CURRICULUM VITAE

Brittney Wright, MCD, L-SLP, CCC-SLP

Date: October 2026
School: Health Professions
Department/Program: Communication Disorders, Section of Speech-Language Pathology

Current Title: Clinical Instructor
Business Address: 1900 Gravier Street, 9th Floor, New Orleans, LA 70112
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Initial Appointment at LSUHSC Date: June 2010
Current Academic Rank: Clinical Instructor, Clinical Track
Date of Appointment to Current Rank: January 2019

Education:

05/2008 Bachelor of Arts, Communication Sciences and Disorders
Louisiana State University-Baton Rouge, LA

05/2010 Master of Communication Disorders, Speech-Language Pathology
Louisiana State University Health Sciences Center-New Orleans, LA
Recipient of the LSU Board of Supervisors' Scholarship

Certification:

06/2011-present Certificate of Clinical Competence in Speech-language Pathology (#12138889) American Speech-Language-Hearing Association

Licensure:

06/2011-present Licensed Speech-language Pathologist, State of Louisiana (#6300)

Academic, Professional, and Research Appointments:

06/2010- 12/2018 Clinical Instructor, Speech-language Pathologist,
LSUHSC Human Development Center (HDC), University Centers of Excellence in Developmental Disabilities, Education, Research and Service (UCEDD), New Orleans, LA

Revised: August 2024
Revised: November 2025
Revised: January 2026
Revised: May 2026

06/2010- 06/2012	Project Model Developer of EarlySteps Transdisciplinary Service Project: Teaming through Coaching to Support Toddlers At-Risk for or Diagnosed with Autism Spectrum Disorder, LSUHSC HDC, New Orleans, LA
06/2010- 06/2012	Speech-language Pathologist, EarlySteps, LSUHSC HDC, New Orleans, LA
01/2012- 12/2018	Clinic Coordinator, Autism Spectrum Disorder Interdisciplinary Diagnostic Clinic (ASDID), LSUHSC HDC, New Orleans, LA
01/2012- present	Speech-language Pathologist, Autism Spectrum Disorder Interdisciplinary Diagnostic Clinic (ASDID), LSUHSC HDC, New Orleans, LA
06/2012- 06/2013	Assistive Technology (AT) Facilitator, Louisiana Assistive Technology Initiative (LATI), South River Region, LSUHSC HDC, New Orleans, LA
06/2012- 06/2014	Speech-language Pathologist, LSUHSC Speech, Language, and Hearing Clinic, Department of Communication Disorders, New Orleans, LA
06/2012- 06/2017	Louisiana Autism Spectrum and Related Disabilities Project Facilitator, LSUHSC HDC, New Orleans, LA
10/2013- 12/2014	Louisiana Deafblind Project for Children and Youth Facilitator, LSUHSC HDC, New Orleans, LA
04/2015- 12/2018	Leadership Education in Neurodevelopmental and related Disabilities (LEND) Project Coordinator, LSUHSC HDC, New Orleans, LA
01/2019-present	Clinical Instructor, Department of Communication Disorders, Section of Speech-Language Pathology, LSUHSC New Orleans, LA

Awards and Honors:

LSUHSC Outstanding Alumni Award (2022)
LSUHSC Chancellor's Excellence Award (2024)

TEACHING EXPERIENCE AND RESPONSIBILITIES

Formal Course Responsibilities:

LSU Health, New Orleans:

Previous courses taught:
SPTHAUD 6510: LEND, Maternal and Child Health Foundations, Interdisciplinary Leadership, Topics in Autism Spectrum Disorders, Summer 2016, 2017, 2018 Fall 2016, 2017, 2018, Spring 2017, 2018
SPTHAUD 5492: Issues and Methods in Communication Disorders II, Spring 2019, 2020
SPTHAUD 5490: Issues and Methods in Communication Disorders I, Summer 2019, 2020
SPTHAUD 5203: Management of the Hearing Impaired for SLPs, Summer 2019, 2020, 2021, 2022, 2023
SPTHAUD 6202: Early Intervention and Pediatric Dysphagia, Summer 2020
SPTHAUD 6206: Pediatric Dysphagia, Summer 2021, 2022, 2023
SPTHAUD 5498 Multicultural Issues and Methods in Communication Disorders, Spring 2020, 2021, 2022, 2023
SPTHAUD 6704: Clinical Practicum Level II, Spring 2019, 2020, 2021, 2022, 2023
SPTHAUD 6706: Clinical Practicum Level III, Summer 2019, 2020, 2021, 2022, 2023
SPTHAUD 6702: Clinical Practicum Level I, Fall 2019, 2020, 2021, 2022, 2023

Courses taught prior year: 2024
SPTHAUD 5498 Multicultural Issues and Methods in Communication Disorders, Spring 2024
SPTHAUD 6704: Clinical Practicum Level II, Spring 2024
SPTHAUD 6206: Pediatric Dysphagia, Summer 2024
SPTHAUD 6706: Clinical Practicum Level III, Summer 2024
SPTHAUD 5203: Management of the Hearing Impaired for SLPs, Summer 2024
SPTHAUD 6702: Clinical Practicum Level I, Fall 2024
SPTHAUD 6216: Augmentative and Alternative Communication (AAC), Spring 2024 & Fall 2024

Courses taught current year: 2025-2026
SPTHAUD 6704: Clinical Practicum Level II, Spring 2025, Spring 2026
SPTHAUD 5498: Multicultural Issues, Professionalism and Ethics in Communication Disorders, Spring 2025, Spring 2026
SPTHAUD 6706: Clinical Practicum Level III, Summer 2025, Summer 2026
SPTHAUD 6702: Clinical Practicum Level I, Fall 2025
SPTHAUD 6216: Augmentative and Alternative Communication (AAC) Fall 2025
SPTHAUD 5134: Normal Language Acquisition, Spring 2026

Departmental/Interdisciplinary Teaching Conferences/Presentations:
Lecture: ASD and Essential Supports
Date: September 2017
Program: LSUHSC Occupational Therapy
Primary Instructor: Kerrie Ramsdell

Lecture: Supporting Communication in School Settings
Date: April 2017, 2018, 2019, 2020, 2021
Program: LSUHSC Communication Disorders-Speech-language Pathology
Primary Instructor: Dr. Meher Banajee

Lecture: Creating Effective Visual Supports
Date: April 2018, 2019, 2020, 2021
Program: LSUHSC Communication Disorders-Speech-language Pathology
Primary Instructor: Dr. Meher Banajee

Lecture: Role of SLP in Aural Rehabilitation
Date: July 2019
Program: LSUHSC Communication Disorders-Audiology
Primary Instructor: Dr. Megan Majoue

Lecture: Careers in Allied Health Professions: Speech-Language Pathology
Date: October 2022
Program: Louisiana HOSA: Future Health Professionals Fall Forum

Lecture: Assistive Technology and Augmentative and Alternative Communication
Date: June 2024
Program: LSUHSC Medical School, School of Public Health and the Stanley S. Scott Cancer Center for the Gene BIORETS
Primary Instructor: Dr. Fern Tsien and Dr. Michael Norman

Lecture: Role of SLP in Pediatric Feeding
Date: September 2024
Program: LSUHSC Occupational Therapy
Primary Instructor: Dr. Brandon Walker

Lecture: Visual Supports and Interaction Strategies When Working with Patients with Special Needs
Date: February 2024
Program: LSU Dental School Chapter of Special Care Dentistry Association
Primary Instructor: Emily Seighman

Lecture: Monthly In-service: Assistive Technology and Augmentative and Alternative Communication
Date: January 2019- Present
Program: LSUHSC Pediatric Medicine Residents rotation

Formal Mentoring and Advisor:
01/2019- Present
Advise and mentor speech-language pathology graduate students concerning their academic plans and progress, academic schedule and coursework, and other academic activities and career goals, to assist the student in making decisions concerning personal educational goals leading to graduation.

Thesis, Clinical Doctoral Projects, and/or Dissertation Committees:

Ashley McInnis (Chair)- "Use of Onomatopoeia and Prosody in Intervention for Children with Language Delays (defense April 2020)

Lindsay Freeland (Chair) – "Co-treatment to Improve Joint Attention in Young Children with Autism" (defense April 2022)

RESEARCH AND SCHOLARSHIP

Grants and Contracts:

Funded

Implementation of a Social Thinking Curriculum in Group-based Treatment for Children with Autism Spectrum Disorder (ASD). Principal Investigator: Leslie C. Lopez. **Co-investigator: Brittney Wright.** $7,500 for one year. Funded by LSUHSC School of Allied Health Dean's Intramural Grants Program. Spring 2022. (Awarded)

Building Strong Foundations: A Needs Assessment of Developmental Monitoring Practices in Southeast Louisiana's Early Head Start Programs. Principal Investigator: Leslie C. Lopez. **Co-Investigator: Brittney Wright.** Funds awarded: $65,253 for 11 months. Funded by the Centers for Disease Control and Prevention (CDC) and the American Academy of Pediatrics (AAP), November 2023-September 2024.

Recent non-funded applications:

Exploring Teacher Needs for Late Talkers in High-risk Communities. Principal Investigator: Leslie C. Lopez. **Co-Investigator: Brittney Wright**. National Institute of Child Health and Human Development (NICHD) R21 Exploratory/Developmental Research Grant: Information and Practice Needs Relevant to Late Talking Children. Funds requested: $275,000 for two years. (Submitted July 2024)

Major Area of Research Interest:

My research interests include, and I have participated in collaborative research efforts that lie at the intersection of public health, speech-language pathology, and systems change, with a focus on enhancing community participation and access to resources and services.

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:

Journal Publications:

Refereed:

Published:

Lopez, L., **Wright, B**., & *Knoerzer, B. (2025). Designing for fit: Strengthening developmental monitoring in early head start. *Health Promotion Practice*, 0(0), 1-3. https://journals.sagepub.com/doi/10.1177/15248399251386478

Submitted:

*Indicates student contribution

Lopez, L., **Wright, B.** "We know our babies": Fit-to-Context as a tool to center early educator expertise in developmental monitoring. Child: Care, Health & Development. (Under Review, September 2025)

Oral Sessions:

Banajee, M., **Wright, B.** (2009, April). Use of Eye Control Solutions to Assist with Complex Access Needs. Allied Health Research Day, New Orleans, LA.

Banajee, M., **Wright, B**. (2009, April). Use of Eye Control Solutions to Assist with Complex Access Needs. Gulf Coast Augmentative Communication Conference, Biloxi, MS

Banajee, M. Walker, B. & **Wright, B.** (2009, May). Use of Eye Control Solutions to Assist with Complex Access Needs. AT Solutions, Baton Rouge, LA

Blanco, M. & **Wright, B**. (June 2011). *Teach Me! How to embed evidence based strategies*
in early childhood settings. Presentation at Louisiana Autism Spectrum and Related Disabilities Institute, New Orleans, LA.

Blanco, M., Read, V., & **Wright, B**. (2011, December). The Connect Model: Connecting kids, caregivers, colleagues, and community. Two-day training for EarlySteps Providers, Mandeville, LA.

Blanco, M., Read, V., & **Wright, B.** (2011, December). The Connect Model: Connecting kids, caregivers, colleagues, and community. Two-day training for EarlySteps Providers, Lafayette, LA.

Blanco, M., Read, V., & **Wright, B.** (2011, December). The Connect Model: Connecting kids, caregivers, colleagues, and community. Two-day training for EarlySteps Providers, Bossier City, LA.

Blanco, M., Read, V., & **Wright, B.** (2012, January). Eat, Play, Laugh: Naturalistic Intervention to Support Children with Autism Spectrum Disorders. Louisiana Council for Exceptional Children Super Conference, Lafayette, LA.

Banajee, M. & **Wright, B.** (2012, December). Promoting Inclusion Using Assistive Technology and Universal Design for Learning. Inclusion Matters Conference, New Orleans, LA.

Wright, B. (2013, February). Promoting Communication Systems for Early Learners. LASARD Workgroup (virtual), New Orleans, LA.

Edwards, S., Stapler, K., & **Wright, B.** (2013, May). AT for AAC Tools. RSD Better Hearing and Speech Month Conference, New Orleans, LA.

Wright, B. (2013, June). What's the Buzz on Communication. In-service for educators in birth to six year old programs on early identification and communicative initiative. Slidell, LA.

Cedotal, C. & **Wright, B.** (2014, April). Issues and Strategies for Enhancing Functionality through AAC and Optimal Positioning. In-service for HDC LEND trainees. New Orleans, LA.

Banajee, M. & **Wright, B**. (2014, June). AT Playground: Make and Take session. Inclusion Matters Conference, New Orleans, LA.

Wright, B. (2014, June). Read with Me! Early Intervention and Effective Literacy Strategies for Children with Disabilities. DeafBlind Awareness Symposium, Baton Rouge, LA.

Wright, B. (2015, April). Facilitating Communication and Engagement for Students with ASD. Louisiana Special Education Cooperative (LA Co-op), New Orleans, LA.

Champagne, C., Coulter, A., Hammons, D., & **Wright, B.** (2015, August). Statewide 2-day Training: Writing an Individualized Education Program (IEP). Alexandria and Monroe, LA.

Champagne, C., Hammons, D., Payne, S., Riley, J. & **Wright, B.** (2016, Jan). Evidenced-based Practices to Prevent Students with ASD from "falling of the cliff". LA CEC Conference, Lafayette, LA.

Wright, B. (2017, March). Coaching Principles and Practices. St. Charles Parish Schools Professional Development Event. Luling, LA.

Wright, B. (2017, December). If You Build It, They Will Come: Building Communication Opportunities. LASARD Workgroup (virtual), New Orleans, LA.

Wright, B. (2018, January). Let's Get Talking: Exploring AAC. LEND Lunch and Learn. New Orleans, LA.

Wright, B. & Lopez, L. (2020, January) Essential Supports for Children with ASD and Coaching Caregivers. In-service for Chartwell School. New Orleans, Louisiana.

Banajee, M., Lopez, L., & **Wright, B.** (2021, February) AAC and Modeling for Children with ASD. In-service for the Chartwell Center. New Orleans, Louisiana.

Banajee, M., Lopez, L., & **Wright, B.** (2021, March) Arranging the Environment. In-service for the Chartwell Center. New Orleans, Louisiana.

Banajee, M., Lopez, L., & **Wright, B.** (2021, April) Expansion with AAC Devices for Children with ASD. In-service for the Chartwell Center. New Orleans, Louisiana.

Posters:

Giovingo, L. & **Wright, B.** *Does Education and Experience Make a Difference?* The Impact of Interdisciplinary Diagnostic Education and Teaming on Medical Residents and Allied Health Graduate Students. MSERA Conference. November 2013, Pensacola, FL.

Glausier, C. & **Wright, B.** *LA Deafblind Project for Children and Youth. Who We Are and What We Do*. LA CEC Conference. January 2014, Lafayette, LA.

Peters, M., Wilson, L., Wolraich, M. Alliston, J., Bryant, B. Filipek, P. Schultz, E. & **Wright, B.** *Collaborative Seminars Connect and Inspire LEND Trainees Across Southern Region*. Association of University Centers on Disabilities (AUCD) Conference. November 2017, Washington, D.C.

Griffiths, L., **Wright, B.** & Wilson, P. *Perceived impacts of participation in a community-based, post-secondary education and paid internship transition program.* Association of University Centers on Disabilities (AUCD) Conference. November 2018, Washington, D.C.

Wright, B. *Eat, Play, Love: An Interdisciplinary Feeding Clinic.* Association of University Centers on Disabilities (AUCD) Conference. November 2018, Washington, D.C.

Wright, B., Willis, M., & Brouillette, M. (2022, November) *Mission Rebirth: Rethinking Summative Assessments for Graduating Clinicians in COMD Programs Poster* at American Speech-Language-Hearing Association (ASHA) Conference, New Orleans, LA

Blanchard, B., **Wright, B.,** Hebert, C., & Lopez, L. (2026, April 28). Implementation Science-informed Planning for an AAC Circle Time Toolkit. LSUHSC, SAHP Research Day, New Orleans, LA

Blanchard, B., **Wright, B.,** Hebert, C., & Lopez, L. (2026, November). Implementation Science-informed Planning for an AAC Circle Time Toolkit. American Speech-Language-Hearing Association Annual Conference, Indianapolis, IN. (*pending acceptance)*

Invited Presentations:

Wright, B. (2018, April). May Their Voices Grow. Keynote at MIECHV Annual Education Meeting and LAPEN Summit. Lafayette, LA.

Wright, B. (2019, April). We Are Stronger Together: Empowering families and providers to support children with ASD. Keynote at MIECHV Annual Education Meeting and LAPEN Summit. Shreveport, LA.

Wright, B. (2020, July) A Picture is Worth a Thousand Words: Implementing Visual Supports in Schools. Renew Charter School Summer Professional Development Event. New Orleans, LA.

Wright, B. (2021, November). May Their Voices Grow. Invited Guest Presenter at Louisiana School Psychological Association (LSPA) Conference. Lafayette, LA.

Wright, B. (2022, April). Let's Get Talking: Exploring AAC. St. Bernard Autism Awareness Krewe Annual Meeting. Violet, LA.

Riley, J. & **Wright, B.** (2024, October). Replacing Challenging Behavior with Communication. Louisiana Accessible Educational Materials (LA-AEM) Conference. Baton Rouge, LA.

Wright, B. (2025, October). May Their Voices Grow: Collaborating for Communication, Effective AAC, and Intervention Strategies for Students with Autism. Invited Presenter at the Speech-Language Pathologists and Audiologists in Louisiana Schools (SPALS) Conference. Baton Rouge, LA.

SERVICE AND ADMINISTRATION

University/Institutional Service:

LSUHSC (campus) Committees:

LSUHSC Faculty Senate (June 2019- May 2023)
Ad Hoc Committee for Faculty and Staff Chancellor Awards (2021-2022)

School Committees:

Alumni Committee (June 2017- May 2023)
Faculty Assembly (June 2017- May 2023)

- Secretary (2019-2020)
- Vice President (2020- 2021)
- President (2021-2022)
- Executive Board Past President (2022- 2023)

Admissions Committee (June 2024- June 2025)
Student Affairs and Recruitment Committee (June 2019- Present)

- Chair (October 2025- Present)

Departmental Committees:

SLP Thesis Committee (Spring 2020- Fall 2023)
SLP Clinical Committee (Spring 2019- present)
SLP Admissions (Fall 2024- present)
Graduate Student Advisor, 7-10 students (Spring 2019-present)
NSSLHA LSUHSC Chapter Advisor (Spring 2022- present)

Clinical Service:

Provide evaluation and treatment to early childhood, preschool and school-aged children with developmental language disorders, articulation and phonological disorders, autism spectrum disorder, and children with comorbid developmental disorders such as intellectual disability, ADHD, anxiety, and social communication disorder; provide much needed clinical services across the life span to clients with complex communication needs by completing augmentative and alternative communication (AAC) evaluations,

intervention and coaching to communication partners; serve as the speech-language pathologist on the interdisciplinary team at the Human Development Center (HDC) for the Autism Spectrum Disorder Interdisciplinary Diagnostic Clinic (ASDID). This clinic provides training opportunities for interdisciplinary professionals (pediatric medical residents, speech therapists, occupational therapists, physical therapists, educators, psychologists) in accurate diagnosis of autism and development of functional recommendations for families; Provide clinical education, supervision, and mentorship to beginning and advanced graduate clinical practicum students in the LSUHSC Speech-Language Clinic.

Membership in Professional Organizations:
State/Regional Service:
Louisiana Speech-Language-Hearing Association, member (Fall 2024- present)

National Service:
American Speech-Language-Hearing Association (ASHA):
ASHA Special Interests Groups (SIG 12): AAC (Spring 2019- present)
Student Organization NSSLHA Chapter Advisors (Spring 2022- present)
Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)

Continuing Education Courses Attended:

- (2019-present) Completion of continuing education to maintain certification and supervision and ethics requirements without lapse for ASHA (30 hours triennially)
- (2019-present) Completion of continuing education to maintain state licensure and supervision and ethics requirements without lapse for Louisiana (30 hours triennially)
- CAPCSD Roles and Responsibilities in the Clinical Education Process (December 19, 2019)
- CAPCSD The Importance of Clinical Education (December 19, 2019)
- CAPCSD Knowledge and Skills for Effective Clinical Education (December 19, 2019)
- PRC-Saltillo All Access: Expanding Opportunities for Individuals Using AAC and Alternative Access (January 16 & 17, 2020)
- The Center for AAC & Autism. Aided Language Input and Modeling (April 15, 2020)
- University of Massachusetts Medical School. Early Identification of Autism: Training on RITA-T (Rapid Interactive Screening Test for Autism in Toddlers) and Setting up a Two-level Autism Screening in your Practice/Program. (June, 10, 2021)

- Speechpathology.com DIRFloortime: Beyond Playing on the Floor (June 2021)
- ASHA Conference Opening General Session. Reframe Your Thinking: Resilience Reinvented (November 2022)
- ASHA Conference: Clinical Instruction and Supervision (November 2022)
- Council on Academic Programs in Communication Sciences and Disorders Annual Conference (CAPCSD) (April 2024)
- LSHA Advocacy Webinar Wages and Hiring Trends in Trends in Speech-Language Pathology - Get Informed and Get Paid (January 2025)
- Uplevel your therapy with sensory based sessions with Jessie Ginsburg, M.S., CCC-SLP (March 2025)
- Bright Ideas Media. Supporting gestalt language processors with AAC (May 2025)
- Council on Academic Programs in Communication Sciences and Disorders Annual Conference (CAPCSD) (April 2026)