CURRICULUM VITAE

Michelle R. Willis, MCD, CCC-SLP

Date: 10/15/2026
School: Health Professions
Department/Program: COMD (Speech-Language Pathology)

Current Title: Clinical Instructor & Screening Coordinator
Business Address: 1900 Gravier St. 9th Floor, New Orleans, LA 70112
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Initial Appointment at LSUHSC Date: 3/2006
Current Academic Rank: Clinical Instructor
Date of Appointment to Current Rank: 3/2006

Education

B.A. LSU-BR 12/1993 Communication Disorders
MCD LSUMC 5/1996 Communication Disorders

Certification:

1997 - Exp. 12/31/2026
Certificate of Clinical Competence (SLP) Lic. # 12006973
American Speech-Language Hearing Association

Licensure:

1996 - Exp. 6/1/2026
Louisiana Board of Examiners for Speech, Language and Hearing: Certification # 3902

Academic, Professional, and Research Appointments:

SLP: Children's Hospital – New Orleans, LA, (June 1996 – February 1998)
Lead SLP: Slidell Memorial Hospital – Slidell, LA, (March 1998 – August 2006)
Clinical Instructor/SLP: LSUHSC- New Orleans, LA, (March 2006 - present)

Advanced Training and Leadership Preparation:

LSUHSC CM-36 Guidelines for Responsible Servers Training (2023)

TEACHING EXPERIENCE AND RESPONSIBILITIES

Previous courses taught

SPTHAUD 5490: Issues in Communication Disorders (Co-instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 5492: Issues in Communication Disorders (Co-instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 5494: Issues in Communication Disorders (Co-instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 6214: Diagnostics
Department of Communication Disorders, LSUHSC, New Orleans, LA (Guest Lecturer)

SPTHAUD 6230: Introduction to Diagnostics (Instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 6236: Seminar in Basic Communication (Co-Instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 6702, 6704, 6706: Clinical Practicum in Speech Language Pathology: Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 5100: Survey of Communication Disorders: Disorders of Articulation and Phonology, Developmental Literacy Impairments
Department of Communication Disorders, LSUHSC, New Orleans, LA (Guest Lecturer)

SPTHAUD 5204: School-Aged Language: Language and Literacy
Department of Communication Disorders, LSUHSC, New Orleans, LA (Guest Lecturer)

Courses taught over last 5 years

SPTHAUD 5490: Issues in Communication Disorders (Co-instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 5492: Issues in Communication Disorders (Co-instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 6702, 6704, 6706: Clinical Practicum in Speech Language Pathology: Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

Invited Presentations:

Trinity Episcopal School – 10/7/2022
Speech and Language Development and Strategies in Preschoolers

Lecture: Pediatric Speech and Language Screenings
Date: Fall Semester 2020 - Present
Program: LSUHSC Audiology
Primary Instructor: Megan R. Guidry, Au.D., CCC-A, F-AAA

Posters:

2022 ASHA Poster Presentation: Mission Rebirth: rethinking Summative Assessments for Gradating Clinicians in COMD Programs (Brittney Wright, SLP, Molly Brouillette, SLP, **Michelle Willis, SLP**)

SERVICE AND ADMINISTRATION

School committees

SAHP Alumni Chair (2022, 2023), Alumni Committee member (2006 – Present)
Student Ambassador (2023, 2024)

Departmental committees

Graduate Student Advisor (2015 - present)
SLP Admission Interview Committee (2010 - present)
SLP Admissions Committee (2010 – present)
SLP Orientation Committee (2005 – present)
SLP Comprehensives Committee (2005 – present)
SLP White Coat Ceremony Committee (2023 – present)
SLP Recruitment Representative, LSU A&M Baton Rouge, LA (2020)

Other Service Commitments

LSUHSC SAHP Tiger & Tots Indoor Playground Interprofessional Work Group
(Fall 2025 - Present)
Partner Day
Boo at the Zoo

Clinical Service

Responsible for graduate level clinical instruction and supervision, in the university outpatient speech and language clinic, involving the evaluation and treatment of both adult and pediatric clients with a wide variety of communication disorders. Provide training, evaluation and supervision of both AUD/SLP students in pediatric speech and language screening procedures and protocol. Coordinate student competencies in oral mech exams.

Membership in Professional Organizations:

American Speech-Language-Hearing Association (ASHA)
Louisiana Speech-Language-Hearing Association (LSHA)

Administrative Responsibilities:

Departmental

- Seek new and maintain current referral sources to promote growth of LSUHSC pediatric screening and therapy services
  - Responsible for assisting with ensuring all clinic equipment is functional; clinic supplies are available and adequate for operation and coordinate repairs when necessary.
- Advise assigned students to address current performance concerns.
- Participate in student remediations as needed.

Continuing Education Courses Attended:

Sept. 2026	Total of 14.0 hrs. ASHA Approved Cont. Ed TOTS: Tethered Oral Tissues Specialty Training Updated Edition
Aug 2026	Total of 1 hr. ASHA Approved Cont. Ed Early Literacy Intervention: Putting Print In to Meaningful Practice Total of 4.0 hrs. REFRESH: Teaching So Everyone Learns: Immediate Applications to Help More Students Thrive in Higher Education, Motivating and Engaging Students: Strategies for Teaching from the Psychology of Learning
July 2026	Total of 2.0 hrs. ASHA Approved Cont. Ed Bringing Literacy to Life is Speech Therapy: Part 1 Early Literacy Intervention: Improving Oral Narratives through Movement Ethics Training for Public Servants
May 2026	Total of 2.0 hrs. ASHA Approved Cont. Ed Sleep-Disordered Breathing and Myofunctional Therapy
Feb. 2026	Total of 2.0 hrs. ASHA Approved Cont. Ed Chat GPT for the SLP – Ethics in AI
Dec. 2025	Total of 6.50 hrs. ASHA Approved Cont. Ed

Ethical Practice in SLP: Core Principles & Emerging Challenges

Textbook: Guide to Clinical Supervision

Oct. 2025 Total of 9.25 hrs. ASHA Approved Cont. Ed
Plain Talk About Dyslexia

Sept. 2025 Total of 1.5 hrs. ASHA Approved Cont. Ed
Vocabulary Intervention for Student Language Disorders

Aug 2025 Total of 47.5 hrs. ASHA Approved Cont. Ed
Textbook: Interventions for SSD in Children, 2nd Ed.

Apr 2025 Total of 13.0 hrs. ASHA Approved Cont. Ed
2025 CAPCSD Annual Conference

Jan 2025 Total of 4.0 hrs. ASHA Approved Cont. Ed
Orthographic Phonology: A Deeper Dive
Why is that Letter There: Making Spelling Make Sense

Sept. 2024 Total of 1.0 hr. ASHA Approved Cont. Ed
Reading Comprehension and the SLP: Foundational Understanding

Self-Study: Swigert, Nancy B. *The Source for Reading Fluency*. East Moline, Il, Lingui Systems, 2003.

Self-Study: Swigert, N. B. (2006). Reading fluency and comprehension: activities & exercises. Lingui systems.

Apr 2024 Total of 9.5 hr. ASHA Approved Cont. Ed
CAPCSD Conference – Clinical Instruction

Mar 2024 Total of 2.0 hr. ASHA Approved Cont. Ed
Reading Comprehension Strategies that work for Grades K-6

Sept. 2023	Total of 14.0 hrs. ASHA Approved Cont. Ed TOTS: Tethered Oral Tissues Specialty Training
June 2023	Total of 2.0 hrs. ASHA Approved Cont. Ed: Regulation and Its Impact on Speech and Language Skills of Children Part 1, 2
June 2023	Total of 1.0 hrs. ASHA Approved Cont. Ed: Managing Behavior Issues that Interfere with Communication/Learning
May 2023	Total of 1.0 hrs. ASHA Approved Cont. Ed: The Language-Literacy-Dyslexia Connection
April 2023	Total of 1.0 hrs. ASHA Approved Cont. Ed: Diversity, Equity, and Inclusion in Health Care: It's not just black and white
April 2023	Total of 1.0 hrs. ASHA Approved Cont. Ed: Disability Inclusion: What healthcare providers need to know
April 2023	Total of 1.0 hrs. ASHA Approved Cont. Ed: Perspective-Taking: Understanding Challenges, fears and Joys of Parents of Children with Special Needs.
March 2023	Total of 1.0 hrs. ASHA Approved Cont. Ed: Understanding and Supporting Children and Teens with ADHD
March 2023	Total of .5 hrs. ASHA Approved Cont. Ed: Contextualized Grammar Instruction
July 2022	Total of 1.5 hrs. ASHA Approved Cont. Ed: Making Life Vast and Full of Potential with ADHD
Feb 2022	Total of 3.0 hrs. ASHA Approved Cont. Ed: SSD in Preschoolers: Putting highly Effective Intervention Strategies into Practice – 3-part series
Jan. 2022	Total of 1.50 hrs. ASHA Approved Cont. Ed.: Grief of Diagnosis
Oct 2021	Total of 2.0 hrs. ASHA Approved Cont. Ed: Dyslexia Myths, Facts and Interventions
Feb 2021	Total of 3.50 hrs. ASHA Approved Cont. Ed.: Sight Word Learning: What SLPs need to Know

Incorporating Phonological Awareness and Orthography into Speech Sound Treatment

Connections between Speech Sound Production and Literacy Skills

Oct 2020	Total of 2.0 hrs. ASHA Approved Cont. Ed: The X Factor: Take Students from Captive to Captivated
Mar – Jul 2020	Total of 6.0 ASHA approved Cont. Ed. Hours Telepractice as a service delivery model
Mar 2020	Total of 6.0 ASHA approved Cont. Ed. Hours Assmt. & Tx Strategies for the Monolingual SLP
Sep 2019	Total of 16.0 ASHA approved Cont. Ed. Hours CAN-EAT Approach in Pediatric Feeding
Jan. 2019	Total of 6.0 ASHA approved Cont. Ed. Hours obtained on various topics to date