students multiple times each semester to discuss their performance, progression, and overall well-being. During these sessions, I address areas of concern, identify opportunities for growth, and assist students in setting and achieving their academic and professional goals. Additionally, I provide resources for time management, stress management, and work-life balance. I collaborate with faculty and staff to ensure that students receive the support needed to thrive throughout their PA education. On average, I advise 6 students per cohort.

RESEARCH AND SCHOLARSHIP

Major Area of Research Interest:

My research interests center on exploring innovative educational techniques and their impact on student success, particularly within physician assistant (PA) programs. I am especially passionate about improving the admissions process for PA programs by

identifying predictors of success and fostering diversity in healthcare education. By combining insights from educational research and admissions strategies, I aim to contribute to the development of more effective, equitable pathways for training future healthcare providers.

Journal Publications:
Refereed
Published:

1. Booth, B. Which applicant will succeed? The choice and challenge of assessing non-cognitive attributes in the Multiple Mini Interview. *Lynchburg Journal of Medical Science.* 2021; 3(3).

Videos, Electronic Media, and Multimedia:

2023 Fox 8 Live TV News Health Guest Speaker on Men's Health

2024 PAEA Podcast, Episode 79

Editorial Posts and Activities:

Journal Editor or Associate Editor:

2022 vSim for Nursing Health Assessment Editorial Advisory Board Member, Editor.

2022, 2025 Physician Assistant Education Association Forum Proposal Reviewer.

2024 Internet Journal of Allied Health Sciences and Practice, Editor.

SERVICE AND ADMINISTRATION
University/Institutional Service:
LSUHSC (campus) committees

2022-2024 LSUHSC TeamUp Semester and Community Project Grader

2025 LSUHSC PALs Mentor

School committees

2015–2017 Honor's Committee, Member, School of Allied Health Professions.

2017–2022 Recruitment Committee, Member, School of Allied Health Professions.

2019–2020 Alumni Committee, Member, School of Allied Health Professions.

2022 Counseling Department Head Search Committee, Member, School of Allied Health Professions

2022 Professional Development Committee, Member, School of Allied Health Professions

2022 Faculty Assembly, Delegate, School of Allied Health Professions

2022	Grants and Research Committee, Chair, School of Allied Health Professions
2023	Occupational Therapy Department Head Search, Chair, School of Allied Health Professions
2023-present	Academic Affairs Committee, Member, School of Allied Health Professions
2024–present	Honor's Committee, Member, School of Allied Health Professions

Departmental Committees

2015–2023	Admissions Committee, Chair, Department of Physician Assistant Studies.
2022-present	Curriculum Committee, Chair, Department of Physician Assistant Studies
2022–present	Administrative Committee, Chair, Department of Physician Assistant Studies

Special assignments – ad hoc task forces/working groups, projects, etc.

2022-2023	Ad-Hoc Remediation Committee, School of Allied Health Professions.
2023	Allied Health Diversity Award Nomination Committee, Member, School of Allied Health Professions.
2024-2025	Course Evaluation Task Force, Member, School of Allied Health Professions.

State/Regional Service:

2023	Director at Large, Louisiana Academy of Physician Assistants

Clinical Service:

I provide comprehensive emergency medical care, including the evaluation, diagnosis, and management of acute and critical conditions. My responsibilities include collaborating with multidisciplinary teams, performing diagnostic and therapeutic procedures, and ensuring optimal patient outcomes in a high-pressure clinical environment. My dedication to patient care and clinical excellence has been an integral part of the department's mission to deliver quality healthcare.

In-patient service activities

2015–present	Physician Assistant, Emergency Medicine, Ochsner Westbank, approximately 26 weeks a year, 10 hours per week.

Membership in Professional Organizations:

2009–present	Louisiana Academy of Physician Assistants
2023–present	American Academy of Physician Assistants

Regulatory Agency/Accrediting Body Service:

2021–present Site Visitor, Accreditation Review Commission for Physician Assistants.

Other Professional Service:

2022–2024 LSUHSC TeamUp Faculty Grader

Administrative Responsibilities:

Departmental

2015-2022 Admissions Coordinator/Chair, Physician Assistant Department

As the Admissions Coordinator, I developed and delivered program information to prospective students during recruitment presentations, events, and informational sessions. I reviewed and evaluated all admission applications submitted to the program, ensuring accuracy and alignment with admission criteria. Additionally, I organized, hosted, and conducted interviews with prospective students, assessing their suitability for the program. To support new students, I designed and facilitated comprehensive orientation sessions to ensure a smooth transition into the program.

2022–present Department Head, Physician Assistant Studies Department

As the department head of the Physician Assistant Program, I provide strategic leadership and oversight to ensure the program meets its educational goals and complies with ARC-PA standards. I manage program operations, including budgeting, resource allocation, and advocating for program needs. I lead curriculum development and continuous evaluation to align with industry standards and accreditation requirements while integrating stakeholder feedback to enhance educational quality. Additionally, I support faculty development, foster collaboration with clinical partners, and represent the program at institutional, state, and national levels to promote its growth and reputation.

Community Service Activities:

2017-2024 Girl Scout of America Troop Leader

2021 St Clement of Rome Fair Committee Member

Continuing Education Courses Attended:

2015 PAEA New Faculty Workshop, Washington, D.C. (3 days)

2015 PAEA Education Forum, Washington, D.C. (3 days)

2019 PAEA Education Forum, Washington D.C (3 days)

2019	PAEA Admissions Workshop, Washington D.C. (3 days)
2020	PAEA Education Forum, Virtual (4 days)
2021	PAEA Education Forum, Virtual (4 days)
2022	PAEA Education Forum, San Diego, CA (3 days)
2023	PAEA New Program Director Workshop, New Orleans, LA (3 days)
2023	PAEA Education Forum, New Orleans, LA (3 days)
2024	PAEA Education Forum, Washington D.C. (3 days)