CURRICULUM VITAE

Leslie C. Lopez, PhD, CCC-SLP, BCS-CL, CHES, PNAP

Date: October 2026
School: Health Professions
Department/Program: Communication Disorders, Section of Speech-Language Pathology

Current Title(s): Associate Professor & Interim Department Head
Acting Assistant Dean of Academic Affairs, Accreditation & Assessment
Business Address: 1900 Gravier Street, 9th Floor, New Orleans, LA 70112
Business Telephone: (504) 568-4341
Business email Address: llope4@lsuhsc.edu

Initial Appointment at LSUHSC Date: August 2019 Current Academic Rank: Associate Professor, Tenured Date of Appointment to Current Rank: July 2025

Education:

12/2002	Bachelor of Science, Communication Sciences and Disorders Southern Illinois University-Carbondale
08/2004	Master of Science, Speech-Language Pathology Southern Illinois University-Carbondale Thesis: Phonological Awareness Intervention for Children with Hearing Impairment
08/2019	Doctor of Philosophy Public Health Sciences, Health Promotion and Behavioral Sciences University of Louisville Dissertation: Determining the Effect of an Educational Intervention on Medical Support Personnel's Knowledge to Administer a Standardized Developmental Screening Tool

Certification:

09/2005-present	Certificate of Clinical Competence in Speech-language Pathology (#12116398) American Speech-Language-Hearing Association
06/2021-present	National Board Certification in Child Language (BCS-CL) American Board of Child Language and Language Disorders

04/2023-present Certified Health Education Specialist (CHES), National Commission for Health Education Credentialing (#38307)

Licensure:

08/2019-present Licensed Speech-language Pathologist, State of Louisiana (#8456)

Academic, Professional, and Research Appointments:

08/2004-06/2006 Speech-language Pathologist, Special School District of St. Louis County, St. Louis, Missouri

07/2006-06/2017 Clinical Instructor, Senior Speech-language Pathologist
Department of Pediatrics
University of Louisville, Louisville, Kentucky

01/2009-03/2017 Speech-language Pathologist (PRN), Rehab Care/Kindred Hospital, Louisville, Kentucky

12/2010-12/2016 Speech-language Pathologist (PRN), Home of the Innocents Louisville, Kentucky

08/2017-06/2019 Assistant Clinical Professor
Department of Communication Sciences and Disorders, Section of Speech-language Pathology
University of South Florida, Tampa, Florida

08/2019-06/2025 Assistant Professor (tenure-track)
Department of Communication Disorders, Section of Speech-Language Pathology
Louisiana State University Health Sciences Center New Orleans, Louisiana

10/2024-09/2026 Speech-Language Pathology Program Director
Department of Communication Disorders, Section of Speech-Language Pathology
Louisiana State University Health Sciences Center New Orleans, Louisiana

07/2025-present Associate Professor with Tenure
Department of Communication Disorders, Section of Speech-Language Pathology
Louisiana State University Health Sciences Center New Orleans, Louisiana

09/2026-present Interim Department Head
Department of Communication Disorders
Louisiana State University Health Sciences Center

09/2026-present Acting Assistant Dean for Academic Affairs, Accreditation & Assessment
School of Health Professions

Louisiana State University Health Sciences Center
New Orleans, Louisiana

Awards and Honors:

ASHA Award for Continuing Education (ACE) (2007, 2010, 2018, 2021, 2022)
ASHA Innovator (2023)
Nominee, CityMatCH Maternal & Child Health Leadership Conference Award (2023)
National Academies of Practice Distinguished Professional (PNAP) (2024)
LSHA Jeannette Laquaite Award (2024)
- Outstanding service to the profession in a setting of Higher Education

LSUHSC Faculty Award for Outstanding Professional Services (2024)
LSUHSC Dr. Allen A. Copping Award for Excellence in Teaching (2025)
ASHA Dissemination and Implementation Science Travel Award and Conference (2026)

Advanced Training and Leadership Preparation:

Certified Online Educator, University of South Florida Center for Innovative Education, Spring 2019
Student to Empowered Professional (STEP) Mentor (2020-present), ASHA
- 2020-2021 Mentee: Sydney Keller – Temple University
- 2022-2023 Mentee: Angelica Alandete – NYU
- 2024-2025 Mentee: Claire Johnson - BYU ASHA

Leadership Development Program, 2022-2023
Grant Writing Workshop, LSUHSC-New Orleans, School of Nursing, Summer 2022
Dissemination and Implementation (D&I) Science in Communication Disorders: Virtual Workshop, National Institute on Deafness and Other Communication Disorders (NIDCD), October 24-25, 2023
Developing Your Personal Leadership Style, Indiana University, Spring 2024
Effective Management and Communication, Indiana University, Spring 2024
Becoming a People Manager: Taking Charge with Care, Indiana University, Spring 2024
Certified Healthcare Simulation Educator (CHSE) Blueprint Review Workshop, Society for Simulation in Healthcare, Summer 2024
Mixed Methods Research Program, University of Michigan, Spring 2024
Write Winning NIH Grant Proposals: Grant Writers' Seminars & Workshops, LSUHSC-New Orleans, School of Nursing, Spring 2025
Learning Health Systems Rehabilitation Research Network (LeaRRn) Workshop in Implementation Science and Health Services (WISH), Spring 2025
Interprofessional Education and Collaborative Practice (IPECP) Faculty Council, LSUHSC-New Orleans (Spring 2025-present)
Fellow, InterprofessionalResearch.Global (IPR.Global) Summer Research Institute (SRI) (Summer 2025)
Dissemination and Implementation Science Travel Award and Conference (DISTAnCE), American Speech-Language-Hearing Assocation (Fall 2026)

Other Certifications

06/2009-present *It Takes Two to Talk* Educational Trainer, The Hanen Centre
12/2009-present *More Than Words* Educational Trainer, The Hanen Centre

TEACHING EXPERIENCE AND RESPONSIBILITIES

Formal Course Responsibilities:

University of South Florida (USF), Tampa, FL:
SPA 6505.17: Advanced Clinical Practicum, Spring 2019, Summer 2019
SPA 6505.16: Clinical Practicum II, Spring 2019, Summer 2019
SPA 5552: Diagnostic Principles and Practices, Fall 2018, Spring 2019 SPA
6505.15: Clinical Practicum I, Fall 2018

LSU Health, New Orleans:
Previous courses taught:
SPTHAUD 5204: Language Disorders I, Fall 2024
SPTHAUD 6222: Language Learning/Disorders in School-Age Children, Fall 2019, 2020, 2021, 2022, 2023
SPTHAUD 6100: Research in Communication Disorders, Fall 2019, 2020, 2021, 2022, 2023
SPTHAUD 6214: Diagnosis and Evaluation in Speech-Language, Summer 2020, 2021, 2022, 2023, 2024
SPTHAUD 5210: Special Populations in Communication Disorders, Spring 2021, 2022, 2023
SPTHAUD 6202: Early Intervention and Pediatric Dysphagia, Summer 2020
SPTHAUD 5206: Speech Sound Disorders, Fall 2023, 2024
SPTHAUD 6210: Fluency Disorders, Spring 2020, 2023, 2024 Summer 2021
SPTHAUD 6220: Cleft Palate and Related Disorders, Summer 2023 SPTHAUD
5494: Issues in Communication Disorders, Spring 2020
SPTHAUD 6706: Clinical Practicum Level III, Summer 2020, 2021, 2022, 2023, 2024
SPTHAUD 6704: Clinical Practicum Level II, Spring 2020, 2021, 2022, 2023, 2024
SPTHAUD 6702: Clinical Practicum Level I, Fall 2020, 2021, 2022, 2023
SPTHAUD 6510: LEND, Fall 2020, 2021, 2022, 2023, 2024; Spring 2021, 2022, 2023, 2024
SPTHAUD 6220: Motor Speech Disorders, Summer 2024

Courses taught prior year:
SPTHAUD 5210: Early Intervention and Autism, Spring 2025
SPTHAUD 6210: Fluency Disorders, Spring 2025
SPTHAUD 6510: LEND, Spring 2025
SPTHAUD 6214: Diagnosis and Evaluation in Speech-Language Pathology, Summer 2025
SPTHAUD 6222: Language Disorders II, Summer 2025
SPTHAUD 5204: Language Disorders I, Fall 2025

Courses taught current year:
SPTHAUD 6704: Clinical Practicum Level II, Spring 2026
SPTHAUD 6510: LEND, Spring 2026, Fall 2026
SPTHAUD 6214: Diagnosis and Evaluation in Speech-Language Pathology, Summer 2026
SPTHAUD 6222: Language Disorders II, Summer 2026
SPTHAUD 5204: Language Disorders I, Fall 2026

Departmental/Interdisciplinary Teaching:
Lecture: Promoting Early Identification of Developmental Delay and Disability: An Overview of Developmental Surveillance, Screening, and CDC's Developmental Milestones.
Date(s): March 2024, July 2025 Program:
LSUHSC Physician Assistant Primary
Instructor: Dr. Brittney Booth
Facilitator: Texas Tech University Health Sciences Center Interprofessional Education Fall Symposium

Date: November 7, 2025
Program: Caring Together: Interprofessional Excellence in Elder Care Primary
Contact: Dr. Renee Bogschutz

Undergraduate, Medical, or Graduate Student Research Projects:

Sloane Henry, Alix Moody, & Lillian Patton LEND Capstone Project: “An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-Language-Hearing Developmental Milestones” (2020-2021)

Lindsay Freeland LEND Capstone Project: "Recommending Reimbursement for Co-treatment for Young Children with Autism: An Evidence-based Policy Analysis" (2021-2022)

Maddie Mayes LEND Capstone Project: “Family and Caregiver Knowledge and Perspectives on Development and Developmental Monitoring” (2022-2023)

Kathleen Perrot IPP Capstone Project: “Efficacy of Non-speech Oral Motor Exercises on Increasing Intelligibility of Speech in Children with Down syndrome”. Poster presented at the Association of University Centers on Disabilities (AUCD) annual conference, Washington, D.C. (2023, November).

Kathleen Perrot & Abby Samaha LEND Capstone Project: “Building Strong Foundations: A Needs Assessment of Developmental Monitoring Practices in Southeast Louisiana’s Early Head Start Programs” (2023-2024)

Chloe Callerame Capstone Project: “Understanding and Managing Muscle Tension Dysphagia: A Case Report” (2023-2024)

Kate Lougon LEND Capstone Project: “Reimbursement Disparities Among SLP, OT, and PT: A Policy Analysis” (2024-2025)

Charles McKenzie Medical School Summer Research Internship: “Disability-A Neglected Issue in Public Health” (2025)

Benjamin Blanchard LEND Capstone Project: “Implementation Science-Informed Planning for an AAC Circle Time Toolkit” (2025-2026)

Student Mentoring (research):

Amanda Haverfield (HRSA HTPCP grant – 2022-2023)
Caroline Zimmermann (HRSA HTPCP grant – 2022-2023)
Alexandra Rosenbohm (HRSA HTPCP grant – 2023-2024)
Hannah Hoffer (CDC/AAP grant – 2023-2024)
Matthew Schonberg (CDC/AAP grant – 2023-2024)
Eloise Day (Medical Student Summer Research Internship Program, funded by LSU School of Medicine, NIH-NCI, and NIAAA, Summer 2024)
Claire Savoie (HRSA HTPCP grant – 2024-2025) Brittany
Knoerzer (HRSA HTPCP grant – 2024-2025)
Charles McKenzie (Medical Student Summer Research Internship Program, funded by LSU School of Medicine, NIH-NCI, and NIAAA, Summer 2025)
Lindsey Duhon (HRSA HTPCP grant – 2025-2026) Mia
Dessommes (HRSA HTPCP grant – 2025-2026)
Ally Miller (HRSA HTPCP grant – 2026-2027)

Formal Mentoring and Advisor:

Mentoring Academic Research Careers (MARC) Mentee, ASHA

- 2018-2019 Mentor: Dr. Elizabeth Walker – University of Iowa
- 2022-2023 Mentor: Dr. Audra Sterling – University of Wisconsin
- 2023-2024 Mentor: Dr. Shelley Gray – University of Arizona

Learning Health Systems Rehabilitation Research Network (LeaRRn)

- 2025-2026 Mentor: Dr. Jennifer Sullivan – Brown University

National Academies of Practice, Speech-Language Pathology Academy

- 2025-2026 Mentor: Dr. Renee Bogschutz – Texas Tech University Health Sciences Center

Dissemination and Implementation Science Travel Award and Conference (DISTAnCE), ASHA

- 2026-2027 Mentor: Dr. Tina Studts – University of Colorado School of Medicine

Society for Implementation Research Collaboration (SIRC)

- 2026-2027 Mentor: Dr. Katherine Pickard – Emory University School of Medicine

Thesis, Clinical Doctoral Projects, and/or Dissertation Committees:

Lindsay Freeland (Chair) – "Co-treatment to Improve Joint Attention in Young Children with Autism" (defense April 2022)

RESEARCH AND SCHOLARSHIP

Grants and Contracts:

Funded

Implementation of a Social Thinking Curriculum in Group-based Treatment for Children with Autism Spectrum Disorder (ASD). **Principal Investigator: Leslie C. Lopez**. $7,500 for one year. Funded by LSUHSC School of Allied Health Dean's Intramural Grants Program. Spring 2022.

Increasing the Use of Routine Standardized, Parent-completed Developmental Screening (RSPDS) in Louisiana Pediatric Primary Care Practice. **Principal Investigator: Leslie C. Lopez**. Funds awarded: $175,878 for five years. Funded by the Health Resources and Services Administration (HRSA) Healthy Tomorrows Partnership for Children Program (HTPCP), 2022-2027.

Centers for Disease Control and Prevention (CDC) "Learn the Signs. Act Early." Program Ambassador to Louisiana. Ambassador: **Leslie C. Lopez**. $12,000 for two years. Funded by the CDC and the Association of University Centers on Disabilities (AUCD), 2022-2024.

Building Strong Foundations: A Needs Assessment of Developmental Monitoring Practices in Southeast Louisiana's Early Head Start Programs. **Principal Investigator: Leslie C. Lopez**. Funds awarded: $65,253 for 11 months. Funded by the Centers for Disease Control and Prevention (CDC) and the American Academy of Pediatrics (AAP), November 2023-September 2024.

Critical Thinking: A Program Review of Allied Health Students. Principal Investigator: Megan R. Guidry. **Co-investigator: Leslie C. Lopez**. LSUHSC School of Allied Health Professions Dean's Intramural Grants Program. Funds requested: $10,000 for 12 months, November 2024-October 2025.

Pathways to Practice: H.E.R.O. Speech-Language Workforce Pilot Program. **Principal Investigator: Leslie C. Lopez**. Health Care Employment Reinvestment Opportunity (H.E.R.O.). Funds requested: $112,000 for two years.

Recent non-funded applications:
Exploring and Co-Developing Spoken Language Supports for Late Talking Children in Early Head Start. **Principal Investigator: Leslie C. Lopez**. National Institute of Child Health and Human Development (NICHD) R21 Exploratory/Developmental Research Grant: Information and Practice Needs Relevant to Late Talking Children. Funds requested: $275,000 for two years.

Major Area of Research Interest:
Intersecting speech-language pathology and public health; Early identification of speech-language issues at the population level; Health promotion activities and educational interventions that engage providers and caregivers of young children with developmental concerns; Interdisciplinary training/education on child health and development; Team science to improve quality and access; Quality in health, education, and community services.

H-index: 2

Journal Publications:

Refereed:
Published:
*Indicates student contribution
Lopez, L. & Guidry, M. (2024). Enhancing early identification of speech-language-hearing delays through interprofessional peer teaching in a CSD graduate training program. *American Journal of Audiology,* 1-9. https://doi.org/10.1044/2024_AJA-23-00273
- Impact factor: 1.6

Lopez, L., Nunn, M., & Guidry, M., *Zimmermann, C. (2024). Improving communication-specific developmental screening skills: Interprofessional peer teaching in nurse practitioner education. *Nurse Educator*, 1-3. https://doi.org/10.1097/NNE.0000000000001680
- Impact factor: 2.6

Lopez, L. (2024). Integrating speech-language pathologists into primary care to improve early identification of developmental concerns: A brief report. *Perspectives of the ASHA Special Interests Groups, SIG 1, 1-8*. https://doi.org/10.1044/2024_PERSP-23-00287

Warren, S., **Lopez, L**., Anthony, T., & Coco, L. (2024). Communication Public Health: An integration of audiology, speech-language pathology, and public health. *Journal of Speech-Language-Hearing Research,* 1-18. https://doi.org/10.1044/2024_JSLHR-23-00491
- Impact factor: 2.6

Lopez, L., Warren, S., Anthony, T., & Coco, L. (2025). Promoting health equity through cross-sector strategies: The integration of communication public health. *Frontiers in Public Health*, *13*(1576973). https://doi.org/10.3389/fpubh.2025.1576973
- Impact factor: 3.0

Lopez, L., Wright, B., & *Knoerzer, B. (2025). Designing for fit: Strengthening developmental monitoring in early head start. *Health Promotion Practice*, *0*(0), 1-3. https://doi.org/10.1177/15248399251386478
- Impact factor: 1.7

Submitted:

*Indicates student contribution

Lopez, L., Wright, B. "We know our babies": Fit-to-Context as a tool to center early educator expertise in developmental monitoring. *American Journal of Public Health* (Under Review August, 2026)

- Impact factor: 12.7

Lopez, L., Anthony, T., & Cardosi, E. (2026). Mapping social determinants of health in audiology and speech-language pathology curricula: A tutorial for academic and clinical integration. *Teaching and Learning in Communication Sciences and Disorders*. (Submitting November, 2026)

Lopez, L., Nunn, M., & Guidry, M. Improving early childhood outcomes in rural communities: A training model for nurse practitioner students in developmental screening. *The Journal for Nurse Practitioners.* (Submitting December, 2026)

- Impact factor: 1.5

Non-refereed:

Published:

Lopez, L., Camacho, C., & Medlock, A. (2023, January). SLPs act as ambassadors to CDC child development early identification campaign. *The ASHA Leader.* https://leader.pubs.asha.org/do/10.1044/2023-0130-cdc-ambassadors-slps/full/

Lopez, L. (2023, Spring Issue). Louisiana LEND Scholar Studies Family Perspectives on Developmental Monitoring. *Act Early Network News.* AUCD News | Act Early Network News, Spring 2023 Issue

Lopez, L. (2023, Spring Issue). *Act Early* Ambassadors share information about "Learn the Signs. Act Early." with their speech-language-hearing colleagues. *Act Early Network News.* AUCD News | Act Early Network News, Spring 2023 Issue

Contributions to Scholarly Work:

Zierold, K. & Sears, C. (2015). Are healthcare providers asking about environmental exposures? A community-based mixed methods study. *Journal of Environmental and Public Health, 2015.* http://dx.doi.org/10.1155/2015/189526

- Impact factor: 4.6
- Acknowledged for contributions to idea conception, participant recruitment, data tool development, data collection, and data analysis

Zierold, K. & Sears, C. (2015). Community views about the health and exposure of children living near a coal ash storage site. *Journal of Community Health, 40*, 357-363. https://doi.org/10.1007/s10900-014-9943-6

- Impact factor 3.9
- Acknowledged for contributions to idea conception, participant recruitment, data tool development, data collection, and data analysis

Book Chapters:

Lopez, L., Warren, S., Anthony, T., & Coco, L. (2026). Promoting health equity through cross-sector strategies: The integration of communication public health. In Bonaccorsi, G., Garcia-Navarro, E. B., José, H., Pires, A., Persiani, N., Giusti, M. (Eds.) *Ensuring public health: The active role of healthcare professionals* (pp. 112-120). Lausanne: Frontiers

Media SA. https://doi.org/10.3389/978-2-8325-7804-9

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:
Oral Sessions:
*Indicates student contribution
Banajee, M., **Lopez, L**., *Chalaire, A., *Chaney-Wooten, J., *Holley, B., *Huval, L., *Taylor, S., & *Plauche, A. (2021, June). Application of Universal Design for Learning Materials in Telepractice. Louisiana Speech-Language-Hearing Annual Conference, Louisiana (Virtual)

Lopez, L., Guidry, M., *Henry, S., *Moody, A., *Patton, L. (2021, November). An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-Language-Hearing Developmental Milestones. Technical Research Session presented at the American Speech-Language-Hearing Association annual conference, Washington, DC (Virtual)

Lopez, L. & Warren, S. (2022, November). The CDC Said WHAT?! The Importance of Adopting a Public Health Perspective in CSD. Oral Seminar presented at the American Speech-Language-Hearing Association annual conference, New Orleans, LA.
- Selected by convention planning committee for live streaming

Nunn, M. & **Lopez, L.** (2025, April). Building Collaborative Competencies in NP Education: The Power of Peer-Led Learning. The National Organization of Nurse Practitioner Faculties annual conference, Denver, CO.

Lopez, L., Cardosi, E., & Anthony, T. (2025, October). Integrating Social Determinants of Health into Curricula and Clinical Training. Association of Schools Advancing Health Professions annual conference, Indianapolis, IN.

Warren, S., **Lopez, L**., Anthony, T., & Coco, L. (2025, November). Envisioning the Future: Communication Public Health. American Speech-Language-Hearing Association annual conference, Washington, D.C.

Nunn, M. & **Lopez, L**. (2026, September). Implementing Interprofessional Peer-Led Learning in Curriculum Based Education to Improve Communication-Specific Developmental Screening. International Council of Nurses annual conference, Nashville, TN.

Guidry, M., Majoue, M., Hoang, T., Walker, B., & **Lopez, L**. (2026, September). Establishing a Baseline: Critical Thinking Skills in Incoming Allied Health Students-A Pilot Study. Association of Schools Advancing Health Professions annual conference, Nashville, TN.

Poster Presentations:
*Indicates student contribution
Lopez, L. & Schmidt, W. (2013). Reducing the Percentage of Preterm and Low Birth Weight Births from Maternal Smoking in Kentucky: An Evidence-Based Policy Analysis. Kentucky Public Health Association annual convention, Louisville, KY.

Lopez, L. & Anthony, T. (2019, November). Understanding and Problem-Solving Challenges Associated with Selective Mutism (SM): An Interdisciplinary Framework for School-Based Speech-Language Pathologists. American Speech-Language-Hearing

Association annual conference, Orlando, FL.

*Freeland, L. & **Lopez, L**. (2022, November). Recommending Reimbursement for Co-treatment for Young Children with Autism: An Evidence-based Policy Analysis. American Speech-Language-Hearing Association annual conference, New Orleans, LA.

Lopez, L. (2020, November). Interprofessional Teaming: Screening Practices for Speech-language, Cognitive, and Motor Delays. American Speech-Language Hearing Association annual conference, San Diego, CA. (Accepted - Convention cancelled)

Majoue, M., *Abedi, M., **Lopez, L.**, & Hurley, A. (2022, November). Interprofessional Management of a Child with Vascular Compression of the Cochleovestibular Nerve: A Case Report. American Speech-Language-Hearing Association annual conference, New Orleans, LA.

Lopez, L., Nunn, M., Alleyne, K., & Pigg, C. (2023, May). Building Capacity for Routine, Standardized Parent-completed Developmental Screening (RSPDS) in Louisiana Pediatric Primary Care Practice. Association of Maternal and Child Health Programs annual conference, New Orleans, LA.

Lopez, L. & *Rosenbohm, A. (2023, June). Developmental Monitoring: The Role of SLPs in Improving the Early Identification of Speech-Language-Hearing Delays.
Louisiana Speech-Language-Hearing Association annual conference, Baton Rouge, LA.

*Mayes, M. & **Lopez, L.** (2023, September). Parent and other Caregiver Knowledge and Perspectives on Development and Developmental Monitoring. CityMatCH MCH Leadership Conference annual conference, New Orleans, LA.

Lopez, L. (2023, September). Integrating Speech-language Pathologists into Primary Care to Improve Early Identification of Developmental Concerns. CityMatCH MCH Leadership Conference annual conference, New Orleans, LA.

- Nominated for *Outstanding Poster Award – Program & Policy*

Anthony, T., **Lopez, L.**, Coco, L., & Warren, S. (2023, November). Communication Health Model: A Preventative Framework to Improve Well-being. The American Public Health Association annual conference, Atlanta, GA.

Lopez, L. (2024, October). Improving Communication-specific Developmental Screening Skills: Interprofessional Peer Teaching in Nurse Practitioner Education. The American Public Health Association annual conference, Minneapolis, MN. (Accepted June 2024)

*Zimmermann, C., *Rosenbohm, A. & **Lopez, L**. (2024, November). Communication-specific Developmental Screening Skills: Interprofessional Peer Teaching in Nurse Practitioner Education. The Association of University Centers on Disabilities annual conference, Washington, D.C.

*Stansberry, T., *Imhoff, S., Guidry, M., & **Lopez, L**. (2025, March). Case Study of the Knowledge and Attitudes of Hearing Loss and Hearing Screening Use at a Rural Pediatric Clinic. American Academy of Audiology annual conference, New Orleans, LA.

Lopez, L. & *Lougon, K. (2025, November). Reimbursement Disparities Among SLP, OT,

and PT: A Policy Analysis. American Speech-Language-Hearing Annual Conference, Washington, D.C.

Lopez, L. & Wright, B. (2026, September). Co-designing Developmental Monitoring for Context Fit in Early Head Start. Society for Implementation Research Collaboration annual meeting, Minneapolis, MN.

Lopez, L. (2026, November). Building disability-competent primary care through interprofessional peer-led training: Early identification of communication disabilities. American Public Health Association annual meeting, San Antonio, TX.

*Blanchard, B., Wright, B., Hebert, C., & **Lopez, L.** (2026, November). Implementation Science-informed Planning for an AAC Circle Time Toolkit. American Speech-Language-Hearing Association Annual Conference, Indianapolis, IN.

Invited Presentations:

*Indicates student contribution

Lopez, L. (2019, July). Understanding Selective Mutism: An Interdisciplinary Framework for School-based Speech-Language Pathologists. Lecture Series for Hillsborough County Public Schools. Tampa, FL.

Lopez, L. (2020, October). Selective Mutism and the Role of the School-based SLP: Parts I & II. Full-day oral presentation for Speech Pathologists and Audiologists in Louisiana Schools (SPALS). Lafayette, LA. (Conference cancelled due to Covid-19 Pandemic)

Lopez, L. (2021, October). Selective Mutism and the Role of the School-based SLP: Parts I & II. Full-day oral presentation for Speech Pathologists and Audiologists in Louisiana Schools (SPALS). Lafayette, LA.

Lopez, L. (2021, December). Social Thinking: Interventions to Teach Social Competencies. Two-hour oral seminar for Louisiana Speech-Language-Hearing Association Fall continuing education event, Virtual, LA.

Lopez, L. (2023, June). The Importance of Adopting a Public Health Perspective in Communication Sciences and Disorders. One-hour oral seminar for Louisiana Speech-Language-Hearing Association annual conference, Baton Rouge, LA.

Lopez, L. (2023, August). Promoting Early Identification of Developmental Delay and Disability: An Overview of Developmental Surveillance, Screening, and CDC's Developmental Milestones. LSUHSC Pediatric Resident Grand Rounds at Children's Hospital of New Orleans, New Orleans, LA.

Lopez, L. (2023, November). Promoting Early Identification of Developmental Delay and Disability: An Overview of Developmental Surveillance, Screening, and CDC's Developmental Milestones. LSUHSC Human Development Center Interprofessional Preparation for Related Services Personnel Grant Didactic Training Series, New Orleans, LA.

Lopez, L. (2024, March). Promoting Early Identification of Developmental Delay and Disability: An Overview of Developmental Surveillance, Screening, and CDC's Developmental Milestones. Families Helping Families of Northeast Louisiana (NELA), Virtual

Workshop for Disabilities Awareness Month.

Lopez, L. & Anthony, T. (2024, April). The Intersection of Speech-language Pathology and Public Health: A Call to Action. ASHA Health Care Services in Speech-language Pathology National Team, Virtual Workshop.

Warren, S., **Lopez, L**., Anthony, T., & Coco, L. (2024, July). Communication Public Health: A Proposal for Unified Terminology and Considerations for a Forward Path within ASHA. ASHA Special Interests Groups, Virtual Workshop.

Anthony, T. & **Lopez, L**. (2025, April). Incorporating Social Determinants of Health Concepts in CSD Curriculum. Council on Academic Programs in Communication Sciences and Disorders (CAPCSD) annual meeting, Atlanta, GA.

Lopez, L. (2025, June). Advancing Advocacy: An Update for Louisiana's SLPs and AuDs. Louisiana Speech-Language-Hearing Association (LSHA) annual meeting, Shreveport, LA.

Lopez, L., Warren, S., & Anthony, T. (2026, November). Communication as a Structural Driver of Equity in Speech-Language Pathology and Audiology. American Speech-Language-Hearing Association (ASHA) annual meeting, Indianapolis, IN.

Other Professional Presentations:

*Indicates student contribution

Lopez, L. (2020, July). Selective Mutism and the Role of the School-based SLP. Lecture Series for Renew Schools. New Orleans, LA.

*Henry, S., *Moody, A., *Patton, L., **Lopez, L**., Guidry, M. (2021, April). An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-Language-Hearing developmental Milestones. LSUHSC SAHP Virtual Research Symposium, New Orleans, LA.

Lopez, L. (2021, July). Social Thinking: Intervention to Teach Social Competencies. Lecture Series for Renew Schools. New Orleans, LA.

*Freeland, L. & **Lopez, L.** (2022, April). Recommending Reimbursement for Co-treatment for Young Children with Autism: An Evidence-based Policy Analysis. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Mayes, M. & **Lopez, L**. (2023, April). Parent and other Caregiver Knowledge and Perspectives on Development and Developmental Monitoring. LSUHSC SAHP Research Symposium, New Orleans, LA.

- Selected by committee for an oral platform presentation

Lopez, L. & *Rosenbohm, A. (2023, August). Developmental Monitoring: Interprofessional Teaming to Improve the Early Identification of Speech-Language-Hearing Delays. Crescent City Potpourri, annual meeting of the Louisiana Chapter of the American Academy of Pediatrics, New Orleans, LA.

Lopez, L. (2023, November). Promoting Early Identification of Developmental Delay and Disability: An Overview of Developmental Surveillance, Screening, and CDC's Developmental Milestones. LSUHSC Interprofessional Preparation Program (IPP), New

Orleans, LA.

*Callerame, C., **Lopez, L**., LeBoutillier, J., Fiore, R., & Brouillette, M. (2024, April). Understanding and Managing Muscle Tension Dysphagia: A Case Report. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Stansberry, T., *Imhoff, S., Guidry, M., & **Lopez, L**. (2024, April). Knowledge and Attitudes Regarding Use and Interpretation of Hearing Screeners at a Rural Pediatric Primary Care Clinic. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Zimmermann, C., *Rosenbohm, A., & **Lopez, L.** (2024, April). Improving Communication-specific Developmental Screening Skills: Interprofessional Peer Teaching in Nurse Practitioner Education. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Samaha, A., *Perrot, K., *Hoffer, H., *Schonberg, M., & **Lopez, L.** (2024, April). Building Strong Foundations: Stakeholder Engagement as a First Step in Assessing the Needs of Southeast Louisiana's Early HeadStart Program Coordinators. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Lougon, K. & **Lopez, L**. (2025). Evaluating Disparities in Reimbursement Roles: A Policy Analysis of Speech-Language Pathologists Compared to Related Allied Health Professions. LSUHSC SAHP Research Symposium, New Orleans, LA.
- Nominated for top poster award by Research Committee

*Hoffer, H., *Schonberg, M., & **Lopez, L**. (2025). Building Strong Foundations: Findings From A Needs Assessment of Developmental Monitoring Practices in Southeast Louisiana's Early Head Start Programs. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Blanchard, B. & **Lopez, L.** (2026). Implementation Science-Informed Planning for an AAC Circle Time Toolkit. LSUHSC SAHP Research Symposium, New Orleans, LA.
- Nominated for top poster award by Research Committee

Webinars, Videos, Electronic Media, and Multimedia:

Lopez, L. & Nunn, M. (Authors), Pullen, R. (Host). (2014-present). "Improving communication-specific developmental screening skills: Interprofessional peer teaching in nurse practitioner education" *Nurse Educator* [Audio podcast] (February 2025), Apple Podcasts.

Lopez, L. & Anthony, T. (2026). Integrating Social Determinants of Health into CSD Curricula Parts I & II. Integrating Social Determinants of Health into CSD Curricula Part I

Grant Reviewer:

Health Resources and Services Administration (HRSA) (2023-present)
LSUHSC-Wide Intramural Research Grant Program (Fall 2023; Fall 2026)
LSUHSC-School of Medicine Basic Science Grant Program (Summer 2025)

Editorial Posts and Activities:

Editorial Boards:

Reviewing Editor, Springer Nature (2026-present)

Peer Reviewer, Books:
Plural Publishing (2025-present)

Peer Reviewer, Journals:
Journal of Speech, Language, and Hearing Research (2023-present)
American Journal of Speech-Language Pathology (2023-present) *BMC Medical Education* (2025-present)
Discover Education (2025-present)
Discover Public Health (2025-present)
Public Health Challenges (2026-present)

Peer Reviewer, Conference Proposals:
ASHA Annual Convention: Language in Infants Through Preschoolers Committee (2019, 2021, 2023, 2025)
ASHA Schools Connect Annual Conference Abstract Reviewer (2022)
APHA Annual Conference Abstract Reviewer: Maternal & Child Health Topic Committee (2023)
APHA Annual Conference Abstract Reviewer: Disability Topic Committee (2024, 2026)
Association of Maternal & Child Health Programs (AMCHP) Annual Conference Abstract Reviewer (2023)
Association of University Centers on Disabilities (AUCD) Annual Conference Abstract Reviewer (2023)

Peer Reviewer, Professional Association Awards:
ASHA Leadership Development Program (LDP) Award Committee (2023) ASHA Distinguished Early Career Professional Award Committee (2023, 2024)

SERVICE AND ADMINISTRATION

University/Institutional Service:
Academic Affairs HSC Standing Committee (2026-present)
Commencement HSC Standing Committee (2026-present)

LSUHSC (campus) Committees:
LSUHSC School of Medicine Cross-professional Pediatric Resident Didactic Education (2023-present)
Speaker's Health Fair at the Capitol Volunteer (April 2024)
Interprofessional Education and Collaborative Practice (IPECP) Faculty Council, LSUHSC-New Orleans (Spring 2025-Fall 2026)

School Committees:
Research Committee member (2019-2025)
Faculty mentor for Louisiana Leadership Education in Neurodevelopmental and Related Disabilities (LEND) (2020-present)
Graduate Studies & School of Allied Health Collaboration Committee (2022-2024)
Recruitment Committee (2022-2023)
Faculty Assembly Delegate (2023-2024)
Student Promotion and Remediation Committee member (2023-present)
Strategic Plan Committee (2024-present)
Administrative Council (2024-present)
Academic Affairs (2025-present)
Admissions Committee (2025-present)

Promotion & Tenure Committee (2026-present)
SHP Research Council (2026-present)

Departmental Committees:
Graduate Student Advisor, 10 students (Spring 2019-Fall 2023)
SLP Comprehensive Exams Committee, member (Summer 2020-present) SLP Curriculum Committee, member (Summer 2020-present)
SLP Thesis Committee, chair (Summer 2020-present)
SLP/AuD Strategic Planning Committee, member (Sumer 2022-present) SLP Program Director Search Committee (Summer 2023)
NSSLHA Faculty Sponsor (Interim) (Fall 2023)

State/Regional Service:
Louisiana Speech-Language-Hearing Association:
Continuing Education Committee Member (2021-2023) Board of Directors, Director of Legislative Affairs (2023-2025); (interim January 2026-June 2026)
Board of Directors, Director at Large – STAR (interim January 2024-August 2024)
Convention Planning Committee (2025-2026)

National Service:
American Speech-Language-Hearing Association (ASHA):
ASHA Special Interests Groups (SIG 10): Issues in Higher Education Professional Development Committee (January 2024 – December 2025)
ASHA Special Interest Groups member (SIG 1, 8, 10, 11)
ASHA's 2025 Capitol Hill Advocacy Day (Washington DC, November 19, 2025)

American Public Health Association (APHA):
Maternal & Child Health (MCH) Section Communications Committee (2023-2025)

National Academies of Practice (NAP):
Interprofessional Collaboration Committee (2025-2026 program year)

Other Service Commitments:
SAHP Pre-Commencement Ceremony Volunteer (May 2021)
SAHP Business Manager Search Committee Member (Summer 2022-Spring 2023)
HOSA-Future Health Professions, SAHP Volunteer Presenter (Fall 2024)
LSUHSC SAHP Tiger & Tots Indoor Playground Interprofessional Work Group (Fall 2024-Summer 2025)
Southeast Louisiana LSUHSC AHEC of a Summer Volunteer Presenter (Summer 2025)

Previous Academic Service:
University of South Florida:
CSD Departmental Chair Search Committee member (Fall 2018-Summer 2019) Clinic Committee member (2017-2019)
Graduate Student Advisor, 15 students (2017-2019)
Florida Speech-Language-Hearing Association (FLASHA) Praxis Bowl coach (2018)

University of Louisville:
UofL School of Medicine Pediatric Medical Resident Didactic Educator (2012-2017) Early Steps (Kentucky Early Intervention System-KEIS) Faculty Liaison (2010-2017)

Clinical Service:
Provide evaluation and treatment to preschool and school-aged children with developmental language disorders and language-based learning disorders, articulation and phonological disorders, autism spectrum disorder, and children with comorbid developmental disorders such as intellectual disability, ADHD, anxiety, and social communication disorder; Provide clinical education and supervision to advanced and beginning graduate clinical practicum students in the LSUHSC Speech-Language Clinic.

Membership in Professional Organizations:
American Speech-Language-Hearing Association (ASHA)
Louisiana Speech-Language-Hearing Association (LSHA)
American Public Health Association (APHA)
Louisiana Public Health Association (LPHA) Society
for Public Health Education (SoPHE)
Society for Implementation Research Collaboration (SIRC)
National Academies of Practice (NAP)

Administrative Responsibilities:
Departmental:
Speech-Language Pathology Program Director (October 2024-September 2026)

- Oversee operations of the LSU Health, New Orleans Speech-Language Clinic.
- Adhere to CAA (accreditation), CFCC (certification), state and federal requirements for clinical programs.
- Facilitate curriculum reviews to maintain excellence and align with accreditation standards.
- Complete annual accreditation reports.
- Update program handbook to reflect CAA and CFCC standards, state regulations, and university and school policies and procedures.
- Foster a positive department environment that supports excellent teaching, scholarship, and service.
- Participate in School of Allied Health Administrative Council meetings, monthly faculty meetings and other university and school special events.
- Works closely with Department Head regarding program implementation.
- Work closely with SLP Clinical Coordinator to ensure clinical education requirements are complete.

Continuing Education Courses Attended:

- (2019-present) Completion of continuing education to maintain certification and supervision and ethics requirements without lapse for ASHA (30 hours triennially)
- (2019-present) Completion of continuing education to maintain state licensure and supervision and ethics requirements without lapse for Louisiana (30 hours triennially)
- Mixed Methods Research Program, University of Michigan, Spring 2024
- Leadership Development Program, ASHA, 2022-2023
- Grant Writing Workshop, LSUHSC-New Orleans, School of Nursing, Summer 2022
- Certified Online Educator, University of South Florida Center for Innovative Education, Spring 2019
- American Speech-Language-Hearing Association (ASHA) Convention 2013, 2018, 2019, 2021, 2022, 2025, 2026

- Louisiana Speech-Language-Hearing Association (LSHA) Convention 2022, 2023, 2024, 2025
- American Public Health Association annual meeting 2023
- National Academies of Practice annual meeting 2024
- Council on Academic Programs in Communication Sciences and Disorders (CAPCSD) annual meeting, 2024, 2025
- Society for Implementation Research Collaboration (SIRC) annual meeting, 2026