CURRICULUM VITAE

Molly M. Brouillette, MCD, CCC-SLP

Date: October 2026
School: Health Professions
Department/Program: Communication Disorders, Speech-Language Pathology

Current Title: Assistant Professor, SLP Clinical Coordinator, Interim Program Director
Business Address: 1900 Gravier Street, 9th Floor, New Orleans, LA 70112
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Initial Appointment at LSUHSC Date: January 2017
Current Academic Rank: Assistant Professor, Clinical
Date of Appointment to Current Rank: January 2017

Education

05/2003	Bachelor of Arts, Communication Sciences and Disorders Louisiana State University
05/2005	Master of Communication Disorders, Speech-Language Pathology Louisiana State University Health Sciences Center- New Orleans

Certification

05/2006-present	Certificate of Clinical Competence in Speech-Language Pathology #12122428 American Speech-Language-Hearing Association

Licensure

08/2005-present	Licensed Speech-Language Pathologist, State of Louisiana #5512

Academic, Professional, and Research Appointments

08/2005-05/2006	Speech-Language Pathologist U.S. Department of Veterans Affairs VA Medical Center, New Orleans, LA Overton Brooks VA Medical Center, Shreveport, LA
08/2006-12/2016	Speech-Language Pathologist Ochsner Healthcare System Ochsner Medical Center, Kenner, LA

	Ochsner Health Center-Westbank, Gretna, LA
05/2015-08/2015	Adjunct Faculty Instructor
05/2016-08/2016	SPTHAUD 6218- Dysphagia Department of Communication Disorders, Speech-Language Pathology Louisiana State University Health Sciences Center New Orleans, LA
01/2017-present	Assistant Professor & Clinic Coordinator Department of Communication Disorders, Speech-Language Pathology Louisiana State University Health Sciences Center New Orleans, LA
10/1/2026-present	Interim Program Director Department of Communication Disorders, Speech-Language Pathology Louisiana State University Health Sciences Center New Orleans, LA

Awards and Honors

LSUHSC Speech Language Pathology Award of Outstanding Student (2005)

LSUHSC Speech Language Pathology Award for Clinical Excellence (2005)

ASHA Award for Continuing Education (ACE)- 2019, 2025
American Speech-Language Hearing Association

LSUHSC Faculty Award for Outstanding Clinical Service- 2020
Louisiana State University Health Sciences Center, School of Allied Health Professions

LSUHSC Faculty Service Award- at least 5 years of Service- 2024
Louisiana State University Health Sciences Center, School of Allied Health Professions

LSUHSC Faculty Service Award- at least 10 years of Service- 2025
Louisiana State University Health Sciences Center, School of Allied Health Professions

Teaching Awards

Dr. Allen A. Copping Award for Excellence in Teaching – 2024
Louisiana State University Health Sciences Center
School of Allied Health Professions

Other Certifications

LSVT LOUD Training and Certification Course, LSVT Global, (July 2024, July 2026)
FEES Training, Boston University (August 2026)

TEACHING EXPERIENCE AND RESPONSIBILITIES

Formal Course Responsibilities

LSU Health Sciences Center, New Orleans, LA
School of Allied Health Professions

Department of Communication Disorders

Graduate courses taught:
SPTHAUD 6218 Dysphagia, 4 credits, Summer 2015, 2016, 2017; Spring 2018-2026
SPTHAUD 6228 Medical Aspects, 3 credits, Fall 2021-2026
SPTHAUD 5490 Issues & Methods in Communication Disorders I, 2 credits, Summer 2017-2022
SPTHAUD 5492 Issues & Methods in Communication Disorders II, 2 credits, Fall 2017-2022
SPTHAUD 5496 Issues & Methods in Communication Disorders III, 2 credits, Spring 2017-2026
SPTHAUD 5498 Issues & Methods in Communication Disorders IV, 2 credits, Spring 2017-2022
SPTHAUD 6702 Clinical Practicum I, 1 credit, Fall 2017-2026
SPTHAUD 6704 Clinical Practicum II, 1 credit, Spring 2017-2026
SPTHAUD 6706 Clinical Practicum III, 1 credit, Summer 2017-2026
SPTHAUD 6708 Clinical Practicum IV, 6 credits, Fall 2017-2026
SPTHAUD 6710 Clinical Practicum V, 6 credits, Spring 2017-2026

Courses taught in current year (2025-2026)
SPTHAUD 6218 Dysphagia, 4 credits
SPTHAUD 6228 Medical Aspects, 3 credits
SPTHAUD 5496 Issues & Methods in Communication Disorders III, 2 credits
SPTHAUD 6702 Clinical Practicum I, 1 credit
SPTHAUD 6704 Clinical Practicum II, 1 credit
SPTHAUD 6706 Clinical Practicum III, 1 credit
SPTHAUD 6708 Clinical Practicum IV, 6 credits
SPTHAUD 6710 Clinical Practicum V, 6 credits

Departmental/Interdisciplinary Teaching Conferences
Lecture: Dysphagia: How it relates to the field of PT
Date: September 2019
Program: Department of Physical Therapy
Primary Instructor: Dr. Rachel Wellons

Lecture: Diagnosis of Aphasia & Classifications
Date: April 2019
Program: Speech-Language Pathology
Primary Instructor: Dr. Scott Rubin

Lecture: Aphasia Evaluations- Informal and Formal Assessments
Date: April 2019
Program: Speech-Language Pathology
Primary Instructor: Dr. Scott Rubin

Lecture: Gender Affirming Voice Therapy
Date: February 2021, 2022; April 2023, 2024
Program: Speech- Language Pathology
Primary Instructor: Dr. Meher Banajee, Dr. Rachel Fiore

LSUHSC Team Up Course Director, Year 1 & Year 2

Dates: 2019-2026
Program: Speech-Language Pathology

Formal Mentoring and Advisor:
SLP Graduate student clinical advisor (2017-present)
SLP Graduate student academic advisor (2017-present)

Advise and mentor speech-language pathology graduate students concerning their academic and clinical plans, coursework, and progress; academic and clinical schedule, and other academic activities and career goals, to assist the student in making decisions concerning personal educational goals leading to graduation.

Graduate Student Research Projects
Chloe Callerame Capstone Project (Committee member)
"Understanding and Managing Muscle Tension Dysphagia: A Case Report" (2023-2024) (Committee member)

Thesis, Clinical Doctoral Projects, and/or Dissertation Committees
Taylor Frost (Committee member)
"Initial Steps in the Development of the Situational Communication Comfort Scale for Aphasia (SCCS-A)" (defense April 2019)

RESEARCH AND SCHOLARSHIP

Grants and Contracts:
Recent non-funded applications
Deep Diaphragmatic Breathing Based Progressive Tai Chi Exercise for Patients with Parkinson Disease – An Exploratory Study.
Source: Association of Schools of Advancing Health Professions.
Investigators: Liu H (PI), Wellons R (Co-I), Blanchard M (Co-I), Brouillette M (Co-I), Atiyeh K (Co-I)
Duration: September 2024- August 2025
Amount: $30,000.00.

Major Area of Research Interest:
An area of particular interest to me is dysphagia and voice disorders, with a specific focus on the Lee Silverman Voice Treatment (LSVT Loud). LSVT Loud is a well-established, evidence-based therapy designed to improve voice quality and communication in individuals with neurological conditions, such as Parkinson's disease. I am deeply passionate about using LSVT Loud to help patients enhance vocal loudness, improve intelligibility, and achieve greater functional communication. Through my clinical experiences and study, I have developed a strong understanding of the impact of dysphagia and voice disorders on daily life and am committed to using targeted therapeutic techniques to improve the quality of life for individuals facing these challenges.

Scientific Presentations/Published Abstracts/Oral Sessions and Posters
Oral sessions:
Lundblom, E., Fiore, R., Adams, A., **Brouillette, M.** (2022 November) Reframing University and Community Relations: Building Robust Collaborations. Speech-Language-Hearing Association annual conference, New Orleans, LA.

Poster Presentations:
Wright, B., **Brouillette, M**., Willis, M. (2022 November). Mission Rebirth: Rethinking Summative Assessments for Graduating Clinicians in COMD Programs. Speech-Language-Hearing Association annual conference, New Orleans, LA.

Callerame, Chloe; Lopez, Leslie C.; LeBoutillier, Jamie; Fiore, Rachel; and **Brouillette, M.**, "Understanding and Managing Muscle Tension Dysphagia: A Case Report" (2024). *School of Allied Health Professions Research Day*.

Invited Presentations:
Brouillette, M. (2020 June) Supervision How and NOW. One-hour oral seminar for Louisiana Speech-Language and Hearing Association annual conference, Virtual, LA.

Brouillette, M. (2023 March). Benefits of Student Supervision. Invited guest presenter to SLP department monthly team meeting, Ochsner Therapy and Wellness, New Orleans, LA

Media
"What's a Who Dat to Do?" Interview discussing vocal hygiene with Leslie Capo. January 18, 2019. http://lsuh.sc/nr?a=428

"Healthy Living – National Speech-Language Hearing Month." Live interview with Kelsey Davis. Fox 8 News Morning Edition. May 21, 2025. https://www.fox8live.com/video/2025/05/21/lsu-national-speech-language-hearing-month/

Journal Publication submissions:

Lopez, L., Douglass, J., McKenzie, C., **Brouillette. M.,** Folse, M., & Smith, C. Unheard and upspoken: Communication disorders in public health. American Journal of Public Health. (Submitting December 2025) ♣ Impact factor: 12.7

SERVICE AND ADMINISTRATION

University/Institutional Service:
School committees
SAHP Honors Committee (2017-present; co-chair 2025, 2026)
SAHP Clinical Coordinators Committee (2017-present)
SAHP Clinics Committee (2017- present; chair 2022, 2023, 2026)
SAHP Ad Hoc Sim Lab Committee (2025- present)

Departmental committees
SLP Comprehensive Exams Committee, member (2018-present)
SLP Curriculum Committee, member (2018-present)
SLP Clinics Committee, chair (Summer 2018-present)

National Service:
American Speech-Language-Hearing Association (ASHA):
ASHA Special Interest Groups member (SIG 2, 11, 13)

Clinical Service:

I provide and supervise speech, language, voice, and cognitive screening, evaluation and intervention services to adults with neurogenic communication disorders in the SAHP Speech & Hearing Clinic. My expertise includes evaluating and managing individuals with aphasia, dysphagia, voice, and cognitive deficits.

Membership in Professional Organizations:
American Speech-Language-Hearing Association (ASHA), 2005-present
Louisiana Speech-Language-Hearing Association (LSHA), 2020-present

Administrative Responsibilities:
Departmental:
Speech-Language Pathology Clinic Coordinator (January 2017-present)
Clinical Registration & Compliance:

- Develop, process, and review clinical registration paperwork each semester (clinical interest forms, clock hour requirement worksheets, medical paperwork via Calipso).
- Manage Calipso, troubleshoot issues, and ensure all students meet compliance requirements for clinical placements.
- Ensure students remain in compliance with student health to maintain required clinical attestations with on and offsite clinical practicum sites.

Clinical Advising & Student Support:

- Complete clinical orientation and wrap-up at the beginning and end of each semester.
- Conduct individual advising sessions with students each semester to support current clinical performance, expectations, preferences and planning for future placements.
- Guide students in developing clinical resumes and professional application packages for practicum site applications.
- Manage and track student clock hours, ensuring students meet clinical hour requirements (50 hrs/semester for early semesters, 112 hrs/semester for later semesters).

Clinical Placement & Site Management:

- Communicate with 20-25 clinical sites each semester to secure placements for students.
- Verify clinical site supervisors meet ASHA clinical supervision and licensing requirements.
- Secure and maintain contracts between LSUHSC and clinical sites; act as liaison for student onboarding and communication with site coordinators and supervisors.
- Ensure all clinical educators are within compliance for certification standards to clinically supervise audiology students
- Construct both on and offsite clinical practicum schedules for all speech-language pathology students – requiring frequent communication with all clinical faculty and offsite clinical educators.

- Maintain frequent communication with all clinical educators to assess student clinical progress via subjective and objective evaluations.
- Run midterm/final reports, review student progress and clock hour completion, and communicate with students and supervisors regarding performance.
- Construct and manage clinical action plans for students requiring additional support.

Clinical Operations & Scheduling:

- Collaborate with the Department Head and Clinic Manager with clinical operations of the LSUHSC Speech & Hearing Clinic.
- Update LSUHSC Clinic Handbook to reflect CAA and CFCC standards, state regulations, and university and school policies and procedures.
- Seek new and maintain current referral sources and contracts to promote growth of LSUHSC Speech & Hearing Clinic
- Responsible for ensuring all clinic equipment is functional, clinic supplies are available and adequate for operation and coordinate repairs when necessary.
- Organize clinic clean-up and sanitation activities (carpet cleaning, wall painting, repairs, etc.).
- Assign clinic rooms and manage clinical schedules for all providers.

Support for Supervisors & Faculty:

- Provide ongoing support to onsite and offsite clinical supervisors for troubleshooting and improving clinical operations.
- Assist clinical faculty with scheduling student screenings based on student needs.
- Manage faculty resources and ensure supervisors receive adequate support in meeting clinical competency requirements.

Graduation & Outcome Tracking:

- Complete graduation clinical paperwork for students upon successful completion of the program.
- Track student outcomes through exit surveys and clinical course evaluations.

Additional Administrative Support:

- Assist front office administrative staff with interviewing, training, and organizing student volunteers as needed.
- Provide coverage for clinical instruction during absences, maternity leave, or staff transitions.
- Onboard and train new hires and provide continuous support during their training period.
- Support clinic providers and students with training and troubleshooting documentation with the electronic medical record (EPIC).

Speech-Language Pathology Interim Program Director (October 2026-present)

- Oversee operations of the LSU Speech-Language Clinic

- Adhere to CAA (accreditation), CFCC (certification), state and federal requirements for clinical programs.
- Facilitate curriculum reviews with the Department Head to maintain excellence and align with accreditation standards.
- Complete annual accreditation reports in collaboration with the Department Head.
- Update program handbook to reflect CAA and CFCC standards, state regulations, and institutional, school, and program policies and procedures.
- In collaboration with the Department Head, complete faculty annual reviews, and annual performance plans.
- Foster a positive department environment that supports excellent teaching, scholarship, and service.
- Work closely with the Department Head regarding program implementation.
- Work closely with the Speech-Language Clinic Director to ensure clinical education requirements are complete.

Interdisciplinary:
Neuro PLEX SLP Coordinator

- Collaborate, organize and execute interdisciplinary student learning experience in the Fall and Spring semesters.

TEAM UP Course Director

- Maintain communication with CIPECP Director to ensure students are completing required course work to maintain acceptable academic standing within LSUHSC SLP program.

Continuing Education Courses Attended:

(2006-present) Completion of continuing education to maintain certification and supervision and ethics requirements without lapse for ASHA (30 hours triennially)

(2006-present) Completion of continuing education to maintain state licensure and supervision and ethics requirements without lapse for the State of Louisiana (10 hours annually)

Council of Academic Programs in Communication Sciences and Disorders Annual Conference (2017, 2018, 2023, 2024, 2025)

Medicare Compliance, Coding and Billing and More, CAPCSD Course (April 2017)

Clinical Director Symposium, CAPCSD Conference (April 2018)

Southeastern University Clinical Educators Annual Conference (September 2018)

Louisiana Speech-Language & Hearing Association Annual Conference (June 2017, 2021)

Hard to Swallow: Dysphagia Management Conference (2024)

LSUHSC Talent Development Course: Tough Talks: Embracing Discomfort through Perspective Taking (2024)