CURRICULUM VITAE

Megan R. Guidry, Au.D., CCC-A, F-AAA

Date: October 23, 2026

School: Health Professions
Department/Program: Communication Disorders, Section of Audiology

Current Title: Assistant Dean of Clinical Affairs, LSUHSC School of Health Professions
Associate Professor of Clinical Communication Disorders - Audiology &
Audiology Clinic Director

Business Address: 1900 Gravier Street, 9th Floor, New Orleans, LA 70112
Business Telephone: 504-568-4336
Business email Address: mrich4@lsuhsc.edu

Initial Appointment at LSUHSC
Date: August 2017
Current Academic Rank: Associate Professor of Clinical Communication Disorders
Date of Appointment to Current Rank: October 2026

Education:

12/2009	Bachelor of Arts, Communication Disorders Louisiana State University A & M College
05/2014	Doctor of Audiology Louisiana State University Health Sciences Center New Orleans ▪ Audiology Doctoral Externship - Hearing Rehab Center, Fort Collins, CO (June 2013 – July 2014)

Certification:

09/2016 – present	Certificate of Clinical Competence in Audiology (#14153242) American Speech-Language-Hearing Association
01/2019 – present	Professional Member (#41033152) American Academy of Audiology

Licensure:

05/2014 – present	Licensed Audiologist, Louisiana Board of Examiners for Speech Language and Hearing (#7252)

Academic, Professional, and Research Appointments:

08/2014 – 07/2017 Staff Audiologist, Hearing Health Care of Louisiana, Inc., Metairie, Louisiana 70002

08/2017 – 06/2026 Assistant Professor of Clinical Communication Disorders
Department of Communication Disorders, Section of Audiology Louisiana State University Health Sciences Center
New Orleans, Louisiana

07/2026 – present Associate Professor of Clinical Communication Disorders
Department of Communication Disorders, Section of Audiology Louisiana State University Health Sciences Center
New Orleans, Louisiana

10/2026 – present Assistant Dean of Clinical Affairs School of Health Professions
Louisiana State University Health Sciences Center
New Orleans, Louisiana

Awards and Honors:

LSUHSC Doctor of Audiology Award of Outstanding Student (2014) LSUHSC
Faculty Award for Clinical Excellence (2019)
Nominee LSUHSC Chancellor's Excellence Award (2024) LSUHSC
Faculty Award for Clinical Excellence (2025)
Alpha Epsilon Delta Audiology National Honor Society, Delta Chapter (2025)
American Academy of Audiology 2025 Academy Scholar (2025)

Advanced Training and Leadership Preparation:

Student Trainee, Leadership Education in Neurodevelopmental and Related Disabilities (2012)
LSUHSC CM-36 Guidelines for Responsible Servers Training (2023)
2025 Faculty Colloquium, Go Somewhere: Reimagining Technology in Education for a Better Tomorrow (2025)
SAHP Manuscript Writing Workshop - Draft, Submit Revise: A Manuscript Writing Workshop (2025)
May 2026 IPEC Institute, Interprofessional Education – Building a Framework for Collaboration (2026)

TEACHING EXPERIENCE AND RESPONSIBILITIES

Formal Course Responsibilities LSU Health:

Previous courses taught

SPTHAUD 5991: Introduction to Diagnostic Audiology Fall 2019- present
SPTHAUD 6111: Clinical Lab, Fall 2017, 2018, 2019, 2020, 2023 - present
SPTHAUD 6203: Advanced Diagnostics, Spring 2018 - 2025
SPTHAUD 6207: Introduction to Hearing Aids, Spring 2020, 2021, 2022
SPTHAUD 6221: Advanced Hearing Aids, Fall 2017, 2018, 2019, 2020
SPTHAUD 6273: Pediatric Audiology, Spring 2023 – present
SPTHAUD 6499: Billing and Coding, Fall 2022 - present
SPTHAUD 6501: Topics in ASD/NDD, Fall 2017-present
SPTHAUD 6701: Audiology Clinical Practicum, Fall 2022 - present
SPTHAUD 7131: Pediatric Aural Rehabilitation, Fall 2023

SPTHAUD 7215: Aural Rehabilitation, Co-Instructor Summer 2019, 2021, 2023
SPTHAUD 7331: Tinnitus, Co-Instructor, Summer 2020, 2022
SPTHAUD 7501: Externship I, Summer 2022- present
SPTHAUD 7502: Externship II, Fall 2022 – present
SPTHAUD 7503: Externship III, Spring 2023 - present

Courses taught prior year (Fall 2025)
SPTHAUD 5991: Introduction to Diagnostic Audiology, Fall 2025
SPTHAUD 6111: Clinical Lab, Fall 2025
SPTHAUD 6203: Advanced Diagnostics, Spring 2025
SPTHAUD 6273: Pediatric Audiology, Spring 2025
SPTHAUD 6499: Billing and Coding, Fall 2025
SPTHAUD 6701: Audiology Clinical Practicum, Fall 2025
SPTHAUD 6703: Audiology Clinical Practicum, Spring 2025
SPTHAUD 6705: Audiology Clinical Practicum, Summer 2025
SPTHAUD 7231: One Month Clinical Rotation, Fall 2025
SPTHAUD 7501: Externship I, Summer, 2025
SPTHAUD 7502: Externship II, Fall 2025
SPTHAUD 7503: Externship III, Spring 2025

Courses taught current year (2026)
SPTHAUD 6273: Pediatric Audiology, Spring 2026
SPTHAUD 6703: Audiology Clinical Practicum, Spring 2026
SPTHAUD 7503: Externship III, Spring 2026
SPTHAUD 6705: Audiology Clinical Practicum 3, Summer 2026
SPTHAUD 6805: Audiology Clinical Practicum 6, Summer 2026
SPTHAUD 7501: Externship I, Summer 2026
SPTHAUD 5991: Introduction to Diagnostic Audiology, Fall 2026
SPTHAUD 6111: Clinical Lab, Fall 2026
SPTHAUD 6499: Billing and Coding, Fall 2026
SPTHAUD 7502: Externship II, Fall 2026
SPTHAUD 6701: Clinical Practicum 1: Fall 2026
SPTHAUD 6801: Clinical Practicum 4: Fall 2026
SPTHAUD 6901: Clinical Practicum 7: Fall 2026
SPTHAUD 7231: One Month Clinical Rotation: Fall 2026

Invited Lectures
Lecture: Hearing Loss, Amplification, and Assistive Listening Devices Date:
Summer 2019, Summer 2021
Program: LSUHSC Speech-Language-Pathology Primary
Instructor: Brittney Wright, MCD, CCC-SLP

Lecture: Hearing Loss, Amplification, and Assistive Listening Devices Date:
Spring 2023, Spring 2024
Program: LSUHSC Occupational Therapy Primary
Instructor: Brandon Walker, OTD, LOTR

Lecture: Interpreting Audiograms and Auditory Brainstem Response
Date: Summer 2025
Program: LSUHSC Otolaryngology Resident Didactic Day
Instructor: Dr. Moises Arriaga, MD, MBA, FACS

Mentored Undergraduate, Medical, or Graduate Student Research Projects:

Sloane Henry, Alix Moody, & Lillian Patton LEND Capstone Project: "An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-Language-Hearing Developmental Milestones" (2020- 2021)

Sam Ducote and Abigail Landry Capstone Project: "Comparison of Prescribed Hearing Aid to Over-the-Counter Hearing Aids" (2021-2022)

Sydney Imhoff and Taylor Stansberry LEND Capstone Project: "Knowledge and Attitudes of Hearing Loss and Hearing Screening Use at a Rural Pediatric Care Clinic: A Case Study" (2023 – 2024)

RESEARCH AND SCHOLARSHIP

Grants and Contracts Funded:

Increasing the Use of Routine Standardized, Parent-completed Developmental Screening (RSPDS) in Louisiana Pediatric Primary Care Practice. Audiology Lead: **Megan R. Guidry**. Principal Investigator: Leslie C. Lopez. Funds awarded: $175,878 for five years. Funded by the Health Resources and Services Administration (HRSA) Healthy Tomorrows Partnership for Children Program (HTPCP), 2022-2027.

Critical Thinking: A Program Review of Allied Health Students. Principal Investigator: **Megan R. Guidry**. LSUHSC School of Allied Health Professions Dean's Intramural Grant Program. Funds awarded: $10,000 for 12 months, November 2024-October 2025. No cost extension October 2026.

ECHO Space Kids Grant. Early Childhood Opportunity (ECHO) Fund. Audiology Consultant: **Megan R. Guidry.** Applicant: Denise DeLany. Funds awarded: $47,360 for 12 months. Funded by Agenda for Children's Early Childhood Opportunity Fund.
September 2024.

Megan R. Guidry. LSUHSC School of Allied Health Professions Dean's Intramural Travel Award. Funds awarded: $2500, February 2026.

Leadership Education in Neurodevelopmental and Other Related Disabilities Audiology Supplement. Audiology Lead: **Megan R. Guidry**. Principal Investigator: Nicky Gillies. Funds requested: $70,965, submitted June 2026.

Recent non-funded applications

Louisiana Pediatric Audiology-Leadership Education in Neurodevelopmental Disabilities. Co-Investigator: **Megan R. Guidry**. Principle Investigator: Philip Wilson. Funds Requested: $75,000. Funded by the Health Resources and Services Administration (HRSA) Association of University Centers on Disabilities Program (AUCD), 2021.

Assessing the experience of parents raising children with Usher syndrome: Challenges faced and effectiveness of available resources. Investigator: **Megan R. Guidry**. Principal Investigator: Nicky Gillies. Requested: $12,000. Funded by the LSUHSC School of Allied Health Professions Dean's Intramural Grant Program, May 2025.

Major Area of Research Interest:
Interdisciplinary education/training in child development; Health promotion practices of allied health professionals improving family access to care; Quality in clinical education and training practices.

Journal Publications:

Refereed Published:
*Indicates student contribution
Hurley, A., Willis, **M., Guidry**, M., Bode, D., Corenille, M.L., Mills, S. (2020). A program review of headstart and elementary school hearing screenings. *Language, Speech, and Hearing Services in Schools, 51(2)*, 345-352.
https://doi.org/10.1044/2019_LSHSS-19- 00012
- Impact factor: 2.7
- Downloads: 483

Hurley, A., **Guidry, M.,** Majoue, M., Hebert, G. (2023). Critical Thinking: A Program Review of Doctor of Audiology Students. *American Journal of Audiology*, *51(2)*, 345-352.
https://doi.org/10.1044/2023_AJA-23-00084
- Impact factor: 1.6
- Downloads: 292

Lopez, L. & **Guidry, M.** (2024). Enhancing early identification of speech-language- hearing delays through interprofessional peer teaching in a CSD graduate training program. *American Journal of Audiology,* 1-9.
https://doi.org/10.1044/2024_AJA-23- 00273
- Impact factor: 1.6
- Downloads: 138

Lopez, L., Nunn, M., & **Guidry, M**., *Zimmermann, C. (2024). Improving communication- specific developmental screening skills: Interprofessional peer teaching in nurse practitioner education. *Nurse Educator*, 1-3. https://doi.org/10.1097/NNE.0000000000001680
- Impact factor: 2.6
- Published ahead of print

Submitted:
Lopez, L., Nunn, M., **Guidry, M.,** *Haverfield, A. (2024). Improving early childhood outcomes, in rural communities: A training model for nurse practitioner students in developmental screening. *The Journal for Nurse Practitioners.* (Submitted March 2025)
- Impact Factor: 1.5

H-Index/indices:
Google Scholar
Citations: 7
H-Index: 1 i10 – Index: 0

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:
*Indicates student contribution

Lopez, L., **Guidry, M.,** *Henry, S., *Moody, A., *Patton, L. (2021, November). An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-

Language-Hearing Developmental Milestones. Technical Research Session presented at the American Speech-Language-Hearing Association annual conference, Washington, DC (Virtual)

Guidry, M., Majoue, M., Hurley, A. (2024, April). Critical thinking Skills for Doctor of Audiology Students. Platform presentation at LSUHSC School of Allied Health Professions Research Day, New Orleans, LA.

Guidry, M., Majoue, M., Hurley, A. (2024, April). Critical thinking Skills for Doctor of Audiology Students. Tier 1 Podium Session at the American Academy of Audiology annual conference, Atlanta, GA.

Guidry, M, Majoue, M., Cardosi, E., Mutter, E. (2026, April). Partners in Building Better Audiologists: Leveraging Advisory Boards to Drive Quality in AuD Education. Mini Module at the American Academy of Audiology annual conference, San Antonio, TX.

Cardosi, E., **Guidry, M.**, Majoue, M. (2026, October). Partnerships in Building Better Clinicians: Leveraging Advisory Boards to Drive Quality Education. Platform presentation at the Association of Schools Advancing Health Professions annual conference, Nashville, TN.

Guidry, M., Majoue, M., Hoang T., Walker, B., Lopez L. (2026, October). Establishing a Baseline: Critical Thinking Skills in Incoming Allied Health Students – A Pilot Study. Platform presentation at the Association of Schools Advancing Health Professions annual conference, Nashville, TN.

Majoue, M., Eberts , K., Miller, L., **Guidry, M.,** Money, L., Cardosi, E., Humphries, M., Mutter, E. (2026, November). Audiologist's Perspectives on Administering and Scoring Speech Recognition Testing for Spanish-Speaking Individuals. 1-Hour Seminar presentation at the American Speech-Language Hearing Association annual conference, Indianapolis, IN.

Poster Presentations:

*Indicates student contribution

*Henry, S., *Moody, A., *Patton, L., **Guidry, M.,** Lopez. (2021, April). An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech -Language-Hearing Developmental Milestones. LSUHSC School of Allied Health Professions Research Day, New Orleans, LA.

*Landry, A., Ducote, S., **Guidry, M.,** Hurley, A. (2022, April). Comparison of Prescribed Hearing Aids to Over-the-Counter Hearing Aids. LSUHSC School of Allied Health Professions Research Day, New Orleans, LA.

*Stansberry, T., *Imhoff, S., **Guidry, M.,** & Lopez, L. (2024, April). Case Study of the Knowledge and Attitudes of Hearing Loss and Hearing Screening Use at a Rural Pediatric Clinic. LSUHSC School of Allied Health Professions Research Day, New Orleans, LA.

*Stansberry, T., *Imhoff, S., **Guidry, M**., & Lopez, L. (2025, March). Case Study of the Knowledge and Attitudes of Hearing Loss and Hearing Screening Use at a Rural Pediatric Clinic. American Academy of Audiology annual conference, New Orleans, LA.

Other Professional Presentations:

*Indicates student contribution

*Henry, S., *Moody, A., *Patton, L., Lopez, L., **Guidry, M.** (2021, April). An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-Language-Hearing developmental Milestones. LSUHSC SAHP Virtual Research Symposium, New Orleans, LA.

Media

"Healthy Living – National Speech-Language Hearing Month." Live interview with Kelsey Davis. Fox 8 News Morning Edition. May 21, 2025.

"Healthy Living - Audiology Awareness." Live Interview with Kelsey Davis. Fox 8 News Morning Edition. November 5, 2025.

SERVICE AND ADMINISTRATION

University Committees:

Student Health Committee (2026 – present)
Global Health Committee (2026 – present)

School Committees:

SAHP Alumni Committee (2017 – 2025)
Chair (2023 -2024)
SAHP Pre-Commencement Ceremony Volunteer (May 2021)
SAHP Department of Counseling Department Head Search Committee (2023)
SAHP Clinic Coordinator and Clinics Committee (2022 –2026)
Co-Chair (2024 – 2025)
SAHP Faculty Assembly (2024 –2026)
Executive Board Secretary (2024 – 2026)
SAHP Faculty Assembly Bylaws Revision Committee (November 2025 – June 2026)
SHP Clinic Coordinator Committee
Administrative Liaison (2026 – present)
SHP Clinics Committee
Administrative Liaison (2026 – present)

Department Committees:

Graduate Student Advisor (Spring 2018 – present) AuD
Admissions Committee (2018 – present)
SLP Admission Interview Committee (2018 – 2022) AuD
Orientation Committee (2018 – present)
AuD Curriculum Committee (2019 – present) AuD White Coat
Ceremony Committee (2019 – present)
AuD Clinic Committee (2019 – present) Chair (2022 – present)
Co-wrote the Audiology Clinic COVID Protocol for Reopening (Telehealth) (2020) Student
Academy of Audiology Faculty Advisor (2020 – present)
AuD Recruitment Representative, LSU A&M Baton Rouge, LA (2021) COMD
Strategic Planning Committee (2022 – present)
AuD Comprehensive Examination Committee (2022 – present)
National Speech-Language and Hearing Month Committee (2022 – present) Audiology

Advisory Committee, Chair (2024 – present)
Audiology Externship Pilot Program Committee, Chair (2024 – present) Audiology Trainee Committee - ATC (2025-present)

Other Service Commitments
SAHP Pre-Commencement Ceremony Volunteer (May 2021)
HOSA-Future Health Professions, SAHP Volunteer Presenter (Fall 2024)
LSUHSC SAHP Tiger & Tots Indoor Playground Interprofessional Work Group (Fall 2024-Summer 2025)

Professional Organization/National Service:
American Academy of Audiology (AAA)
- Research and Podiums Subcommittee (2024 – 2025)
- Student Research Forum Subcommittee (2024 – 2025)
- Learning Labs Subcommittee (2025 – 2026)
- Grand Rounds Subcommittee (2025 – 2026)
- Research, Clinical, and Teaching Posters Subcommittee (2025 – 2026)
- Featured Sessions Subcommittee (2026 – 2027)

American Academy of Speech-Language Hearing Association (ASHA)
- Clinical Education and Supervision Topics Committee (2026)

State/Regional Service:
Louisiana Academy of Audiology:
- Board Member at Large: Membership (2023 – 2024)
- Board Member: President Elect (2024 – 2025)
- Board Member: President (2025 – 2026)

Pediatric Audiology Learning Society (2024 – 2026) Faculty Representative

Public Service
St. Angela Merici School Advisory Board Member (2025 – present)

Clinical Service:
I provide and supervise audiologic screening, evaluation and intervention services for individuals from birth through the entire life course in the SAHP Audiology Hearing and Balance Clinic and University Medical Center's Outpatient Otolaryngology Clinic. My expertise includes evaluating and managing individuals in special populations including autism spectrum disorder and other related disorders. My other areas of expertise include diagnostic audiologic evaluation, electrophysiologic evaluation, fitting and verification of hearing aids and other assistive listening devices.

Clinic coverage: One and half days of clinic in LSUHSC Hearing & Balance Clinic and one-half day at University Medical Center (16 total hours over a 48- week period).

Membership in Professional Organizations:
American Speech-Language-Hearing Association (ASHA) American Academy of Audiology (AAA)
Louisiana Academy of Audiology (LAA)

Administrative Responsibilities:
School

- Assistant Dean of Clinical Affairs (2026- present):
    - Strategic Leadership and Planning
    - Clinical Education Oversight
    - Clinical Site Development and Partnership Management
    - Preceptor and Clinical Faculty Development
    - Accreditation and Regulatory Compliance
    - Clinical Quality Improvement and Performance Assessment
    - Risk Management and Student Compliance Oversight
    - Clinical Affairs Assessment and Annual Reporting
    - Continuing Education and Professional Development
    - Community Engagement and Workforce Development
    - Interprofessional Education and Practice Initiatives
    - Budget and Resource Planning
    - Leadership and Representation
- Faculty Assembly Executive Board (2024 – 2006): participate in meetings with Dean, Executive Board, and Delegates to promote positive school culture, facilitate communication between faculty and administration, and identify opportunities to enhance faculty practices and experiences.

Departmental

- Clinic Director (2022 – present): Oversee operation of the LSUHSC Hearing & Balance Clinic.
    - Oversee operation of the LSUHSC Hearing and Balance Clinic
    - Update LSUHSC Clinic Handbook to reflect CAA and CFCC standards, state regulations, and university and school policies and procedures.
    - Work closely with Clinical Operation Manager and LSU Healthcare Network Billing Company to ensure efficiency in clinical practice and billing systems; identify opportunities for improvement in clinical operations
    - Seek new and maintain current referral sources to promote growth of LSUHSC Hearing and Balance clinic
    - Ensure the LSUHSC Hearing and Balance clinic remains compliance with university purchasing protocol by reconciling hearing aid invoices and hearing aid inventory
    - Responsible for ensuring all clinic equipment is functional, clinic supplies are available and adequate for operation and coordinate repairs when necessary.
    - Oversee staffing for UMC Otolaryngology Outpatient audiologic services and maintain communication with UMC staff regarding scheduling and audiology services.
    - Construct both on and offsite clinical practicum schedules for all audiology students – requiring frequent communication with all clinical faculty and offsite clinical educators.
    - Clinically advise all students to address current clinical performance, expectations, preferences and planning for future placements.
    - Ensure all clinical educators are within compliance for certification standards to clinically supervise audiology students
    - Maintain frequent communication with all clinical educators to assess

student clinical progress via subjective and objective evaluations.
    - Ensure students remain in compliant with student health to maintain required clinical attestations with on and offsite clinical practicum sites.

Interdisciplinary/other program (center or program)

- LEND Faculty Mentor (2017 – present)
    - Work closely with LEND Core Faculty to ensure student trainees are fulfilling program requirements
    - Oversee student trainee capstone project
- TEAM UP Course Director
    - Maintain communication with CIPECP Director to ensure students are completing required course work to maintain acceptable academic standing within LSUHSC Audiology program.

Continuing Education Courses Attended:

- (2017-present) Completion of continuing education to maintain certification and supervision and ethics requirements without lapse for ASHA (30 hours triennially)

- (2017-present) Completion of continuing education to maintain state licensure and supervision and ethics requirements without lapse for Louisiana (30 hours triennially)