CURRICULUM VITAE

Jill Douglass, PhD, CCC-SLP

Date: October 2026
School: Health Professions
Department/Program: Communication Disorders, Section of Speech-Language Pathology
Current Title: Associate Professor

Business Address: 1900 Gravier Street, 9th Floor, New Orleans, LA 70112
Business Telephone and Fax: 504-568-4333, Fax 504-568-4352
Business email Address: jdoug1@lsuhsc.edu

Birthdate and Birthplace: July 18, 1983; Metairie, Louisiana, USA
Citizenship: USA citizen; New Zealand permanent residency

Education:

2005 **Louisiana State University**; Bachelor of Arts, Communication Sciences and Disorders; Baton Rouge, Louisiana, USA. Attended from August 2001 to May 2005.

2007 **University of Louisiana at Lafayette, Lafayette, Louisiana**; Master's degree in Speech and Language Pathology, Lafayette, Louisiana, USA. Attended from July 2005 to May 2007.

2011 **University of Louisiana at Lafayette, Lafayette, Louisiana**; Ph.D. in Applied Language and Speech Sciences, Lafayette, Louisiana, USA. Attended from August 2007 to May 2011
Dissertation: *An Investigation of the Transition Process from Covert Stuttering to Overt Stuttering: An Interpretive Phenomenological Analysis of Individuals who Stutter*

Certification

2008- Certificate of Clinical Competence in Speech Language Pathology (#12109358); American Speech-Language and Hearing Association

Licensure:

2008-2012, & 2025- Licensed Speech-Language Pathologist, State of Louisiana (5787)

2018-2020 Licensed Speech-Language Pathologist, State of Connecticut

Academic, Professional, and Research Appointments:

5/07-8/08	Full & Part-time employment; (formerly) **University Medical Center**. Speech-Language Pathologist—Clinical Fellowship Year. Inpatient and outpatient child and adult population; conducted modified barium swallow procedures, worked with persons with aphasia, dysphagia, language delays, vocal hygiene, and laryngectomies.
8/07-5/11	Full-time; Graduate Assistantship with **University of Louisiana at Lafayette**; included teaching courses and clinical supervision.
9/09-8/11	Part-time; **Pediatric Therapy and Learning Center**. Lafayette, Louisiana. Speech-Language Pathologist. Pediatric population, apraxia, autism, articulation disorders, language delays, and literacy.
9/11-12/11	Part-time; **Pediatric Therapy and Learning Center**. Covington, Louisiana. Speech-Language Pathologist. Developed and marketed the speech-language therapy department.
1/12-7/14	Full-time; **Massey University**, Auckland, New Zealand; Senior Lecturer in Speech-Language Therapy.
8/14-8/20	Full-time; Sacred Heart University, Fairfield, Connecticut; Associate Professor in Speech-Language Pathology
9/20-12/20	Part-time; **University of Auckland**, Public Health & Geriatrics Research Assistant for Dr. Ness Burholt.
1/21- 6/21	Full-time; **Ministry of Education, Speech Language Therapist**; Kerikeri, Tai Tokerau/Northland; one-year contract; servicing clients in the Kerikeri region; providing speech-language services in homes, schools, kindergartens, early childhood centers.
6/21-6/25	Full-time; **Ministry of Education, Advisor on Deaf Children;** Kerikeri, Tai Tokerau/Northland; permanent contract; supporting families in the Far North region; 100% Māori caseload; clients on caseload are diagnosed with permanent hearing loss, age range from 6 months to 8 years old. Home-based visits encouraged. Trans-disciplinary team approach.
7/25-	Full-time; **Louisiana State University-Health Sciences Center;** New Orleans, Louisiana. Associate Professor, tenure-track; Department of Communication Disorders, section of Speech-Language Pathology program; teaching courses, clinical supervision, research, service.

Advanced Training and Leadership Preparation

2007	Autism and the SCERTS model: A comprehensive educational approach
2012	Solution-Focused Brief Therapy workshop

2013 Lidcombe Programme for Stuttering Intervention training & certification
2016 Stuttering Foundation Iowa Workshop, *Designing Coursework in the Nature and Treatment of Stuttering,* $2000 fellowship.
2016-2018 Presidential Seminar on the Catholic Intellectual Tradition, $5000 grant, upon completion of final product.
2018 Sacred Heart University Summer Institute 2018: The Digital Pedagogy Lab, awarded certificate and stipend of $500.
2019 Sacred Heart University Critical Thinking across the Curriculum, certificate and grant of $1500.
2014-2019 Member of Connecticut Association of Speech-Language Pathologists & Audiologists
2020 USA: Mental Health First Aid training; 3-year certification
2023- Te Ao Māori courses; learning Te Ao Māori (i.e. Māori world-view), respect and acknowledgement of Māori customs and protocols; weekly sessions.
2024 New Zealand Sign Language; completed Beginner Level 1a.

Other Certifications

2023- The Hanen Centre, Hanen certified; *It Takes Two to Talk* trainer

TEACHING EXPERIENCE AND RESPONSIBILITIES

University of Louisiana at Lafayette, Lafayette, Louisiana:

2007, 09, 11 **University of Louisiana at Lafayette**; Speech-Language Pathology
Disorders of Fluency; Graduate Teaching Assistant
Normal Language Development; Instructor

Massey University, Auckland, New Zealand:

2012-2014 **Massey University**, Albany; Speech and Language Therapy Programme
Introduction to Communication Disorders
Speech and Language Development
Fluency Disorders
Speech and Language Therapy Practice and Diverse Clinical Populations

Sacred Heart University, Fairfield, Connecticut:

2015 Developed **online support group** via WebEx for Children & Adolescents who stutter who attended the workshop; met once a month with graduate students. Sacred Heart University.

2018-2020 Initiated and developed a **National Stuttering Association Family Chapter** at Sacred Heart University for supporting children who stutter and their families. Chapter leader; founded the chapter with graduate student support.

2014-2018 **Sacred Heart University, Clinical educator** of graduate students, Sacred Heart University. Supervised evaluations, therapy, documentation, and integrating evidence-based practice. Supervision of students on-campus and off-campus: state-funded pre-schools, skilled-nursing facility.

2015-2020 **Sacred Heart University, Intensive Clinical Workshop for Children who Stutter (SLP513);** Developed & run; Collaborated with Media School at Sacred Heart University integrating media-focused speaking experiences into the workshop; 5-day program.

2014-2020 **Sacred Hearing University,** Speech & Language Pathology Program, courses taught:
Introduction to Clinical Methods, undergraduate level
Introduction to Communication Sciences and Disorders, undergraduate level
Speech Sound Disorders, graduate level
Fluency Disorders & Counselling, graduate level
Capstone, graduate level

LSU-HSC, New Orleans, Louisiana:

2025- Graduate teaching and clinical coursework:
Speech Sound Disorders (SPTHAUD 5206, 3 credit hours): Fall 2025, 2026
Clinic Practicum I, IV, V
Fluency Disorders (SPTHAUD 6210; 2026 at 2 credit hours, 2027 onward at 3 credit hours): Spring 2026
Early Intervention & Autism Spectrum Disorders (SPTHAUD 5210, 2 credit hours): Spring 2026
Pediatric Dysphagia (SPTHAUD 6206; 2026 at 3 credit hours, 2027 onward at 2 credit hours): Summer 2026

Teaching Awards:

2018 Sacred Heart University's **Teaching Excellence Award**; Nominated

2019 Sacred Heart University's **Teaching Excellence Award; Awarded**; annual University-wide award granted to two professors based on teaching/lecturing abilities

2020 Sacred Heart University's **Campus Life Leadership Awards; Awarded,** student nominated for "Outstanding Faculty Advisor for a Student Organization" (NSSLHA)

Thesis and Dissertation Committees:

2014 James Nicholls, Master's thesis advisor; thesis title: Exploring Teachers' Attitudes, Knowledge and Classroom Strategies for Children who Stutter. Massey University, Auckland, New Zealand.

Refereed Grants

Internal

2026 **Douglass, J.,** Fiore, R., Goforth, K., Frischhertz, A., Hebert, C.; Principal Investigator; Proposal Title: Pilot Development of a Therapy Simulation Training Guide for Standardized Patient Portrayal of Adults who Stutter. LSUHSC School of Allied Health Professions Dean's Intramural Research Grant. Awarded $2,929.25

Refereed Publications

2011 Douglass, J. (2011). An investigation of the transition process from covert stuttering to overt stuttering: An interpretive phenomenological analysis of individuals who stutter. Doctoral Dissertation: University of Louisiana at Lafayette.

- Cited by: 11

2012 Howat, H., Curtis, N., Landry, S., Farmer, K., Kroll, T., Douglass, J. (2012). Lessons from Crisis Recovery in Schools: How hurricanes impacted schools, families and the community. *School Leadership & Management 32*(5), 487-501.

- Cited by: 44
- Impact factor (2023): 3.00

2015 Douglass, J. & Tetnowski, J.T. (2015). Qualitative Analysis of Covert Stuttering: Workplace Implications and Saving Face. In K. St. Louis (Ed), *Stuttering meets Stereotype, Stigma and Discrimination: An Overview of Attitude Research.* West Virginia University Press.

- Cited by: 13

2018 **Douglass, J**., Schwab, M.* & Alvarado, J.* (2018). Covert stuttering: Investigation of the paradigm shift from covertly stuttering to overtly stuttering. *American Journal of Speech Language Pathology, 19*(27), 1235-1243.

- Cited by: 52
- Impact factor (2023): 2.3

2019 **Douglass, J**., Constantino, C., Alvarado, J.*, Verrastro, K.*, & Smith, K.* (2019). Qualitative Investigation of the Speech-Language Therapy Experiences of Individuals who Covertly Stutter. *Journal of Fluency Disorders, 61.*

- Cited by: 42
- Impact factor (2023): 2.29

2020 **Douglass, J.,** Kennedy, C.*, & Smith, K.* (2020) Speech-Language Therapy Experiences across the Lifespan of an Individual who Covertly Stutters: A Thematic Analysis. *Perspectives for Fluency Disorders.*

- Cited by: 10
- Impact factor (2023): 0.830

2021 Hearne, A., Miles, A., **Douglass, J.,** Carr, B., Nicholls, J.*, Buollock, M., Pang, V., Southwood, H. (2020). Exploring Teachers' Attitudes, Knowledge and Classroom Strategies for Children who Stutter in New Zealand. *Speech, Language and Hearing*.

- Cited by: 15
- Impact factor (2023): 1.32

Invited Publications

2019 **Douglass, J.** (2019). Covert stuttering. In M.J. Ball & J.S. Damico (Eds.), *Encyclopedia of Human Communication Sciences and Disorders*. Sage Publications. Invited contributor. The Sage Encyclopedia of Human Communication and Science Disorders.
Cited by: 2

2018 **Douglass, J.** (2018). Invited book reviewer of W. Manning & A. DiLollo (2018) *Clinical Decision Making in Fluency Disorders (4th ed.)* for the *Journal of Fluency Disorders 57* (2), 74-76.

2013 Douglass, J. (2013). Odyssey's end revisited: Treating Adult Stutterers. *The ASHA Leader, 18*(11).

2012 Douglass, J. (2012). Covert stuttering: Coming out of the stuttering closet. *International Stuttering Awareness Day 2012, 5*(29; online conference).
Cited by: 2

2011 Tetnowski, J.T. & Douglass, J. (2011). Cluttering in the academic curriculum. In D. Ward & K. Scaler Scott (Eds.), *Cluttering.* Psychology Press.
Cited by: 8

2008 Tetnowski, J. & **Douglass, J**. (2008). Stuttering and concomitant disorders: What to tell clients and their families. *The International Stuttering Awareness Day Online Conference*. Retrieved from:

Professional Presentations

Refereed Oral Presentations

International level

2010 Tetnowski, J., **Douglass, J.E**., Damico, J.S., Shackley, N., & Tetnowski, J.E. (2010). Stuttering variability in adaptation and consistency: A mixed methodology study. Presented at the *International Clinical Phonetics and Linguistics Association Bi-annual Conference* (Oslo, Norway).

National level

2008 **Douglass, J**. & Tetnowski, J. (2008). The role of spouses with people who stutter. Presented at the *National Stuttering Association Conference* (New Jersey).

2008 Tetnowski, J. & **Douglass, J**. (2008). The implications of stuttering on the spouse of a person who stutters. Presented at the *American Speech Language and Hearing Association Annual Conference* (Chicago).

2009 Tetnowski, J., Rosenbaum, A., & **Douglass, J.** (2009). Real-life issues for '20-somethings' who stutter- An interactive workshop. Presented at the *National Stuttering Association Conference and Research Symposium* (Scottsdale, Arizona).

2016 **Douglass, J**., Smith, K. A covert stutterer's speech-language therapy experiences across the lifespan. Presented at the *American Speech Language and Hearing Association Annual Conference* (Philadelphia, Pennsylvania).

2018 & 2019 **Douglass, J.,** Constantino, C., Alvarado, J., Verrastro, K., & Smith, K. Covert Stuttering: Investigation of the Speech-Language Therapy Experiences of Individuals who Covertly Stutter. Accepted presentation at the 2018 American Speech-Language and Hearing, 2019 Pennsylvania Speech-Hearing Association annual convention.

2019 **Douglass, J**., Caruso, S., & Kennedy, C. Integration of Mindfulness in the Speech-Language Pathology Curriculum. 1-hour seminar. Annual American Speech Language Hearing Association Conference in Orlando.

2019 **Douglass, J.,** Kennedy, C., & Smith, K. Thematic Analysis of Speech Language Therapy Experiences of an Individual who Covertly Stutters over their Lifetime. 15-minute technical session. Annual American Speech Language Hearing Association Conference.

Local level

2007 **Douglass, J.** (2007). Using external reinforcement to control rate with a client who clutters. Presented at the University of Louisiana at Lafayette *Graduate School Conference*.

2009 **Douglass, J.** & Tetnowski, J. (2009). The implications of stuttering on a marriage from the perspective of a spouse of a person who stutters. Presented at the University of Louisiana at Lafayette Communicative Disorders Colloquium.

Refereed Poster Presentations

2026 Duhon, L.*, Sanderson, M.*, LaRose, A.*, & **Douglass, J.** *Shared Smiles through Shared Passions: Activity-Based Practice during an International Clinical Immersion in Thailand.* Accepted at the American Speech Language Hearing Association Annual Conference in Indianapolis, Indiana.

2026 LaRose, A.*, Sanderson, M.*, Duhon, L.*, & **Douglass, J.** *Low-Tech AAC Using Locally Available Materials in Chaing Mai, Thailand.* Accepted at the American Speech Language Hearing Association Annual Conference in Indianapolis, Indiana.

2026 LaRose, A.*, Duhon, L.*, Sanderson, M.*, & **Douglass, J.** *Communication, connection, and clinical adaptation in Chaing Mai immersion experience.* LSUHSC School of Allied Health Professionals Research Day.
- Considered for the poster presentation award

2018 Paul, R., **Douglass, J.,** Boyd, N. Implementation research in early childhood: Challenges and choices. Accepted at the American Speech-Language Hearing Association Annual Conference in Boston.

2017 **Douglass, J**., Alvarado, J. & Smith, K. Speech language therapy experiences of persons who covertly stutter: A thematic analysis of interview narratives. Accepted presentation at the 58th Annual New York State Speech-Language Hearing Association.

2017 **Douglass, J**. & Schwab, M. Coming out of the stuttering closet. Accepted presentation at the 11th Oxford Dysfluency Conference in the United Kingdom.

2017 **Douglass, J**. Treating the school-age child who stutters: A focus on techniques at the ASHA CONNECT Conference in New Orleans, Louisiana.

2017 **Douglass, J.** & Schwab, M. Coming out of the stuttering closet. Presented at the Sacred Heart University's Academic Festival.

2015 **Douglass, J**., Smith, K., & Klara, J. Speech-language therapy experiences of a person who covertly stutters. Presented at the *American Speech Language and Hearing Association Annual Conference* (Denver, Colorado).

2013 **Douglass, J.** & Tetnowski, J. (2013). Qualitative analysis of covert stuttering: Workplace implications and saving face. Presented at the *Stuttering Attitudes and Research Symposium* (Morgantown, West Virginia).

2012 Pensinger, K., Osborne, C., Tetnowski, J. & **Douglass, J**. (2012). Perceptions of partners of people who stutter: A mixed study. Presented at the *American Speech Language and Hearing Association Annual Conference* (Atlanta, Georgia).

2010 **Douglass, J**. (2010). Covert stuttering: The hidden journey. Presented at the *International Conference for International Clinical Phonetics and Linguistics Association Bi-annual Conference* (Oslo, Norway).

2009 **Douglass, J.** (2009). Covert stuttering: The hidden journey. Presented at the *American Speech Language and Hearing Association Annual Conference* (New Orleans, Louisiana).

2009 Tetnowski, J., Damico, J.S., & **Douglass, J.E**. (2009). Stuttering variability in adaptation and consistency: A mixed methodology study. Poster presentation at the *American Speech Language and Hearing Association Annual Conference* (New Orleans, Louisiana).

2009 Howat, H., Curtis, N., **Douglass, J.,** Farmer, K., Landry, S., Kroll, T. (2009). Families, children and community: Rebuilding and reopening schools. Presented at the *Louisiana Education Research Association's annual Service-Learning Conference* (Baton Rouge, Louisiana).

2009 Tetnowski, J. & **Douglass, J.** (2009). Stuttering research: Then and now. Presented at the *Louisiana Speech and Hearing Association Annual Conference* (Lafayette, Louisiana).

Invited Presentations

2009 University of Louisiana at Lafayette: Research Colloquium in Communication Disorders

2010 Dissertation Proposal: A thematic analysis of the transition process from covert stuttering to overt stuttering

2010 University of Louisiana at Lafayette: Introduction to Communicative Disorders

Episode 13: The power of being quiet, *Women who Stutter* Podcast

2011 Dissertation Defense: *An Investigation of the Transition Process from Covert Stuttering to Overt Stuttering: An Interpretive Phenomenological Analysis of Individuals who Stutter*

2012 Massey University: Advanced Clinical Paper II; fluency review

2012 Massey University: Assessment Methods for Speech and Language Disorders; fluency assessment lecture

2012 Massey University: Fieldwork & Clinical Skills and Advanced Clinical paper II; counseling two-part lecture

2012 Massey University: Research Methods for Speech and Language Therapy; qualitative methods two-part lecture

2013 Massey University: Research Methods for Speech and Language Therapy; qualitative methods two-part lecture

2013 Massey University: Assessment Methods for Speech and Language Disorders; fluency assessment lecture

2013 Episode 155 & 156: Invited interviews promoting the Australasian Stuttering Association, *Stuttering is Cool*, podcast

2013 **Douglass, J.** Professional development with the New Zealand Speech Therapy Association: *Covert Stuttering: Below the Surface of the Iceberg*

2013 **Douglass, J.** Professional development at Massey University: *Counseling in Speech and Language Therapy*

2016 **Douglass, J.** Continuing Education event with .3 ASHA CEUs provided: *Treating the school-age child who stutters*; sole presenter at event; hosted by Sacred Heart University

2017 **Douglass, J.** Continuing Education event with .3 ASHA CEUs provided: *Treating the school-age child who stutters: A focus on treatment strategies*; sole presenter at event; hosted by Sacred Heart University.

2018 **Douglass, J.** Combined lecture with Sacred Heart University's SLP graduate elective course on Multiculturalism along with Department of English Pedagogy, Universidad de Concepcion, Chile; Virtual lecture. Title*: Intro to Counseling: Becoming more aware as clinicians and teachers.* Letter from Dr. Danzak.

2019 **Douglass, J.** Department of Speech, Language & Hearing Department, University of Montana; Virtual Lecture with Dr. Ginger Collins' "Stuttering" graduate level course. Title: *Covert Stuttering: Below-the-Surface Features of the Iceberg.* Letter from Dr. Collins.

2021 **Douglass, J.** Ministry of Education, three-part virtual lecture for professional development with Speech-Language Therapists of Northland, New Zealand,. "What is Stuttering?" "Stuttering Therapy" "Covert Stuttering."

2022 **Douglass, J.** Emerson College (Boston), virtual lecture with Dr. Robin Danzak's Communication Disorders class, "Working in Aotearoa as a Speech Language Pathologist."

2024 **Douglass, J**. Ministry of Education, multiple in-person professional development for (1) Māori early education teachers, (2) Ministry of Education Special Education Advisors (3) Ministry of Education Early Intervention Teachers in Northland, New Zealand. “Deaf & Hard of Hearing Tamariki: A Few Things to Consider.”

2025 **Douglass, J.** National Student Speech Language Hearing Association at Sacred Heart University (Fairfield, Connecticut). Topic: Working as a Speech Language Pathologist in Aotearoa/New Zealand.

2025 **Douglass, J.** CSD 880: Research Methodology in Communication Disorders. Topic: Single case study research publication. Eastern Kentucky University

2026 **Douglass, J.** It Takes Two to Talk. Presentation for the Children’s Museum “First 1000 Days” with the Moonbeam Families. New Orleans Children’s Museum, Louisiana.

2026 **Douglass, J.** Speech Pathologists and Audiologists in Louisiana Schools, annual conference. Topic: Current Stuttering Practice. Sulphur, Louisiana.

Peer Reviewer, Journals

2012 Invited reviewer: *Clinical Linguistics & Phonetics*

2014, 16 Invited reviewer: *Journal of Speech, Language, and Hearing Research (ASHA)*

2016 Invited reviewer: *Marsden Fund Council* for a full proposal; funded by Royal Society of New Zealand

2016, 17 Invited reviewer: Speech, Language and Hearing Journal

2017 External reviewer: Master’s Thesis from University of Auckland, New Zealand

2018 Reviewer: International Fluency Association, World Congress, Hiroshima, Japan.

2025 Peer reviewer: American Journal of Speech Language Pathology.

2026 Peer reviewer: Springer Nature.

Service

Academic Committees at Sacred Heart University

Fall 2014 Program Level Committee: Member of Capstone committee; developed final semester capstone requirements and coursework for the graduating Sacred Heart University Speech-Language Pathology students; members of committee: Drs. Rhea Paul & Robin Danzak

2015- Program Level Committee: Member of Professional Performance Committee (2015-2017), Chair of the PPC (2017/18); monitoring graduate students passing/failing and providing them with necessary remediation.

2015-	Program Level Committee: Member of Curriculum/Assessment Committee; ensuring the SLP program is following the standards of ASHA, SHU College of Health Professionals, and Connecticut Department of Education.
2016-2018	College Level Committee: Member of Academic Coordinating Council (2016/17) Chair of the Academic Coordinating Council (2017/18); responsible that all College of Health Professions university council positions are filled via nominations and voting as stated in the by-laws; ensuring there is a balance of representations among the different colleges; as chair, advanced and stream-lined the record keeping of positions, descriptions of positions, years in position via an excel spreadsheet.
2017-19	Program Level Initiative & Committee: Admissions Committee; continue evolving the graduate admissions process for decreasing the yield of applicants who are given an interview, and increasing the efficient use of staff member's time toward the admissions process.
2017	Grievance Committee Chair; selected by SHU student grieving their grade; required direct communication with the Dean of the College of Health Professions in addition to reviewing the presented case and coming to a consensus on the grievance via a formal letter to the Dean.
2017	Sacred Heart University, Advisory Board Member, Women's Studies Program
2017-19	Program Level Committee: Search committee member for two full time positions, one academic and one clinical faculty member search
2018	Program Level Initiative: Revision of the Mission and Vision statement for the Speech-Language Pathology program; a 2-member initiative; research on other programs, reflection on the vision for the program, and revisions of the content were brought to the faculty meeting and discussed.
2018	Program Level Initiative: Successful completion of department accreditation via the Council of Academic Accreditation; site visit Fall 2018
2018/19	University Level Committee: Institutional Review Board committee member
2018/19	College Level Committee: University Academic Assembly College of Health Professions representative to the Council.

Academic Committees at LSU-HSC

2025-	TeamUp grader; interprofessional problem-based learning course
2025-	Community Engagement Committee; member 25/26, 26/27; President elect for 27-28.
2026-	Professional Development Committee; member 26/27.

Student Mentoring

2013-2014 Critically Appraised Topic: Fluency group; responsibilities include: developing a research question/topic, sifting through research, developing their analytical skills and marking the critically appraised topic paper (Semester 1), and the literature review (Semester 2). Massey University, Auckland, New Zealand.

2013-2014 Co-mentoring a master's student in Education; Thesis: *Teachers' perceptions of children who stutter* (2013)**.** Massey University, Auckland, New Zealand.

2013-2014 Post-graduate student working toward a certificate in speech and language therapy; Auckland, New Zealand; mentoring involves fortnightly meetings, developing individualized research agendas, and written skills. Massey University, Auckland, New Zealand.

2014-2015 Faculty Supervisor, Operation Smile: Sacred Heart University Chapter

2014-2020 Faculty Supervisor, National Student Speech-Language and Hearing Association: Sacred Heart University Chapter; National NSSLHA Gold Honors recipient 2018

2014-2020 Mentor to undergraduate and graduate student volunteer as a research assistant; student transcribed interviews, conducted literature review, compiled data, presented at ASHA conference. Sacred Heart University, Fairfield, CT.

2015-2020 Advise graduate students along their course of study, establish a professional relationship, and ensure their maintaining a healthy lifestyle while in graduate school. Sacred Heart University, Fairfield, CT.

2015-2020 Mentor of two to three graduate assistants (GA) per academic year; GA responsibilities include: mentoring SHU's National Student Speech Language Hearing Association, developing research, designing conference posters, presenting at conferences, drafting and submitting manuscripts. Sacred Heart University, Fairfield, CT.

2026 Mentor to three graduate students who participated in an international clinical service project; we developed retrospective research posters, submitted and accepted to LSUHSC School of Allied Health Professions Research Day, submitted three to ASHA's national conference.

2026 Clinical mentorship to graduate students participating in co-treating stuttering clients; students participated in preparation for one therapy session, actively participated, gained clock hours, completed a post-therapy reflection. This allowed for approximately 10 graduate students to participate in stuttering therapy/assessments over the course of the spring semester.