CURRICULUM VITAE

Dania Rishiq, Ph.D.

Date: 10/15/2026
School: School of Allied Health Professions
Department/Program: Department of Communication Disorder/ Audiology Program

Current Title: Assistant Professor
Business Address: 1900 Gravier Street, 9th floor, New Orleans, Louisiana 70112
Business Telephone: 504-568-4440
Business email Address: drishi@lsuhsc.edu

Initial Appointment at LSUHSC Date: 1/1/2024
Current Academic Rank: Assistant Professor – Tenure Track
Date of Appointment to Current Rank: 1/1/2024

Education:

B.Sc. Communication Sciences and Disorders (conferred 2003)
Applied Science University (Amman – Jordan) ▪ Department of Audiology and Speech Pathology ▪ August 1999 - August 2003.

- **M.A. Audiology (conferred 2013)**
  The University of Tennessee at Knoxville (UTK) ▪ Department of Audiology and Speech Pathology ▪ August 2006 - January 2008.
- **Ph.D. Speech and Hearing Science (conferred 2013)**
  The University of Tennessee Health Science Center (UTHSC) ▪ Department of Audiology and Speech Pathology ▪ January 2008 - May 2013.
  Dissertation: Effects of Aging and Spectral Shaping on the Sub-cortical (Brainstem) Differentiation of Contrastive Stop Consonants.

Post-doctoral fellowship
Postdoctoral Research Fellow ▪ July 2015 – July 2016
Mayo Clinic Florida ▪ Department of Otorhinolaryngology ▪ Audiology Section ▪ 4500 San Pablo Road, Jacksonville, FL 32224

Academic, Professional, and Research Appointments:

- **Audiology Lab Technician ▪ December 2003 – July 2006**
  Applied Science University (ASU) ▪ Amman – Jordan
- **Graduate Student Assistant ▪ August 2006 – December 2012**
  The University of Tennessee ▪ Department of Audiology and Speech Pathology ▪ 578 South Stadium Hall, UT, Knoxville, TN 37996 – 0740.

- **Research Audiologist ▪ January 2013 – July 2015**
  Starkey Hearing Technologies ▪ 6600 Washington Ave. S, Eden Prairie, MN 55344
- **Postdoctoral Research Fellow ▪ July 2015 – July 2016**
  Mayo Clinic Florida ▪ Department of Otorhinolaryngology ▪ Audiology Section ▪ 4500 San Pablo Road, Jacksonville, FL 32224
- **Assistant Professor ▪ August 2016 – December 2023.**
  University of South Alabama ▪ Department of Speech Pathology and Audiology ▪ HAHN 1119 ▪ 5721 Drive North, Mobile, AL 36688-0002
- **Assistant Professor ▪ January 2024 – Present.**
  Louisiana State University Health Science Center (LSUHSC) ▪ Department of Communication Disorders ▪ School of Allied Health Professions ▪ 1900 Gravier Street, 9th floor, New Orleans, Louisiana 70112

TEACHING EXPERIENCE AND RESPONSIBILITIES

Formal Course Responsibilities

University of South Alabama, Fall 2016 – 2023.

Annual Courses Developed and Taught

- AUD 612: Anatomy and Physiology of the Hearing Mechanism *(Graduate Course; 4 credit hours)*
- AUD 613: Psychoacoustics *(Graduate Course; 3 credit hours)*
- AUD 614: Instrumentation and Acoustics *(Graduate Course; 3 credit hours)*
- AUD 631: Selection, Fitting, & Verification of Amplification Systems *(Graduate Course; 3 credit hours)*
- AUD 647: Adult Audiologic Rehabilitation *(Graduate Course; 3 credit hours)*

Additional Courses Developed and Taught

- SHS 302: Audiology and Hearing Sciences (*Undergraduate course*; *3 credit hours;* Spring *2017, 2018, 2019, 2020*). *This was a Team-Based Learning (TBL) course.*
- AUD 640: Basic Audiologic Assessment (*Graduate course; 3 credit hours; Fall 2016*)
- AUD 648: Counseling the Hearing Impaired and their Families *(Graduate course; 3 credit hours; Summer 2017)*
- CSD 694: Directed Research: Speech in Noise Tests (*Graduate course; 3 credit hours; Fall 2020*).
- CSD 695: Directed Research: Assessing Cochlear Implant Candidate (*Graduate course; 3 credit hours; Spring 2020*).
- CSD 695: Directed Research: Intervention Outcomes *(Graduate course; 3 credit hours; Spring 2021*).
- AUD 699: Thesis (*Graduate course; 3 credit hours; Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021*)

Louisiana State University Health Science Center, Spring 2024 – Present.

Courses Developed and Taught

- SPTHAUD 5131: Hearing and Speech Science *(Graduate course; 3 credit hours; Fall 2024, Fall 2025, Spring 2026, Fall 2026)*
- SPTHAUD 6235: Psychoacoustics and Speech Perception *(Graduate course; 3 credit hours; Spring 2024, Spring 2025, Spring 2026)*
- SPTHAUD 7215: Adult Aural Rehabilitation *(Graduate Course; 3 credit hours; Summer 2025)*.

- SPTHAUD 7131: Pediatric Aural Rehabilitation *(Graduate course; 3 credit hours; Fall 2024, Fall 2025, Fall 2026)*
- SPTHAUD 7239: Geriatric Audiology *(Graduate Course; 3 credit hours; Summer 2024; Summer 2026)*
- SPTHAUD 6237 Advanced Electrophysiology *(Graduate course; 3 credit hours; Spring 2025).*

Departmental Educational Leadership

University of South Alabama
Educational Program Leadership
- Audiology Grand Rounds Coordinator, Fall 2018–Summer 2023

Student Organization Advising
- Student Academy of Audiology (SAA) Faculty Advisor, Fall 2022–Summer 2023

Undergraduate, Medical, or Graduate Student Research Projects:

FORMAL STUDENT RESEARCH DIRECTION

University of South Alabama

Undergraduate Research Mentorship – Summer Undergraduate Research Fellowship (SURF) Program
- Karver, K. (2019). *Masking Level Difference Performance Using Digits in Children.* Summer Undergraduate Research Fellow.
- Scoggins, H. (2020). *Working Memory and Executive Function in Adult Cochlear Implant Patients.* Summer Undergraduate Research Fellow.

Graduate Research Mentorship – Graduate Student Activities Enhancement Award Program
Mentored Au.D. student research projects supported through the University of South Alabama Graduate Student Activities Enhancement Award Program ($2,000 per student):
- Cassidy, D. (2018). *Standardization of a New Speech-in-Noise Test for Pediatric Purposes.*
- Clancy, S. (2018). *Standardization of a New Speech-in-Noise Test for Pediatric Purposes.*
- Grimstad, K. (2020). *Masking Level Difference with Digits: A New Diagnostic Tool in Children.*
- Scoggins, H. (2022). *Help-Seeking Behavior and Readiness for Intervention in Adult Cochlear Implant Candidates.*
- Puranen, L. (2022). *Exploring the Role of Different Attention Domains in Understanding Speech in Noise.*
- Sibley, P. (2022). *Exploring the Role of Different Attention Domains in Understanding Speech in Noise.*
- Ange, F. (2023). *Evaluation of Patient-Audiologist Communication in Minority Populations.*

Formal Mentoring and Advisor:

Thesis, Clinical Doctoral Projects, and/or Dissertation Committees:

Money, L. (May 2018). *Determining the Relationship between Secondhand Smoke Exposure and Frequency of Reported Tinnitus in College Students and Adolescents.* Undergraduate Senior Honors Thesis, University of South Alabama. Role: Committee Member.
Baumgarten, C. (March 2019). *Effects of Stimulus Presentation Timing on Multimodal Sentence Recognition in Younger Normal Hearing Adults.* Undergraduate Senior Honors Thesis, University of South Alabama. Role: Committee Member.

Thomas, B. (December 2019). *Effects of Attention on Audiovisual Speech Perception and Self-Reported Hearing Ability in Adults: A Pilot Study.* Doctoral Thesis, University of South Alabama. Role: Committee Co-Chair.

Money, L. (February 2020). *Duration of Secondhand Smoke Exposure, Duration of Noise Exposure, and Their Effects on Tinnitus in College Students and Adolescents.* Undergraduate Senior Honors Thesis, University of South Alabama. Role: Committee Member.

Sibley, P. (May 2022). *Different Attention Domains and Speech-in-Noise Performance in Auditory-Only and Audiovisual Modalities.* Doctoral Thesis, University of South Alabama. Role: Committee Chair.

Puranen, L. (July 2022). *Assessment of Knowledge of Music-Induced Hearing Loss and Hearing Protection in Musicians.* Doctoral Thesis, University of South Alabama. Role: Committee Member.

Paige, T. (2023). *Enhancing the Hearing Conservation Audiological Test Battery in Noise Exposed DoD Service Members.* Doctoral Dissertation, University of South Alabama. Role: Committee Member.

RESEARCH AND SCHOLARSHIP

Major Area of Research Interest:

Rishiq's research focuses on auditory neuroscience and electrophysiology, with particular interest in speech-evoked auditory brainstem responses and neural encoding of complex auditory signals. Her work also examines the relationships among hearing, cognition, communication, and functional mobility, including gait, postural stability, and fall risk. Additional interests include audiologic rehabilitation and intervention outcomes, particularly in older adults, and the development, evaluation, and clinical translation of innovative approaches to audiologic and interprofessional care.

EXTRAMURAL GRANTS SUBMITTED

- LOUISIANA BOARD OF REGENTS Research Competitiveness Subprogram [RCS] for 2025 – 2027. Hearing Aid Effects on Gait and Postural Kinematics (November 2024). Requested $165,307. **PI – Dania Rishiq** (Submitted, Not Funded).

- U.S. Deprescribing Research Network (USDeN) Pilot Awards, 2027–2028. Medication-Associated Functional Vulnerability in Older Adults with Polypharmacy: A Feasibility Study to Inform Deprescribing. **PI – Dania Rishiq**. Letter of Intent submitted September 2026; not invited for full application.
- Majoué, M. P., Callais, R., & **Rishiq, D*.** (2026). *Developing a Scalable Interprofessional Toolkit for Fall Risk Screening and Safe Mobility Training in Communication Sciences and Disorders Education.* Submitted to the 2026 ASAHP Interprofessional Innovation Grant Program. Amount requested: **$2,000**.
- UAB Center for Clinical and Translational Science (CCTS) Clinical & Translational Science Pilot Program, 2027–2028. Recovering Stranded Health Innovations: A Systematic Approach to Identifying Candidates for Translational Revival. **PI – Dania Rishiq**. Requested $30,000. Pre-application submitted October 2026.

INTRAMURAL GRANTS SUBMITTED

- University of South Alabama Faculty Development Council (USAFDC) Grant for **2018-2019**. Masking Level Difference with Digits (MLDD) Test in Children. $5000, **PI – Dania Rishiq** (**Funded**).
- University of South Alabama Pat Capps Covey College of Allied Health Professions (PCCCAHP) Diversity, Equity, and Inclusion Grant for 2022 – 2023. Ratings of Patient-Centered Communication of Audiologists by Diverse and Minority Patients (**August 2022**). Requested $5000. PI – Dania Rishiq (**Submitted, Not Funded**).

Journal Publications:

Refereed (Peer-Reviewed)

Rishiq D.*, Harkrider A., Hedrick M. (2012). Acceptable Noise Level (ANL) and Psychophysical Masking. **Published** in American Journal of Audiology. December 2012. DOI: 10.1044/1059-0889(2012/11-0021). Impact Factor: 1.4

Rishiq D.*, Rao A., Koerner T., Abrams H. (2016). Can a Commercially Available Auditory Training Program Improve Audiovisual Speech Performance? **Published** in American Journal of Audiology. October 2016. DOI: 10.1044/2016_AJA-16-0017. Impact Factor: 1.4

Rao A., **Rishiq D.,** Yu L., Zhang Y., Abrams H. (2017). Neural Correlates of Hearing Aid Use Followed by ReadMyQuips Auditory Training Program. **Published** in Ear and Hearing. January 2017. DOI: 10.1097/AUD.0000000000000348. Impact Factor: 2.6

Kleindienst S., Zapala D., Nielsen D., Griffith J., **Rishiq D.,** Lundy L., Dhar S. (2017). Development and Initial Validation of a Consumer Questionnaire to Predict the Presence of Ear Disease. **Published** in Journal of American Medical Association (JAMA) Otolaryngology – Head & Neck Surgery. October 2017. DOI: 10.1001/jamaoto.2017.1175. Impact Factor: 7.8

Yu L., Rao A., Zhang Y., Burton P., **Rishiq D**., Abrams H. (2017). Neuromodulatory Effects of Auditory Training and Hearing Aid Use on Audiovisual Speech Perception in Elderly Individuals. **Published** in Frontiers in Aging Neuroscience journal. February 2017. DOI: 10.3389/fnagi.2017.00030. Impact Factor: 4.1

Rishiq D.*, Harkrider A., Springer C., Hedrick M. (2020). Effects of Aging on the Subcortical Encoding of Stop Consonants. **Published** in American Journal of Audiology. September 2020. DOI: 10.1044/2020_AJA-19-00044. Impact Factor: 1.4

Rishiq D.*, Harkrider A., Springer C., Hedrick M. (2021). Click-evoked and Speech-evoked Auditory Brainstem Responses from Individuals with Multiple Sclerosis. **Published** in Neuroscience Letters. January 2021. DOI: 10.1016/j.neulet.2020.135460. Impact Factor: 2.5

Johnstone P., Bilgo R., Murphy N., **Rishiq D.,** Harkrider A., Plyler E., and Hedrick M. (2022). Effects of Unilateral Hearing Loss on Speech-evoked Auditory Brainstem Responses and Reading – A Preliminary Study. **Published** in the American Journal of Audiology. December 2022. DOI: 10.1044/2022_AJA-22-00028. Impact Factor: 1.4

Rishiq, D.*, Harkrider, A., Hedrick, M. (2022). Effects of Spectral Shaping on Speech Auditory Brainstem Responses to Stop Consonant-Vowel Syllables. **Published** in Journal of American Academy of Audiology. February 2022. DOI: 10.1055/a-1764-9805. Impact Factor: 1

Guinn, P., Ramkissoon, I., Hedrick, M., & **Rishiq, D***. (2025). Different attention domains and speech-in-noise performance: A preliminary study. **Published** in Journal of the American Academy of Audiology, 36(2), 95–106. https://doi.org/10.3766/jaaa.230043. Impact Factor: 1
Resulted from a doctoral research project conducted under my research mentorship and supervision; I served as the senior/corresponding author.

Rishiq, D.*, & Guinn, P. (**2026**)**.** The role of attention in perceived listening ability: Evidence from subjective and objective measures. *American Journal of Audiology*. **Accepted for publication.** Impact Factor: 1.4

Rishiq, D.*, & Guinn, P. (**2026**)**.** Audiovisual speech benefit in younger and middle-aged adults: Effects of metric selection on group and individual differences. *Journal of the American Academy of Audiology*. **Under review.** Impact Factor: 1

Rishiq, D.*, Harkrider, A., & Hedrick, M**.** (**2026**). *Auditory brainstem and middle latency responses in relation to cognitive performance in multiple sclerosis.* **Submitted** to the American Journal of Audiology. Impact Factor: 1

Refereed – Manuscripts in Preparation

Rishiq, D.*, Harkrider, A., & Hedrick, M. (2026). *Altered brainstem encoding of the consonant-to-vowel transition in multiple sclerosis.*

Majoué, M. P., Callais, R. J., Bevrotte, A., & **Rishiq, D.*** (2026). *Fall risk assessment and mobility transfer training for Doctor of Audiology students.*

Non-refereed

Rishiq D. (2016). Cognitive Decline and the Role of Hearing Aids. Innovation Magazine. Volume 5, Issue 4, 34 – 41.

Kleindienst S., Zapala D., Nielsen D., Griffith J., **Rishiq D.,** Lundy L., Dhar S. (2018). Errors in Items and Algorithm in Questionnaire Used in Validation Study. Published in The Journal of American Medical Association (JAMA) Otolaryngology - Head and Neck Surgery. 144. 10.1001/jamaoto.2018.0029. "Comments & Response".

Book Chapters:

AUTHORED TEXTBOOK CHAPTER
Rishiq, D. (2019). Documentation in Clinical Audiology. Chapter 13 in Audiology Practice Management, Third Edition, Thieme Medical Publishers, Inc, ("Thieme"), 333 Seventh Avenue, New York, NY 10001, USA.

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:

Oral (Podium) Sessions

- **Rishiq D.** (2019). Masking Level Difference with Digits (MLDD) in Children. Presentation at the University of South Alabama Office of Research and Economic Development (ORED) Fall Forum as an awardee for the 2017-2018 Faculty Development Council Grant Program, Mobile, AL, September, 2019. (Local)
- **Rishiq D.,** Roberts W. (2020). Understanding the Cochlear Implant Candidate: Readiness for Change. The CI2020 International Conference, Orlando, FL, March 18-21, 2020. (Accepted only, conference was cancelled due to COVID-19). (National)
- **Rishiq D.,** Paige T. (2021). Speech in Noise Testing: Overview, Test Parameters and Factors. Speech and Hearing Association of Alabama (SHAA) Annual Convention, Birmingham, AL, March 4 – 14, 2021. (National)
- **Rishiq D.** (2022). Hearing Help-Seeking Behavior and Patient Readiness for Intervention. Speech and Hearing Association of Alabama (SHAA) Annual Convention, Birmingham, AL, February, 2022. (National)
- **Rishiq D.** (2023). Patient-Provider Communication in Minority Populations. South Carolina Speech, Language, Hearing Association (SCSHA) Annual Convention, Charleston, SC, February 1-4, 2023. (National)
- Jan S., **Rishiq D.** (2024). Patient-Centered Communication in Audiology Care, School of Allied Health Professions Research Day, March 2024. (Local)
- Callais, R., **Rishiq, D**., Bevrotte, A., Sarcar, A., & Majoué, M. (2025, January). The Role of Allied Health Professionals in Fall Prevention. LSUHSC Partner Day, New Orleans, LA, United States. (Local)
- Majoué, M., Callais, R., **Rishiq, D.,** & Bevrotte, A. (2025, October 1). *Inter-Professional Fall Risk Assessment Training for Audiologists and Student Clinicians* [Continuing education webinar]. **AudiologyOnline**. Presented in partnership with the *American Academy of Audiology*. (National)
- Majoué, M., Callais, R., **Rishiq, D.,** & Bevrotte, A. (2025, November 20). *Inter-professional fall risk assessment training for communication sciences disorders (CSD) professionals and student clinicians*. ASHA Convention**,** Washington, DC, United States.
- Majoué, M., Callais, R., **Rishiq, D.,** & Bevrotte, A. (2025, November). *Inter-professional mobility training for communication sciences disorders (CSD) professionals and student clinicians*. ASHA Convention**,** Washington, DC, United States. (National)
- Hawkins, K., Shrestha, R., Picciotti, E., **Rishiq, D**. (Faculty Advisor), & Hurley, A. (2026, April). *Hearing and social networks in aging* [Oral podium presentation]. LSU Health Sciences Center Research Day, New Orleans, LA. Competitively selected for podium presentation (Local)**.**

- Gaddis, M., Knoerzer, B., & **Rishiq, D. (Faculty Advisor).** (2027, February 25). *Compassion in communication care: Integrating self-compassion into communication sciences and disorders* [Oral presentation, accepted]. South Carolina Speech-Language-Hearing Association (SCSHA) Convention, Myrtle Beach, SC (National).

Poster Presentations

- **Rishiq D.**, Harkrider A., Hedrick M. (**2009**). Acceptable Noise Level and Temporal Processing. Tennessee Association of Audiologists and Speech- Language Pathologists & The Tennessee Academy of Audiology (TAASLP/TAA) Convention, Knoxville, TN, October 22 - 23, 2009.
- **Rishiq D.**, Harkrider, A. (**2011**). Auditory Brain Wave Study on Individuals with Multiple Sclerosis. The Graduate Student Research Day at the University of Tennessee Health Science Center, Memphis, TN, April 29, 2011.
- **Rishiq D.**, Harkrider A., Hedrick M. (**2012**). Speech-Evoked Auditory Brainstem Responses from Individuals with Multiple Sclerosis. The Annual Meeting of American Auditory Society (AAS), Scottsdale, AZ, March 8-10, 2012.
- Fitz K., Micheyl C., **Rishiq D.**, Valentine S., Zhang T. (**2013**). Assessing the Contribution of Spectral Cues to Recognition of Frequency-Lowered Consonants. International Congress on Acoustics (ICA), Montreal, Canada, June, 2- 7, 2013.
- Valentine S., McKinney M., **Rishiq D.**, Zhang T. (**2013**). Perception of Annoying Sounds in Hearing-impaired Listeners. The 165th Acoustical Society of America Meeting, Montreal, Canada, June 4, 2013.
- **Rishiq D.**, Harkrider A., Hedrick M. (**2014**). Effects of Aging and Spectral Shaping on Brainstem Differentiation of Consonants. The Annual Meeting of American Auditory Society (AAS), Scottsdale, AZ, March 6-8, 2014.
- Rao A., **Rishiq D.**, Yu L., Zhang Y., Abrams H. (**2014**). Auditory Event-Related Potential Outcomes with ReadMyQuips Auditory Training Program. The International Hearing Aid Research Conference, Lake Tahoe, CA, August 13 – 17, 2014.
- Schwartz K., **Rishiq D.**, Kleindienst S., Stamper G., Zapala, D. (**2016**). Masking Level Difference with Digits (MLDD): Development and Normative Data. The Annual Meeting of American Auditory Society (AAS), Scottsdale, AZ, March 2 – 5, 2016.
- **Rishiq D.**, Rao A., Koerner T., Abrams H. (**2016**). Can a Commercially Available Auditory Training Program Improve Audiovisual Speech Performance? The Annual Meeting of American Auditory Society (AAS), Scottsdale, AZ, March 2 – 5, 2016.
- Yu L., Rao R., Zhang Y., Burton P., **Rishiq D.**, Abrams H. (**2016**). Changes in Cortical Functional Connectivity for Audiovisual Speech Perception associated with Hearing Aid Use With or Without Auditory Training. The Cognitive Neuroscience Society Annual Meeting, New York, NY, April 2-5, 2016.
- **Rishiq D.**, Schwartz K., Kleindienst S., Stamper G., Zapala D (**2016**). The Effects of Hearing Loss and Ear Disease on the Masking Level Difference with Digits (MLDD) Test. The American Academy of Audiology (AAA) Annual Conference, AudiologyNow, Phoenix, AZ, April 13 – 16, 2016.
- **Rishiq D.,** Clancy S., Cassidy D., Schwartz K., Kleindienst S., Roberts W., Nichols A., Zapala D. (**2018**). Masking Level Difference with Digits Test in Normal Hearing Children. The American Academy of Audiology (AAA) Annual Conference, Nashville, TN, April 2018.
- Carver K., **Rishiq D**. (**2019**). Masking Level Difference Performance Using Digits in Children. University of South Alabama Summer Undergraduate Research Fellowship (SURF) Symposium, Mobile, AL, November 2019.

- **Rishiq D.,** Herrin S., Grimstad K., Zapala D. (**2019**). Masking Level Difference with Digits Test in Children with Hearing Loss. The Annual American Speech-Hearing-Language Association (ASHA) Convention, Orlando, FL, November 2019.
- Grimstad K., **Rishiq D.,** Sasahara K., Zapala D. (**2020**). Masking Level Difference with Digits (MLDD) Test in Normal Hearing and Hearing-Impaired Children. The American Academy of Audiology (AAA) Annual Conference, New Orleans, LA, April 1 – 4, 2020. (*Accepted only, conference was cancelled due to COVID-19).*
- Scoggins H., **Rishiq D**. (**2021**). Attention Domains and Executive Function in Adult Hearing Aid Patients. University of South Alabama Summer Undergraduate Research Fellowship (SURF) Symposium, Mobile, AL, October 28, 2021.
- Scoggins H., Roberts W., **Rishiq D**. (**2022**). Help-Seeking Behavior and Readiness for Intervention in Adult Cochlear Implant Candidates. The American Academy of Audiology (AAA) Annual Conference, St. Louis, MO, March 2022.
- Sibley P., Puranen L., **Rishiq D**. (**2022**). Exploring the Role of Different Attention Domains in Understanding Speech in Noise. The American Academy of Audiology (AAA) Annual Conference, St. Louis, MO, March 2022.
- Doran C., Ange F., Snavely K., **Rishiq D.** (**2023**). Evaluation of Patient-Audiologist Communication in Minority Populations. The American Academy of Audiology (AAA) Annual Conference, Seattle WA, April 2023.
- Ange F., Snavely K. Roberts W., **Rishiq D**. (**2023**). The Relationship between Audiologist-Patient Communication and Patient's Satisfaction with Service Provision in Cochlear Implant Recipients: A Pilot Study. The CI2023 International Conference, Dallas, TX, June, 2023.
- Snavely K., Roberts W., Ange F., Nichols A., **Rishiq D**. **(2023)**. Comparing Speech Recognition Performance of Cochlear Implant Users with Two Different Speech Tests: Consonant-Nucleus-Consonant (CNC) Word Test and AZBio Sentence Test. The CI2023 International Conference, Dallas, TX, June, 2023.
- Bevrotte, A., **Rishiq D.,** Majoué M., Callais R. (2024). Evaluating a Falls Risk Assessment Inter-Professional Educational Training Program in a Doctorate of Audiology (AuD) Program, Louisiana Speech Language Hearing Association (LSHA) Annual Convention (June 7-8, 2024).
- Picciotti E., **Rishiq D.**, Hurley A. Effects of Acoustic Pioneer Auditory Training Program on Auditory Processing. The American Academy of Audiology (AAA) Annual Convention, New Orleans, LA, March 2025.
- Davis, C, Picciotti E., Hurley A., & **Rishiq, D.** The Relationship between Cognivue Screening Performance and Auditory Processing Skills. The American Academy of Audiology (AAA) Annual Convention, New Orleans, LA, March 2025.
- Picciotti, E., **Rishiq, D.,** & Hurley, A. (2025, September 18–20). Effect of cognitive-auditory training on behavioral auditory performance of older adults. 11th Annual Louisiana Academy of Audiology Conference, New Orleans, LA, United States.
- **Rishiq, D.** (2025, September 18–20). Auditory middle latency response Nb/Pb amplitude ratio predicts cognitive performance in multiple sclerosis: A preliminary study. 11th Annual Louisiana Academy of Audiology Conference, New Orleans, LA, United States.
- Hadden K., & **Rishiq D.**, Impacts of Cardiovascular Disease Risk Factors on the Peripheral and Central Auditory Systems: A Literature Review. (2025, April). LSUHSC Research Day, New Orleans, LA, United States.
- Bevrotte, A., Callais, R., Majoué, M., & **Rishiq, D**. (2025, April). Evaluating a falls risk assessment inter-professional education program in a Doctor of Audiology (AuD) program. LSUHSC Research Day, New Orleans, LA, United States.

- Hawkins, K., Shrestha, R., Picciotti, E., **Rishiq, D**. **(Faculty Advisor),** & Hurley, A. (2026, April 22–25). Perceived hearing difficulties and social connectedness in older adults [Poster presentation]. American Academy of Audiology (AAA) 2026 Convention, San Antonio, TX, United States.
- Gaddis, M., Knoerzer, B., & **Rishiq, D.** (Faculty Advisor). (2026, April). *Compassion in hearing care: Expanding audiologic rehabilitation to address emotional adjustment* [Poster presentation]. LSU Health Sciences Center Research Day, New Orleans, LA.
- Gaddis, M., Knoerzer, B., & **Rishiq, D. (Faculty Advisor)**. (2026, July 17). *Compassion in hearing care: Expanding audiologic rehabilitation to address emotional adjustment* [Poster presentation]. Starkey University Workshop, Eden Prairie, MN. Competitively selected poster presentation.
- Gaddis, M., Knoerzer, B., & **Rishiq, D. (Faculty Advisor)**. (2026, September). *Compassion in hearing care: Expanding audiologic rehabilitation to address emotional adjustment* [Poster presentation]. Louisiana Academy of Audiology (LAA) Annual Conference.

Abstracts in Preparation

- Shrestha, R., McClure, K. R., Meeks, R. M., & **Rishiq, D. (Faculty Advisor)**. *Effects of cardiovascular health variables on auditory function.* Poster abstract in preparation; planned submission to the 2027 American Academy of Audiology (AAA) Annual Conference.
- Babin, K. E., Dessommes, M. C., Franques, A. G. C., & **Rishiq, D. (Faculty Advisor)**. *Gait alterations and conscious movement awareness during walking with communication tasks.* Poster abstract in preparation; planned submission to the 2027 American Academy of Audiology (AAA) Annual Conference.

Invited Podium Presentations:

- **Rishiq D.** (2019). Overview of Auditory Training Programs for Aided Listening in Older Adults. Mississippi Speech-Language-Hearing Association (MSHA) Annual Conference, Biloxi, MS, April 2019. (Invited).

Editorial Posts and Activities:

Reviewer:

- American Speech-Language-Hearing Association (AHSA) Convention Audiology Dispensing and Business Management, Committee Member, 2018 – 2019.
- Reviewed several manuscripts for the American Journal of Audiology (AJA), Ear and Hearing, and the Journal of Clinical Medicine (JCM), 2023

Ongoing Research Projects

Principal Investigator

- Walking While Engaging in Conversation and Listening Tasks — PI, IRB #10557. Protocol in revision.
- Patient-Provider Communication in Audiology — PI, IRB #10348. Protocol in progress.
- Psychosocial Outcomes in Hearing Loss: A Self-Compassion-Based Support Group — PI, IRB #10346. Expedited review; approved.
- Effects of Cardiovascular Health Variables on Auditory Function — PI, IRB #8312. Expedited review; revisions in progress.

- Effects of Lifetime Noise and Firearm Exposure on Peripheral and Central Auditory Function — PI, IRB #10972. Protocol submitted.
- Perceptions, Trust, Verification Behaviors, and Cognitive Offloading Related to Generative AI Use Among Graduate Audiology Students — PI, IRB #10687. Protocol submitted.

Collaborative Projects

- Evaluating an Interprofessional Falls Risk Assessment, Mobility, and Transfer Training Program for Communication Sciences Disorders (CSD) Students and Professionals — Megan Majoué, PI; Dania Rishiq, collaborator/co-investigator, IRB #10921. Revisions in progress.
- Evaluating a Falls Risk Assessment Inter-Professional Educational Training Program in Allied Health Professional Programs — Megan Majoué, PI; Dania Rishiq, collaborator/co-investigator, IRB #7740. Exempt.

SERVICE AND ADMINISTRATION

University/Institutional Service:

School committees:

SAHP Community Engagement Committee (Chair, January 2025 – Present).
SAHP Grants and Research Committees (Committee member, January 2024 – Present).

Departmental committees:

Audiology Admissions Committee (Committee member, January 2024 – Present)

Administrative Responsibilities:

Interdisciplinary/other program (center or program)

2024 Team Up Course Grader, LSU Health Sciences Center–New Orleans — Evaluated student work for the interprofessional Team Up course.

A-HEC of a Summer 2026, SAHP — Faculty Volunteer, Communication Disorders (July 2025)
Participated in an interactive audiology/communication disorders outreach session introducing high school students to allied health careers.

Continuing Education Courses Attended:

Professional Development

Vanderbilt Hearing Aid Workshop, Nashville, TN. Oct. 2014
Mayo Clinic Conference, University of South Alabama Speech and Hearing Center, February 2017
Mississippi Speech-Language-Hearing Association (MSHA) 2019 Annual Conference", Mississippi Speech-Language-Hearing Association, Biloxi, MS. April 2019
American Speech-Language-Hearing Association Annual Convention, Nov 2019
The CI2020 International Conference, March 18-21, 2020 in Orlando, FL. March 2020 (Online)
The American Academy of Audiology Annual Conference April, 2020 (Online), April 2018, April 2016
The Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Annual Conference (2024), April 3-6, 2024, New Orleans, LA.
Emergenetics: Meetings of the Minds workshop, LSUHSC School of Nursing, New Orleans, August 30, 2024
Hearing Health Foundation. (2025, September 9). Decoding tinnitus: The unseen connection to brain health and cognitive decline [Webinar]. Attended Online.

Kim, S. (2023, February 2). Noise reduction outcomes and neuroscience [Webinar]. Hearing Health Foundation. Attended Online.

Teaching Enhancement

ACUE course "Effective Teaching Practices", ILC: Attended selected sessions	2018 - 2019
Tutorial, Taking Team-Based Learning (TBL) Online: Best Practices for Blended, Synchronous Asynchronous TBL," ILC	December 2018
Workshop, Getting Started with TBL (TeamUSA), ILC	December 2018
Conference on Teaching and Learning (CoTL), ILC	Years 2017, 2020, 2021
Innovative Learning Center (ILC) Tech Workshop: iClicker	May 2020
Proctoring Best Practices	June 2020
Canvas Fundamentals	September 2020
Strategic Course Design Mini-Course	August 2021
Small Group Instructional Feedback (SGIF)	October 2021
Small Group Instructional Feedback (SGIF)	October 2022
Boost Student Motivation and Creativity via Alternative Assessments	October 2022
Making the Most of Your Gradebook | Canvas Tips and Tricks	October 2022
Thinking about penguins and other fun questions: Online Icebreakers	April 2023
Moodle Support for Faculty Provided by LSU Faculty Technology Center	June 2025